Resolution #30, 1982-83

TO: President John E. Van de Watering
FROM: The Faculty Senate
RE: Major in English with Provisional Certification (N-12) in TESOL

Subject: Major in English with Provisional Certification (N-12) in TESOL

(Date)

(see attached)

Signed: Date sent 5/10/83

To: The Faculty Senate
From: President John E. Van de Watering
RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date: to go forward
   b. Deferred for discussion with the Faculty Senate on:
   c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged
   b. Comment:

Distribution: Vice Presidents: 

Other:
Distribution Date: 5/10/83
Signed: 

Date received by the Senate: 

President of the College
STATE UNIVERSITY OF NEW YORK
COLLEGE AT BROCKPORT
PROPOSED PROGRAM
Bachelor of Science
in
ENGLISH: TESOL

Major in English with Provisional Certification (N-12) in TESOL

Developed in cooperation with faculty members from the Departments of Curriculum and Instruction, English, Foreign Language and Literatures, and Speech Communication at the State University of New York College at Brockport and with faculty members and administrators from the Greece School District, the East Bloomfield School District, the Brockport Migrant Education Program, and the Rochester City School District.

March 1983

Anticipated date of program implementation: September 1983
Anticipated date of program completion by initial entrants: August 1984

John E. Van de Wetering
c. Course of Study:

STATE UNIVERSITY OF NEW YORK
COLLEGE AT BROCKPORT
CURRICULUM

Teaching English to Speakers of Other Languages (TESOL)
Provisional Certification (N-12)
Bachelor of Science in TESOL with a Major in English

New York State Ed. Dept. Requirements

Professional Education -- 12 semester hours (Study in methodology, materials and evaluation of TESOL)

College-Supervised Student Teaching in TESOL

Academic Collegiate Study
1. Study of Language and Culture other than English -- 12 semester hours

2. Study in the following areas:
   -- Sociological and Anthropological aspects of Language
   -- Linguistics, including English linguistics
   -- Foundations, Theory, Practice of Bilingual/Bicultural Education
   -- 12 semester hours

Language Proficiency
(Proficiency in English) by a level of performance satisfactory to the commissioner on an examination acceptable to the commissioner.

SUNY College at Brockport Requirements

Professional Education -- 12 semester hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDI 510</td>
<td>Sel. Problems in TESOL</td>
<td>3</td>
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<tr>
<td>EDI 422</td>
<td>Teaching English as a Second Language</td>
<td>3</td>
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<tr>
<td>EDI 436</td>
<td>Reading and the Bilingual Child</td>
<td>3</td>
</tr>
<tr>
<td>EDI 444</td>
<td>Teaching Written Composition, K-12</td>
<td>3</td>
</tr>
</tbody>
</table>

Related Course -- 1 semester hour

HLS 370      | Drug Ed. for Teachers                      | 1     |

Student Teaching in TESOL -- 12 semester hours

EDI 307      | Practicum in TESOL                         | 12    |

Academic Collegiate Study
1. Study of Language and Culture other than English -- 12 semester hours of foreign language study (or the equivalent) 12

2. Academic Major in English with option in TESOL, including:
   - ANT 330 Language and Meaning
   - ENL 404 Linguistics
   - ENL 481 English Grammar
   - FCE 426 Bilingual Multicultural Topics
   (see following page for Major in English: option for TESOL Provisional Certification (N-12))

Language Proficiency Test -- (in English) acceptable to the commissioner.
MAJOR IN ENGLISH: OPTION FOR TESOL PROVISIONAL CERTIFICATION (K-12)

This track is recommended for English majors who intend to find positions in the public schools as teachers of English for speakers of other languages. This track, emphasizing the study of language, must be complemented by a second-year, second-semester proficiency in a foreign language and an intensive program of professional study offered through the Department of Curriculum and Instruction. Questions related to the major should be directed to the Department of English; those of a broader nature to the Department of Curriculum and Instruction which is the campus coordinator of the TESOL track.

The minimum requirements for this track are 36 hours with the following distribution:

All of these courses: 9 hours
- ENL 305 Advanced Composition
- ENL 404 Linguistics
- ENL 481 Grammar

Two of these courses: 6 hours
- ENL 202 British Literature I
- ENL 203 British Literature II
- ENL 204 American Literature I
- ENL 205 American Literature II

Three courses under advisement, such as: 9 hours
- ENL 301 Fiction Writers Workshop/ENL 302 Poetry Writers Workshop
- ENL 306 Technical Writing
- ENL 307 Business Writing
- ENL 410 Chaucer and His Contemporaries
- ENL 452 American Language
- ENL 453 History of the English Language
- ENL 455 Sociolinguistics
- ENL 462 Children's Literature

Two courses outside of the Department, under advisement, such as: 6 hours
- EDL 443 Linguistics for Teachers
- FCE 426 Bilingual/Multicultural Topics (taught in English)
- CMC 261 Phonetics of American English
- JRW 242 News Writing and Reporting
- SPN 426 Bilingual/Multicultural Topics (taught in Spanish)

Two courses taken outside of the Department, under advisement such as: 30 hours
- ANT 330 Language and Meaning (Directed Study)
- SPN 321 Contrastive Phonology
- SPN 413 Contrastive Grammar
- SPN 420 Multiculturalism and the Spanish Speaker in the U.S.A. (taught in Spanish)
- CMC 318 Cross Cultural Communication
- FCE 420 Multiculturalism and the Spanish Speaker in the U.S.A. (taught in English)

36 hours
MAJOR IN ENGLISH: OPTION FOR TESOL PROVISIONAL CERTIFICATION

This track is recommended for those who intend to find positions in the public schools as teachers of English for speakers of other languages. It is possible to complete a 30-hour major in English and get basic certification. Students electing this program will choose to meet the additional requirements in foreign languages and curriculum and inservice so they can be provisionally certified.

Questions about the major should be directed to the Department of English. Those about foreign language to the Department of Foreign Languages and Literatures; and those about certification and of a general nature to the Department of Curriculum and Instruction. This major is an option of the TESOL track.

August 17, 1983

TO: Ginny Stader, Acting Associate Vice President for Academic Affairs

FROM: Robert J. Gennett, Dean

RE: Major in English: Option for TESOL Provisional Certification (N-12)

All of these courses 9 hours

ENL 305 Advanced Composition
ENL 404 Linguistics
ENL 401 Undergraduate Research

Attached please find the final description of the major in English: Option for TESOL Provisional Certification (N-12), containing the revised introductory statement which I had requested Dr. Toller to prepare. I have approved it in its present form. This document supersedes the other previously submitted.

Three courses under advisement, such as: 9 hours

ENL 301 Fiction Writers Workshop
ENL 302 Poetry Writers Workshop
ENL 306 Technical Writing
ENL 303 Business Writing
ENL 419 Chaucer and his Contemporaries
ENL 413 English Language Literature I
ENL 414 History of the English Language
ENL 408 American Literature II

co: Billy Reed, President
Faculty Senate

Two courses taken outside of the Department under advisement which are culturally oriented, such as the following. Students are strongly recommended to take courses which are outside of their second language requirement.

PCE 201 Modern French Life (in English)
PCE 203 Modern Spanish Life (in English)
PCE 426 Bilingual-Multicultural Topics (in English)
PCE 420 Multiculturalism and the Spanish Speaker in the U.S.A. (in English)
CMC 261 Phonetics of American English
CMC 318 Cross Cultural Communication

30 hours

State University of New York  College at Brockport  Brockport, New York  14420
MAJOR IN ENGLISH: OPTION FOR TESOL PROVISIONAL CERTIFICATION (N-12)

This track is recommended for those who intend to find positions in the public schools as teachers of English for speakers of other languages. While it is possible to complete a 30-hour major in English and not seek certification, most students electing this program will choose to meet the additional requirements in Foreign Languages and Curriculum and Instruction so they can be provisionally certified.

Questions about the major should be directed to the Department of English; those about foreign language to the Department of Foreign Languages and Literatures; and those about certification and of a general nature to the Department of Curriculum and Instruction, which is the campus coordinator of the TESOL track.

The minimum requirements are 30 hours without certification and 36 hours with certification which are distributed as follows:

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30 hours.
Students seeking provisional certification must also take two courses, under advisement, which are language oriented. These may include any 300 or 400 level courses in Foreign Languages, ENL 301, 302, 306, 307, 410, 452, 453, 455, 482, and the following:

EDU 443 Linguistics for Teachers
JRN 242 Newswriting and Reporting
ART 290 Language and Meaning (Directed Study)

6 hours
30 hours
36 hours