Resolution #6, 1983-84

TO: President John E. Van de Wetering
FROM: The Faculty Senate
RE: I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

SUBJECT: Proposal for a Minor in Recreation and Leisure

(see attached)

 Signed

Date Sent 12/13/83
Morris T. Beers, President, Faculty Senate

TO: The Faculty Senate
FROM: President John E. Van de Wetering
RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date 1/1/84
   b. Deferred for discussion with the Faculty Senate on
   c. Unacceptable for the reasons contained in the attached explanation

   II., III. a. Received and acknowledged
           b. Comment: As noted

DISTRIBUTION: Vice Presidents:

Others:

Distribution Date:________ Signed:________________

Date Received by the Senate:________

(President of the College)
The minor in Recreation and Leisure is designed for the student whose work is likely to call for understanding and still in coping with the leisure and recreational implications of extended life expectancies, mandatory retirement, the needs of handicapped citizens, high technology, and the changing family structure. The minor prepares students to work in recreation and activity programs in government agencies, private corporations, and community institutions. Eighteen hours of course work must be completed, as follows:

**Required Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 300</td>
<td>Leisure and Society</td>
<td>3</td>
</tr>
<tr>
<td>REL 301</td>
<td>Leisure and Behavior</td>
<td>3</td>
</tr>
<tr>
<td>REL 312</td>
<td>Administration of Leisure and Human Services</td>
<td>3</td>
</tr>
</tbody>
</table>

Six hours from one of the following interest concentrations:

A. REL 303 Industrial Recreation
REL 307 Field Studies in Recreation and Leisure
B. REL 313 Commercial Recreation
REL 317 Field Studies in Recreation and Leisure
C. REL 405 Philosophy and Theory of Therapeutic Recreation
REL 407 Field Studies in Recreation and Leisure
D. REL 331 Recreational Camping
REL 404 Leisure and the Environment
REL 411 Problems in Management of Leisure Resources

Three hours selected from the following:

- Any 300- or 400-level REL course except REL 403 or REL 499
- HST 310 History of Recreation and Leisure
- PLS 381 Government of Recreation and Leisure

**NOTE:** A course must be taken for a grade in order to be applied to the minor. Courses taken on a satisfactory/unsatisfactory basis may not count toward completion of the minor.
PROPOSAL FOR A MINOR IN RECREATION AND LEISURE

Introduction:

It is becoming increasingly apparent that recreational planning and the implications of leisure are no longer concerns of recreation professionals exclusively. All segments of society and all disciplines have to cope with the implications of recreation and essence of leisure to some extent. Governments, corporations and community institutions (schools, churches) are beginning to realize the necessity of coping with the leisure and recreational implications of extended life expectancies, mandatory retirement, needs of handicapped citizens, high technology, and the changing family unit. Ever increasing portions of agency budgets are being specified for provision of recreation and leisure activities, i.e., employee services in industry; extended school recreational programs; mandated recreation and activity services in nursing homes, prisons, and rehabilitation facilities; accessibility of parks and community centers to the handicapped and the elderly; comprehensive services in child protection agencies; and recreational areas in national parks and adjacent to historical sites. Few agencies or academic disciplines concerned with human services or the nurturing of man, society, and the natural environment can deny the impact of non-productive leisure pursuits or the thwarted efforts of man in pursuit of play. If one chooses to persist in such denial he is obviously ignoring the impact of leisure on the portion of municipal budgets devoted to vandalism, the frequency of teen and adult substance abuse, the rising prison populations, and the results of routine and highly technical and
Required Courses:

In order to complete successfully the Recreation and Leisure minor, the following core courses will have to be completed by all declared students.

I. Core
   REL 300 -- Leisure and Society (3 hrs.)
   REL 301 -- Leisure and Behavior (3 hrs.)
   REL 312 -- Administration of Leisure and Human Services (3 hrs.)

II. Interest Areas
   In addition, the student will be required to successfully complete six hours from one of the following interest concentrations:
   
   A. REL 303 -- Industrial Recreation (3 hrs.) and
      REL 307 -- Field Studies in Recreation and Leisure (3 hrs.)
   
   B. REL 313 -- Commercial Recreation (3 hrs.) and
      REL 307 -- Field Studies in Recreation and Leisure (3 hrs.)
   
   C. REL 405 -- Philosophy and Theory of Therapeutic Recreation (3 hrs.) and
      REL 307 -- Field Studies in Recreation and Leisure (3 hrs.)
      or any two of the following:
   
      D. REL 311 -- Recreational Camping (3 hrs.)
      REL 404 -- Leisure and the Environment (3 hrs.)
      REL 411 -- Problems in Management of Leisure Resources (3 hrs.)

III. Electives

   The remaining 3 hours of the required 18 hours may be obtained by taking:
   
   Any upper division REL course (except 499 -- Independent Study, or 403 -- Internship) or
   
   HST 330 -- History of Recreation and Leisure, or
   
   PLS 381 -- Government of Recreation and Leisure

   It should be noted that any course taken on a satisfactory/unsatisfactory basis may not be applied towards the minor.
October 4, 1983

TO:    Dr. John Crandall, Chair
       Faculty Senate Undergraduate
       Curriculum Committee

FROM:  Dr. David L. Jewell, Coordinator
       Recreation and Leisure Curriculum

RE:    Minor in Recreation and Leisure

On March 8 the Ad Hoc Committee to Examine the Recreation and Leisure Program submitted its report to President Van de Watering. The report embodied twelve recommendations concerning actions it viewed necessary to strengthen the program of instruction and to enhance its contribution to the academic community. Recommendation 7 (page 15) is as follows: "The Recreation and Leisure Program should develop an eighteen credit hour 'minor in Recreation and Leisure' and obtain the necessary local and state approvals for offering such a minor." The committee elaborated, stating "Without the ability to offer a minor, this program must depend exclusively on its majors for enrollments. The same reasons which make Recreation and Leisure an attractive second major -- employment opportunities and compatibility with a wide range of other disciplines -- would, we believe, make a minor in Recreation and Leisure an attractive option for our students." It should be noted that the Committee was comprised of representatives from Curriculum and Instruction, English, Health Science, History, Physical Education, and Sociology, as well as from Recreation and Leisure. On July 18 the Committee met with President Van de Watering to review the report and to respond to his concerns. Dr. Van de Watering conveyed to the Committee members his support of the recommendations and authorized their pursuit.

At the September 28 meeting of the Recreation and Leisure faculty the deliberations of required courses for a minor were finalized and recommendations were made as to other facets of a proposal. As a result of the actions of the Ad Hoc Committee, President Van de Watering, and the Recreation and Leisure Faculty, I am at this time forwarding the R&L proposal for a minor to your committee for consideration and eventual action by the Faculty Senate.
In closing, please advise me if you or your committee require any additional information or clarification of any aspects of the proposal. Thank you.

DLJ:ps
<copy: Dr. John Phillips, Dean, Social Professions
Dr. Ara Zulalian, Chair
Health Science/Recreation and Leisure