Resolution #9, 1983-84

TO: President John E. Van de Watering

FROM: The Faculty Senate

RE: I. Formal Resolution (Act of Determination)
   X II. Recommendation (Urging the fitness of)
   III. Other (Notice, Request, Report, etc.)

SUBJECT: Recommendations on the Report of the Task Force on Evaluation of Teaching Effectiveness

(see attached)

TO: The Faculty Senate

FROM: President John E. Van de Watering

RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date Sept. 84
   b. Deferred for discussion with the Faculty Senate on
   c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged
   b. Comment:

DISTRIBUTION: Vice Presidents: Marcus Henderson, Kelly Atkinson

Others:

Distribution Date: 9/14/84

Signed: [Signature] (President of the College)

Date Received by the Senate:
Resolutions #9, 1983-84

TO: President John E. Van de Watering
FROM: The Faculty Senate
Meeting on ___/__/83

RE: 
I. Formal Resolution (Act of Determination)
   X II. Recommendation (Urging the fitness of)
   ___ III. Other (Notice, Request, Report, etc.)

SUBJECT: Recommendations on the Report of the Task Force on Evaluation of Teaching Effectiveness

(see attached)

To: The Faculty Senate
From: President John E. Van de Watering

RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date ___/__/84
   b. Deferred for discussion with the Faculty Senate on ___
   c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged
   b. Comment:

DISTRIBUTION: Vice Presidents: Marcus, Robinson, Kelly, Fleming
Others:
Distribution Date: 3/14/84
Signed: (President of the College)

Date Received by the Senate: ___/__/84
Recommendations on the 
Report of the Task Force on Evaluation of Teaching Effectiveness

After consideration of the Report of the Task Force on Evaluation of Teaching Effectiveness and the reaction letters from the departments, the Joint Committee of the Senate Committees on College Environment and Appointments, Promotions and Tenure proposes the following recommendations:

1. By mid-term of the Spring 1984 semester, each department of the College should develop specific procedures and evaluative guidelines within the framework of the Task Force Report, based upon departmental needs, for use in personnel decisions.

2. The individual instructor who wishes teaching effectiveness to be considered for DSI or who must undergo personal review is responsible for collecting the dossier materials for departmental review and recommendation.

3. The use of Summary Report Letters reflecting an application of the Task Force Report recommendations for DSI or personnel decisions should not be implemented until the academic year 1984-85 to give sufficient time for faculty members to assemble dossier materials. Data should be gathered in 1983-84 for the review process that takes place during the 1984-85 academic year.

4. It is the responsibility of each department to develop and implement a plan for the periodic, systematic review of all departmental instruction, including course content and methods and techniques of teaching, with the goal being the improvement of instruction within the department. Data collected for these reviews are for the sole purpose of improving course content and instructional techniques and are not to be used as part of any personnel decision, unless so authorized by the instructor.

5. The improvement of instruction is also the responsibility of the individual faculty member. Data collected by faculty for use in the improvement of instruction should be kept separate from data used in personnel decisions.

6. It is the responsibility of the Office of the Vice President for Academic Affairs to provide resources to the Schools and departments for in-service programs to implement strategies to improve course content and instruction.
7. The members of the Task Force on Evaluation of Teaching Effectiveness are to be commended for their diligence, professionalism and sustained effort in producing a report which shows breadth of perspective and depth of research on the nature and evaluation of teaching.