Resolution #17, 1983-84

TO: President John E. Van de Wetering
FROM: The Faculty Senate
Subject: Statement on Faculty-Student Rights, Responsibilities, and Expectations

(see attached)

Signed __________________ Date Sent 4/16/84
(For the Senate) __________________
Morris J. Beers, President, Faculty Senate...

TO: The Faculty Senate
FROM: President John E. Van de Wetering
RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date
   b. Deferred for discussion with the Faculty Senate
   c. Unacceptable for the reasons contained in the attached explanation.
II., III. a. Received and acknowledged
   b. Comment:

DISTRIBUTION: Vice Presidents:
   Others:

Distribution Date: __________
Signed: __________________
(President of the College)

Date Received by the Senate: ______
STATE UNIVERSITY OF NEW YORK,
College at Brockport

Faculty Senate Meeting: 4/16/84

STATEMENT ON FACULTY-STUDENT RIGHTS, RESPONSIBILITIES, AND EXPECTATIONS

The Faculty Senate of the College at Brockport has adopted this statement to promote academic excellence, to establish reasonable expectations for both students and faculty, and to insure fairness and equity throughout the College.

I. Mutual Obligations and Responsibilities

Education is a two-way process. Students have the right to expect faculty members to be available during their published, regularly scheduled office hours, to be concerned with each student's academic progress, and to be ready to help students to the best of their ability. Students have the right to expect faculty members to be prepared for class and to present material reflecting the current state of their discipline(s). Students have the right to expect faculty members to indicate assignments clearly, to provide printed syllabi or other materials indicating their expectations at the beginning of the semester, and to offer timely feedback to each student on his/her progress.

Faculty members have the right to expect students to attend class regularly and to be prepared to engage in whatever discussion or discourse is appropriate to the assignment. Faculty members have the right to expect each hour of classroom time to be matched by at least two hours of study outside class by each student including activities such as reading, research, writing, and/or other forms of creative activity. Both students and faculty have the right to expect that the foregoing standards will be maintained on a consistent basis throughout the College.

II. Support for Quality

Students are admitted to Brockport with a variety of backgrounds and achievement levels. Therefore, students have the right to expect a broad range of programs at Brockport, each offering a balanced blend of theoretical and practical knowledge. The College and its faculty are committed to providing the instructional techniques and academic support services needed to enable all students to maximize their academic potential without compromising appropriate standards.

Academically outstanding students have the right to expect standards
and programs that will encourage them to meet their full potential. To assist in meeting this end, the faculty has established an honors program as well as honors scholarships that are awarded on the basis of merit alone. The faculty has the right and the responsibility to establish an admissions policy that encourages a continued and growing presence of academically outstanding students.

III. Academic Honesty

Education cannot exist in the absence of trust. Faculty members have the right to expect that students will be familiar with and abide by the Academic Honesty Code as published in the Codes of Student Conduct Manual. Students have the right to expect that the provisions of this Code will be enforced uniformly by all faculty members.

IV. Education: More than the Classroom

The College recognizes that student rights extend beyond the classroom. Students have the right to an atmosphere conducive to learning; including a clear, quiet place to conduct their studies. Students have the right to expect a variety of co-curricular or extracurricular events to supplement and enrich their academic and social lives with faculty participation and support for these activities. Students have the right to expect appropriate academic, personal, career, graduate school, and transfer advisement and/or counseling.

Faculty rights extend also beyond the classroom. The faculty has the right to expect that students have interests in the world around them, that students are informed about current events, and that students take seriously their responsibilities as citizens.

This statement is not intended to bind faculty members to any single set of standards or mode of teaching or to express the entire range of faculty and student rights, responsibilities, and expectations. The statement has been designed only to make clear a common attitude and a common assumption about the nature of education at Brockport and to clarify and strengthen the relationships that must exist between faculty and students if the educational process is to take place in an effective manner.