Resolution #21, 1983-84

TO:  President John E. Van de Wetering
FROM:  The Faculty Senate
RE:  X  I. Formal Resolution (Act of Determination)
     III. Other (Notice, Request, Report, etc.)

SUBJECT:  Interdisciplinary Program in Chemical Dependency/Alcoholism

(see attached)

Signed Morris I. Beers  Date Sent 5/16/84
(For the Senate)  (For the Senate)

TO:  The Faculty Senate
FROM:  President John E. Van de Wetering
RE:  I. Decision and Action Taken on Formal Resolution:
     a. Accepted. Effective Date 1/1/84
     b. Deferred for discussion with the Faculty Senate on___
     c. Unacceptable for the reasons contained in the attached explanation

II. III. a. Received and acknowledged
    b. Comment:

DISTRIBUTION:  Vice Presidents:  Marcia Eckerson, Nellie Kelly
Others:  College Relations

Distribution Date:  5/16/84
Signed (President of the College)

Date Received by the Senate:
INTERDISCIPLINARY PROGRAM IN
CHEMICAL DEPENDENCY/ALCOHOLISM

Submitted to
Undergraduate Curriculum Committee
Faculty Senate

by
Department of Health Science
April 18, 1984

Revised as requested
by The Committee
INTERDISCIPLINARY PROGRAM IN
CHEMICAL DEPENDENCY/ALCOHOLISM

Introduction

Developing an educational program for credentialed alcoholism and chemical dependency counselors, or students desiring to become credentialed, is fundamentally a process of cooperative planning, organizing, directing and evaluating. Every aspect of program design and development must be functioning synchronously in order to ensure the optimal educational experience be shared by all program participants.

The Department of Health Science at the State University of New York College at Brockport is presently in the process of developing a Regional Training Center for Alcoholism and Chemical Dependency Studies (R.T.C.A.C.D.S.). The primary goal of this center is to offer alcoholism and chemical dependency specific training to practicing professionals, or those individuals interested in entering the alcoholism and chemical dependency profession.

Development of the R.T.C.A.C.D.S. will include:

- A Certificate Program for Graduate, or Undergraduate, Level Students desiring training leading to the New York State Credentialing Examination or Recredentialing Process (C.A.C.).
- A Graduate and Undergraduate Level Series of Course Work in the Alcoholism and Chemical Dependency Field for Professionals or others interested in obtaining additional knowledge in the field.

Health Care Practitioners
Health Care Service Providers
Community Health Specialists
Educational Administrators or Leaders
State University of New York
College at Brockport Students
in Related Disciplines
- Health Science
- Nursing
- Social Work
- Criminal Justice
- Liberal Arts
- Other (Pre-Medical, Biology, Physical Education, etc.)

Additional Program Planning will also include the development of a Summer School of Alcohol Studies and the development of an "Off Campus" Alcoholism and Chemical Dependency Training Program to be offered throughout the state.
Goals

Goals for the R.T.C.A.C.D.S. are:

- To provide a quality collegiate level educational experience for professionals currently practicing alcoholism and chemical dependency counseling.
- To provide an entry level educational experience, collegiate level in nature, for those individuals seeking to enter the alcoholism and chemical dependency counseling profession.

Objectives

Objectives for the R.T.C.A.C.D.S. are:

- To provide practicing alcoholism and chemical dependency counselors an opportunity to update their professional expertise.
- To encourage graduate and undergraduate students in related Health Care Disciplines to consider further professional development in the Alcoholism and Chemical Dependency Profession.
- To provide students with the appropriate level, and amount, of collegiate level coursework in the Alcoholism and Chemical Dependency Profession needed to qualify for the New York State Federation of Alcoholism Counselors, I.C. Credentialing Examination (C.A.C.) or recredentialing qualification process.
- To develop a Summer School of Alcoholism and Chemical Dependency Studies with topics to include:
  - Medical Aspects of Alcoholism and Chemical Dependency
  - Families and Alcoholism and Chemical Dependency
  - Children from Alcoholism and Chemical Dependency Families
  - Occupational Alcoholism and Chemical Dependency Programs
  - Employee Assistance Programs
  - Legal Issues of Drinking and Driving
  - Self-Help Groups and the Recovering Alcoholic and Chemical Dependent
- To develop 'Off Campus' Programs for Alcoholism and Chemical Dependency Studies with topics to include:
  - Alcoholism Primer
  - Treating Adolescent Alcohol Abuse
  - Group Skills for Alcoholism Counselors
  - Developing Rural Alcohol Abuse Programs
  - Individual Alcoholism Counseling Skills and Techniques
Target Populations

Target populations for the R.T.C.A.C.D.S. will include:

- Professionals currently practicing alcoholism and chemical dependency counseling.
- Graduate, or Undergraduate Students desiring to enter the Alcoholism and Chemical Dependency Profession.
  - Four Year College Students
  - Two Year Community College Students
- Graduate, or Undergraduate, Students from related Health Care Disciplines who are interested in increasing their knowledge in the field of Alcoholism and Chemical Dependency Studies.
- Individuals who are interested in learning more about the field of alcoholism and chemical dependency studies such as:
  - Continuing Education Program
  - Empire State College
  - Students from Area Colleges
  - Other

Program Development

Program Development for the R.T.C.A.C.D.S. will be an ongoing process and will consist of the following components:

- Administrative
- Supervisory
- Marketing

Administrative:

The administrative Staff of the Department of Health Science will be responsible for the program planning, development, and evaluation of the R.T.C.A.C.D.S. This administrative responsibility is to include:

- Continual Program Planning and Development in conjunction with the New York Federation of Alcoholism Counselors, Inc., New York State Division of Alcoholism and Alcohol Abuse, and area Alcoholism and Chemical Dependency Professionals.
- Administrative responsibility for the formal control, organization, and direction of the R.T.C.A.C.D.S.
Supervisory:

The Supervision of the R.T.C.A.C.D.S. will be the responsibility of the Department of Health Science.

Supervision will be qualitative and quantitative in nature and will include:

- Maintenance of Student's Records indicative of Alcoholism and Chemical Dependency Studies and/or training events attended.
- Placement of the student interns in a Certified Alcoholism Treatment Facility for Field Experience.
- Direct Supervision and Academic Advisement of all students currently enrolled in the R.T.C.A.C.D.S.
- Co-joint Supervision for all students placed in the Field Internship Program.

Marketing:

Marketing the R.T.C.A.C.D.S. to area treatment facilities, colleges (four year and two year), professionals, paraprofessionals, and other interested parties.

Academic Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HLS 421 (B) Group Counseling Skills for Alcoholism Counselors</td>
<td>3</td>
</tr>
<tr>
<td>HLS 422 (B) Individualized Treatment Planning for Alcoholism Counselors</td>
<td>3</td>
</tr>
<tr>
<td>HLS 423 (B) Alcoholism in Family System Therapy</td>
<td>3</td>
</tr>
<tr>
<td>HLS 492</td>
<td>Alcohol Use and Abuse</td>
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<tr>
<td>HLS 498 (D) Internship in an Alcohol Treatment Facility</td>
<td>6</td>
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<tr>
<td>PSH 445</td>
<td>Psychopharmacology of Alcoholism</td>
</tr>
<tr>
<td>PSH 435</td>
<td>Alcoholism Evaluation and Assessment</td>
</tr>
</tbody>
</table>

As for additional staff that would be needed, two 1/8th line adjuncts on a temporary basis would be appropriate to cover the HLS 421, 422, 423 and 492 courses. These courses would be staggered so that not more than two would be offered during one semester. All other courses will be taught by faculty currently on staff.

There are 18 hours of course work in Health Science and 6 hours of Psychology courses.
The following are examples of internship sites for students enrolled in HLP 498 Internship in an alcohol treatment facility:

a. Park Ridge Chemical Dependency, Inc.
   Rochester, New York
   Outpatient - Private

b. John L. Norris Clinic
   Rochester, New York
   Inpatient - State

c. Alcoholism Treatment Facility
   Rochester, New York
   Inpatient - County

d. Bry-Lin Hospital
   Buffalo, New York
   Inpatient - Psychiatric

e. Clifton Springs Hospital and Clinic
   Clifton Springs, New York
   Inpatient - Hospital

f. Syracuse Brick House
   Syracuse, New York
   Inpatient - Private

Intern Evaluation

All interns of the H.T.C.A.C.D.S. will be evaluated by a Qualified Health Professional who currently possesses the New York State Credential for Alcoholism Counseling (C.A.C.) at the conclusion of the Internship. The Intern evaluation will be competency-based according to the criteria established by the New York State Federation of Alcoholism Counselors, Inc., and will include the following areas:

- Communication (writing and verbal skills)
- Knowledge of Alcohol Use, Misuse, Abuse, Alcoholism
- Evaluation and Assessment
- Planning
- Information and Referral
- Counseling and Treatment
- Professional Activities
  - N.Y.S.D.A.A.A. Title II Workshops
  - N.Y.S.F.A.C.. Inc. Involvement
  - Outside Professional Activities
Additional Information for the Committee

a. This concentration can begin in the Fall 1984.

b. Although the department has not advertised this program, I have received many inquiries from students (undergraduates and graduates) in other disciplines and professionals working in the field as to the starting date of this concentration. My stock answer has been it has not been approved but we are working on it.

c. Brockport will be the only 4 year college in New York State to have such a program. In fact, there are only three (3) other programs as we are proposing, in the country.

d. Once an individual has been credentialed (certified) as an Alcohol Counselor, he/she must complete 60 clock hours of "training" every two (2) years to maintain his/her credential. This would mean that many departments on campus can become involved in this program during the summer months. We would have a revolving population during the summer months and for that matter during the year. Along with the departments, Continuing Education could offer workshops, institutes, etc. along with CEU's and Certificates of Completion.

e. Please keep in mind this interdisciplinary program does not yield a credentialed alcohol counselor but it does prepare individuals to take the examination to become a Credentialed Alcohol Counselor.
To: Ara Zualian  
Chairman, Health Science

From: Fred Gravetter  
Chairman Psychology

Re: Interdisciplinary Concentration in Chemical Dependency/Alcoholism

The Department of Psychology is pleased to support this Interdisciplinary Concentration. We agree to offer two courses (PSH 435 Techniques of Evaluation and Assessment; PSH 445 Psychopharmacology of Alcoholism) on a regular basis for students in this program.