Resolution #19

TO:       President John E. Van de Wetering

FROM:     The Faculty Senate

Meeting on April 6, 1987

RE:       X. Formal Resolution (Act of Determination)
           III. Other (Notice, Request, Report, etc.)

SUBJECT:  The General Education Coordinating Committee
          Cognitive Skills Proposal

Signed             Date Sent 4/9/87
Mary Miller
(For the Senate)

TO:       The Faculty Senate

FROM:     President John E. Van de Wetering

RE:       I. Decision and Action Taken on Formal Resolution
          a. Accepted. Effective Date 4/9/87
          b. Deferred for discussion with the Faculty Senate on
          c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged
          b. Comment:

DISTRIBUTION: Vice Presidents: (All attached last)

Others:

Distribution Date: Signed: (President of the College)

Date Received by the Senate:__________
WHEREAS, changes in the distribution of College resources since 1979 have brought about unanticipated problems in staffing certain Cognitive Skills courses.

NOW THEREFORE BE IT RESOLVED that the following be enacted, to take effect in the Fall of 1987:

1. That the goals in writing and critical reasoning proficiency of the current Communications Skills sequence be maintained.

2. That the course known as COM 112 be abolished.

3. That the Contemporary Issues courses be incorporated into the Communication Skills sequence and that the objectives of the former sequence (COM 102, 111, 112) be met by the new sequence (COM 102, 111 and Contemporary Issues) in ways to be specified by the GECC with the approval of the Faculty Senate.

4. That the course known as COM 102 be staffed with trained specialists.

5. That the present College-wide commitment to the reinforcement of cognitive skills across the curriculum be reaffirmed.

6. That the Dean of General Education be empowered to enforce and implement these revisions.

Motion passed by GECC February 24, 1987