Resolution #8

TO: President John E. Van de Watering
FROM: The Faculty Senate

Meeting on 2/8/88

RE: I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

SUBJECT: Proposal for Minimum Academic Performance for Excel and Special Talent Students

Signed

Date Sent 2/10/88

For the Senate

TO: The Faculty Senate
FROM: President John E. Van de Watering

RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date
   b. Deferred for discussion with the Faculty Senate
   c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged
   b. Comment:

DISTRIBUTION: Vice Presidents:

Others:

Distribution Date: 2/10/88

Signed: (President of the College)

Date Received by the Senate:
MEMORANDUM

TO: John E. Van de Wetering  
    President  
FROM: Robert D. Marcus  
    Vice President for  
    Academic Affairs  
DATE: March 1, 1988  
RE: Faculty Senate Resolution on Minimum Academic Performance for Excel and Special Talent Students

After consultation with the deans, I am recommending that you approve the above resolution with the proviso "to be implemented by placing students entering the Excel and Special Talent programs on Probation I."

The rationale for this is that the resolution asks that Excel and Special Talent students be treated in essentially the same way as Transition students. Transition students are admitted on a probationary status requiring them to complete two courses with grades of C or better in both (and therefore with a G.P.A. of 2.0 or better). By putting Excel and Special Talent students on Probation I they will be under equivalent performance pressure to Transition students and, as the Senate wishes, will have to have a cumulative G.P.A. of 2.0 or higher by the end of the second semester to continue at the college. And we won't struggle with all the definitional and programming questions that Oshier's February 10 memorandum indicates.

RDM:evt
PROPOSAL FOR MINIMUM ACADEMIC PERFORMANCE FOR EXCEL AND SPECIAL TALENT STUDENTS

Whereas TRANSITION students are required to achieve a 2.0 GPA in order to continue their studies after the summer program, and whereas the goals and objectives of the EXCEL and SPECIAL TALENT programs are essentially the same as those of TRANSITION,

Therefore be it resolved that EXCEL AND SPECIAL TALENT students must achieve a minimum 2.0 cumulative GPA by the end of the second semester for continuation at the College. Failure to achieve a minimum 2.0 cumulative GPA will result in academic dismissal.

EXCEL and SPECIAL TALENT students will be considered for readmission according to current policy.