Resolution #3 1988-89

TO: President John E. Van de Wetering
FROM: The Faculty Senate
MEETING ON Dec. 5 - 12, 1988

RE: I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

SUBJECT: Revision of Athletic Training Concentration

Signed: [Signature] Date Sent 12/13/88
(For the Senate)

TO: The Faculty Senate
FROM: President John E. Van de Wetering
RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date
   b. Deferred for discussion with the Faculty Senate on
   c. Unacceptable for the reasons contained in the attached explanation

II., III. a. Received and acknowledged
   b. Comment:

DISTRIBUTION: Vice Presidents: [Cross page only to attached list]
Others:
Distribution Date: 12/14/88
Signed: [Signature] (President of the College)
Date Received by the Senate: [Signature]
October 28, 1988

To: Undergraduate Curriculum Committee  
Faculty Senate  

From: Connie K. McIntyre and Lee Cohen  
Chair -P.E./Sport  Coordinator -Athletic Training  

Re: Revision of Athletic Training Concentration  

Due to recent revisions in program requirements established by the National Athletics Trainers Association, it is necessary and appropriate that the current concentration in Athletic Training now being offered by the Department of Physical Education and Sport be revised to meet curricular needs of students pursuing this professional goal. Following review and approval by the Department Curriculum Committee, the changes listed below are now being recommended for approval by the Faculty Senate.

Specifically, it is suggested that the current Athletic Training concentration be revised in two ways:

1) Instead of offering Option I (900-clock hour option) and Option II (1500-clock hour option), it is proposed that the former be eliminated.

   Rationale: Option I provides only minimal course work and opportunity for students to experience training room procedures. They are therefore not eligible to register for the National Athletic Trainers Association examination. Over the past three years there has been substantial growth in the number of students seeking this certification, and a resultant decrease in the number of students selecting Option I. Currently, there are no students enrolled in this option.

2) Instead of needing 30 credits, an additional 11 credits of course work will be required of students enrolling in the 1500-clock hour concentration.  
(See attachment showing current and proposed program.)

   Rationale: The National Athletic Trainers Association has increased the credit structure requirements for candidates seeking certification through an NATA-approved internship program such as the one now offered by the Department of Physical Education and Sport. In order to maintain this status, and thereby continue to attract students into the concentration, it is necessary to require an additional 11 credit hours distributed in Biology and Physical Education courses. These required courses are regularly scheduled and would necessitate no additional staffing, as students would be registering for them across several semesters, not en masse.

Therefore, students completing the Athletic Training Concentration have successfully passed NATA examination and/or enrolled in established graduate programs for further study in Athletic Training. In order to keep pace and meet the increased interest evidenced by students, it is essential that this revised program be approved.

Thank you for your consideration of this recommendation. We look forward to your positive response.

CKM:bs
CURRENT

Athletic Training Program - Students enroll in the Athletic Training concentration and work in the Athletic Training Program by assisting the Head and/or Assistant Athletic Trainer and the team physician or physician’s assistant in the recognition, treatment, and reconditioning of athletic injuries. There are two curricular options available to the student.

Two Curricular Options

1) Option I - The 900-clock hour option provides the student with an opportunity to become minimally associated with athletic training. This option enables the student to acquire a working background in athletic training.

*Course requirements:
- HLS 211 and HLS 212 - Advanced First Aid and CPR
- PES 285 - Care and Prevention of Athletic Injuries
- PES 411 - Introduction to Sports Medicine
- PEP 356 - Athletic Training Practicum I - Taping and Modalities
- PEP 357 - Athletic Training Practicum II - Stress Testing

3 credits
3 credits
3 credits
3 credits
3 credits
15 credits

*Option I may lead to Option II. An additional 600-clock hours for qualification to take the National Athletic Trainers' Association certification exam is required.

2) Option II - The 1500-clock hour option prepares students for the NATA Certification Exam and for careers in athletic training with high schools, colleges, universities, professional teams and sports medicine clinics.

The National Athletic Trainers' Association requires that all candidates seeking certification through the internship program of the NATA must:

1. Complete two years' training (minimum of 1500 clinical/practical hours) under the supervision of a NATA Certified Athletic Trainer.
2. Be a member in good standing of the NATA.
3. Submit a competency evaluation form, and letters of recommendation from the team physician and supervising athletic trainer.
4. Pass the NATA Certification Exam.

Course requirements:

All Option I courses with the addition of:

- PES 412 - Sports Medicine
- PEP 358 - Athletic Training Practicum III Team Assignment
- PEP 359 - Athletic Training Practicum IV Culminating Practicum
- HLS 311 - Nutrition
- HLS 317 - Introduction to Public Health

3 credits
3 credits
3 credits
3 credits
3 credits
15 credits
Athletic Training Program - Students enroll in the Athletic Training concentration and work in the Athletic Training Program by assisting the Head and/or Assistant Athletic Trainer and the team physician or physician's assistant in the recognition, treatment, and reconditioning of athletic injuries.

Internship - A 1500-clock hour internship prepares students for the NATA Certification Examination and for careers as athletic trainers with high schools, colleges, universities, professional teams and sports medicine clinics. Students may seek NATA Certification via examination upon successful completion of this program.

Students may satisfy the 1500 clinical hours requirement through various activities such as being assigned to a varsity team, working in the training room, and assisting the head athletic trainer.

Certification - The National Athletic Trainers Association requires that all candidates seeking certification, through the internship program of the NATA, meet the following criteria:

1. Complete two years' training (minimum of 1500 practicum hours) under the supervision of a NATA Certified Athletic Trainer.
2. Must be a member in good standing of the NATA.
3. Submit to the NATA, letters of recommendation from the team physician and supervising athletic trainer.
4. Pass the NATA examination.

Course Requirements - Course requirement for the 1500-clock hour program:

- HLS 211 and HLS 212 - Advanced First Aid and CPR
- HLS 311 - Nutrition
- PES 285 - Care and Prevention of Athletic Injuries
- PES 411 - Introduction to Sports Medicine
- PES 412 - Sports Medicine
- PEP 356 - Athletic Training Practicum I - Taping and Modalities
- PEP 357 - Athletic Training Practicum II - Stress/Muscle Training
- PEP 358 - Athletic Training Practicum III - Team Assignment
- PEP 359 - Athletic Training Practicum IV - Culminating Practicum
- PES 310 - Physiology Perspective
- PES 320 - Kinesiology Perspective

Any 2 of the 3 following Biology Requirements:

- BIO 221 - Survey of Anatomy and Physiology
- *BIO 321 - Anatomy and Physiology I
- *BIO 322 - Anatomy and Physiology II

41 or 42 credits

To maintain eligibility in the Athletic Training Program, a student must:

a) Maintain a C in all courses within the curriculum.
b) Must work 1500 hours in various clinical settings at times assigned by staff trainers.
c) Adhere to policies and procedures as explained in the Student Athletic Trainer Handbook.

*Preferred Anatomy and Physiology Courses.