Resolution 10 1988-89

TO: President John E. Van de Watering
FROM: The Faculty Senate
Meeting on March 6, 1989
(Date)

RE: I. Formal Resolution (Act of Determination)
   II. Recommendation (Urging the fitness of)
   III. Other (Notice, Request, Report, etc.)

SUBJECT: Recreation and Leisure Studies Revised Curriculum

Signed [Signature] (For the Senate) Date Sent 3-14-89

TO: The Faculty Senate
FROM: President John E. Van de Watering

RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date 11/1/88
   b. Deferred for discussion with the Faculty Senate on
   c. Unacceptable for the reasons contained in the attached explanation

II, III.
   a. Received and acknowledged
   b. Comment:

DISTRIBUTION: Vice Presidents: Cover page only for attached

Others:

Distribution Date 3/15/89 Signed [Signature] (President of the College)
January 30, 1989

TO: Robert J. Smith  
Undergraduate Curriculum Committee,  
Faculty Senate

FR: Ann M. Rancourt, Coordinator  
Recreation and Leisure Studies

Andrew J. Brown, Chairman  
Health Science/Recreation and Leisure Studies

RE: Proposed Revisions: REL Undergraduate Program of Studies

The faculty in the program of Recreation and Leisure Studies have revised the curriculum for the purposes of strengthening it and in keeping with accreditation and certification standards. The following changes have been recommended:

1. REL 300 (Leisure and Society) and REL 301 (Leisure and the Behavior of the Individual) be combined in REL 302 (Leisure and the Individual and Society).

   Justification: It was determined the content in the two courses was redundant and students would be better served by combining the content in one course.

2. REL 306 (Recreation for People with Disabilities) be added to the core.

   Justification: Students in both the areas of Recreation Management and Therapeutic Recreation will be serving people with disabilities. A course was needed to prepare them in that service. Also, accreditation standards indicate all students should have coursework relating to people with disabilities in the provision of recreation and leisure services.

3. REL 395 (Leadership in Recreation) be added to the core.

   Justification: Prior to the revision, students were not required to take a leadership course. Because the very nature of the profession involves leading at various levels and in various settings, the faculty determined students needed additional coursework. Also, accreditation standards indicate students should possess certain leadership competencies, which other courses were unable to address adequately.

Accredited by the NRPA/AALR Council on Accreditation