Resolution # 16 1990-91

TO: President John E. Van de Wetering
FROM: The Faculty Senate
RE: VIII. Formal Resolution (Act of Determination)  
II. Recommendation (Urging the Fitness of)  
III. Other (Notice, Request, Report, etc.)
For your information

SUBJECT: Revisions to the Secondary Social Studies 7-12 BA Program Proposed by the Department of Education and Human Development and the Department of History

Signed _______________ Date Sent 1/29/91
(For the Senate)

TO: The Faculty Senate
FROM: President John E. Van de Wetering
RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date __________
   b. Deferred for discussion with the Faculty Senate on __________
   c. Unacceptable for the reasons contained in the attached explanation

II, III.
   a. Received and acknowledged
   b. Comment:

DISTRIBUTION: (Please circle list) Some may only

Distribution Date 1/1/91 Signed: ____________
(President of the College)
PROPOSED REVISIONS
SECONDARY SOCIAL STUDIES 7-12

BA

HEGIS CODE: 2201.01
PROGRAM CODE:
03456  BA

DEPT. OF EDUCATION AND HUMAN DEVELOPMENT 9/1/90
PROGRAM REVISIONS - SECONDARY SOCIAL STUDIES 7-12

A. Changes in Arts & Sciences requirements:
   1. Requirement of a history major. Students must complete the teacher certification track of the history major.
   2. An interdisciplinary minor.
   3. Two year's study of a language other than English.

B. Changes in Professional Education requirements:
   1. Development of a foundations course to provide early experience in schools and historical, social and philosophical foundations (EDI 320 Self, Schools and Society). This course replaces SOC 412 Schools, Learning and Society and/or EDI 412 Self, Schools and Society. 3 credit hours.
   2. Development of a content specific course in pedagogy relating directly to the N.Y. State Social Studies curriculum.

C. Changes in Course Content (Professional Area)

Other changes will be made in course content to ensure that students are prepared to teach students from minority cultures, gifted-talented students, students with handicapping conditions and students from homes where a language other than English is spoken.

D. Comparison of Old and New Professional Sequence

<table>
<thead>
<tr>
<th>OLD</th>
<th>NEW</th>
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<tbody>
<tr>
<td>PSH 484 Adolescence</td>
<td>EDI 320 Self, School &amp; Society</td>
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<tr>
<td>HLS 370 Drug Educ. for Teachers</td>
<td>PSH 484 Adolescence</td>
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<tr>
<td>EDI 434 Methods of Teaching Sec. Social Studies</td>
<td>EDI 448 Intro to Teaching Sec. Social Studies</td>
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<tr>
<td>EDI 440 Practicum</td>
<td>EDI 468 Methods of Teaching Secondary Social Studies</td>
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<td>EDI 441 Problems</td>
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<tr>
<td>SOC 412/EDI 412 School &amp; Society 3 hrs.</td>
<td>HLS 370 Drug Educ. for Teachers 1 hr.</td>
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<tr>
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<td>EDI 475 Practicum 12 hrs.</td>
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<td>EDI 476 Seminar 3 hrs.</td>
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</table>
UNDERGRADUATE REQUIREMENTS

INTERDISCIPLINARY SOCIAL SCIENCE EMPHASIS

AN APPROVED MAJOR IN ONE OF THESE SOCIAL SCIENCES

History
Political Science
Economics
Sociology
Anthropology
African-Afro-American Studies
Woman's Studies

AN INTERDISCIPLINARY SOCIAL SCIENCE EMPHASIS

Twenty-one (21) hours in two or more of the social sciences listed above including six hours in American History and six hours in Western Civilization for non-history majors. The 21 hour Social Science Emphasis must be approved by the Department of Education and Human Development advisor.

EDUCATION COURSES

The following courses must be taken:

- PSH 484 Adolescence Psychology 3 hrs.
- HLP 370 Drug Education for Teachers 1 hr.
- EDI 434 Methods of Teaching Social Studies 3 hrs.
- EDI 440 Student Teaching Practicum 12 hrs.
- EDI 441 Problems of Secondary Education 3 hrs.
- SOC 412 Schools Education and Society 3 hrs.

25 hrs.

EDI 440 is commonly referred to as student teaching. EDI 441 is taken concurrently with EDI 440.
SECONDARY SOCIAL STUDIES
TEACHER CERTIFICATION

Program Requirements

I. General Education Requirements
   Students must meet the general education
   requirements in place at the time of acceptance.

II. Pre Professional Preparation: Academic Major Students seeking
    certification as a teacher of social studies "7-12" must
    complete the teacher certification track of the history major.
    This major is as follows:

    HST 101 Ancient World 3 hours
    HST 102 Modern World 3 hours
    HST 113 Intro Afro-American History
    (cross list AAS 113) 3 hours
    HST 211 Early American 3 hours
    HST 212 Modern American 3 hours
    HST 300 Modern Europe 3 hours
    HST 387 Asian Survey 3 hours
    HST 390 Junior Seminar 3 hours
    HST 411 New York State 3 hours
    HST 441 Middle East 3 hours
    HST 460 Modern Africa (cross list AAS 460) 3 hours
    or
    HST 432 20th Century Latin American 3 hours
    or
    HST 435 US-Latin American Relations 3 hours

III. Pre Professional Preparation: Interdisciplinary
    Social Science Minor

    PLS 113 American Government 3 hours
    ANT 415 Native Americans 3 hours
    SOC 210 Social Problems 3 hours
    ESC 102 Elements of Geography 3 hours
    An appropriate Women's Studies Course 3 hours
    and one of the following:
    ECN 201 Micro Economics 3 hours
    or
    ECN 202 Macro Economics 3 hours

    Up to six hours in the academic minor may be substituted by advisement. The
    substitution of another social science minor may be allowed for students who
    (1) transfer to Brockport with more than 60 credit hours or (2) apply to the
    certification program after having completed 60 credit hours and must change
    their major in order to complete this program.

IV. Pre Professional Preparation: Foreign Language 0-12 hours

    The equivalent of two years of college level study
    in a language other than English is required.

1 This program requires completion of a B.A. degree.
ADMISSIONS CRITERIA
and Other Program Information
Secondary Social Studies Certification 7-12

1. Grade Point Average (G.P.A.) - The minimum overall GPA requirement is 2.5. However, depending on the number and quality of applicants, the actual requirement may be higher at any point in time. Also, some qualified candidates may not be accepted in periods of high demand.

2. Credit Hour Requirements. Applications will be considered after the student has completed 45 hours of college level coursework provided these hours include 15 hours in the social sciences with a 2.5 minimum G.P.A. in those courses.

3. Students must maintain an overall 2.5 G.P.A. and a 2.5 G.P.A. in the major field in order to continue in the program.

4. Effective 9/1/90 the NTE Core Battery Tests of Communication Skills and General Knowledge have replaced the Basic Skills Tests as a component of the admissions/continued eligibility requirements of all certification programs.

5. Students may be accepted to a program without NTE scores, but will not be admitted to a methods course after April 1, 1991 without successfully passing the Communication Skills and General Knowledge parts of the Core Battery.

6. Students who have completed the Brockport Basic Skills Tests are exempt from the NTE requirement for admission/continued eligibility. However, all students must successfully complete the NTE in order to receive state certification.

7. Closing dates for receipt of applications for provisional certification programs are as follows:

   March 1 for enrollment beginning in the fall or later.

   October 1 for enrollment beginning in the spring or later.

   Applications may be reviewed after the following closing dates if seats are available:

   January 2 for enrollment beginning in the spring or later.

   June 1 for enrollment beginning in the fall or later.

   All materials must be in by the closing date for consideration at that time. Notification will be made approximately 3 weeks after the review date.
NEW COURSE DESCRIPTIONS
SECONDARY SOCIAL STUDIES

EDI 320 Self, Schools and Society
3 credit hours
An introductory course in secondary education designed to introduce
the student to the role of teaching and education in contemporary
American society. Includes historical, sociological, philosophical
and psychological foundations of education.

EDI 448 Introduction to Teaching Secondary Social Studies
Prerequisite: EDI 320, PSH 484, Matriculation in Program
3 credit hours
This course focuses on application and knowledge objectives of EDI
320 for teaching social studies in secondary schools. Strategies
and materials used in teaching social studies emphasizing the
fundamental elements of instruction including writing objectives,
designing anticipatory sets, active participation strategies,
cooperative learning and closure activities. Questioning
strategies that undergrid these elements are taught.

EDI 468 Methods of Teaching Secondary Social Studies
Prerequisite: EDI 424
3 credit hours
This course focuses on techniques and strategies of teaching
specific social science disciplines in secondary schools. Emphasis
is on developing an understanding of how content shapes teaching
strategies and how the disciplines are to be used in reaching the
objectives of the New York State Social Studies Curriculum.
Adaptation of methodology from EDI 424 to teaching social studies.
V. Professional Preparation: Education Courses

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<thead>
<tr>
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<tr>
<td>EDI 320</td>
<td>Self, Schools and Society</td>
<td>3</td>
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<tr>
<td>HLS 370</td>
<td>Drug Education for Teachers</td>
<td>1</td>
</tr>
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<td>3</td>
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<td>EDI 448</td>
<td>Intro to Teaching Secondary Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>EDI 468</td>
<td>Methods of Teaching Social Studies</td>
<td>3</td>
</tr>
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VI. Professional Preparation: Student teaching and Senior Seminar:

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<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>EDI 475</td>
<td>Practicum</td>
<td>12</td>
</tr>
<tr>
<td>EDI 476</td>
<td>Seminar</td>
<td>3</td>
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