Resolution #24 1993-94

TO: President John E. Van de Wetering
FROM: The Faculty Senate  Meeting on May 9, 1994
(Date)

RE: I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the fitness of)
III. Other (Notice, Request, Report, etc.)

For your information

SUBJECT: The College at Brockport's "A Better Community" Statement

Signed ________________________________ Date Sent May 11, 1994

TO: The Faculty Senate
FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date
   b. Deferred for discussion with the Faculty Senate on ____________________
      after further consideration by committee.
   c. Unacceptable for the reasons contained in the attached explanation

II, III.
   a. Received and acknowledged
   b. Comment: ________________________________

DISTRIBUTION: ________________________________

Distribution Date 5/23/94  Signed: ________________________________

President of the College
The College at Brockport's A BETTER COMMUNITY Statement

As members of the State University of New York College at Brockport, we choose to be a part of an academic community that is dedicated to principles that foster integrity, civility and justice.

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As citizens of a broad and pluralist society, we encourage those of all cultures, orientations and backgrounds to educate, understand and respect one another in a safe environment.

... We respect the dignity of all persons and assume the best about them.
... We challenge and reject all forms of bigotry while striving to learn from each other's differences.
... We celebrate our differences while appreciating our similarities.
... We value an inclusive environment that is accepting of each other's cultural, physical, cognitive, social and professional differences.
... We respect the rights of each and every member of the community, regardless of race, ethnicity, national origin, religion, age, gender, sexual orientation, medical condition, disability or socioeconomic status.
... We realize that our common interests exceed our individual differences.

As members of this College community, we strive for academic and personal excellence that will enable us to achieve lives of productive work, personal enrichment and useful citizenship in an increasingly interdependent world.

... we invite the exploration of new ideas that can stretch us beyond artificial barriers that are academic, political or social.
... we affirm that the well-being of our individual units, groups, organizations or disciplines cannot be separated from the overall College community.
... We, as members of smaller groups on campus, respect and affirm the transcendent values and principles of the overall College community.
... We uphold the right of each individual to pursue his or her intellectual, educational, professional and personal goals in a fair and encouraging environment.

As individuals who work, study or live in this College community, we affirm our rights to freedom of expression and association, and the belief that they must be exercised responsibly.

... We value the right to due process which includes concepts of fairness, notice, opportunity to be heard, and timely and objective review of determinations.
... We acknowledge that free speech, debate and discourse are necessary to achieve an examined life.
... We acknowledge that the essence of academic freedom is the free and open expression and exchange of ideas, even when controversial or unconventional.
... We affirm that the dignity of our Brockport community is protected when free speech, academic freedom and individual rights are expressed only with responsible and careful regard for the feelings and sensitivities of others.

The spirit of building a better community is best served when the ideals of integrity, civility and justice are expressed and debated with tolerance and good will.

(Endorsed by Faculty Senate, May 5, 1994; with rev October 24, 1994)
SUBSTITUTE WORDING

As individuals who work, study or live in this College community, we affirm our rights to freedom of expression and association, and the belief that they must be exercised responsibly.

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... We acknowledge that free speech, debate and discourse are necessary to achieve an examined life.

... We acknowledge that the essence of academic freedom is the free and open expression and exchange of ideas, even when controversial or unconventional.

We affirm that the spirit of building a better community is best served when the ideals of integrity, civility and justice are expressed and debated with tolerance and good will.

Passed by Faculty Senate May 9, 1994
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... We value the right to due process which includes concepts of fairness, notice, opportunity to be heard, and timely and objective review of determinations.
... We affirm that the integrity of our community should not be compromised by those who humiliate or degrade one another on the basis of the exercise of free speech, academic freedom or individual rights.
... We acknowledge that free speech, debate and discourse are necessary to achieve an examined life.

We affirm that the spirit of building a better community is best served when the ideals of integrity, civility and justice are expressed and debated with tolerance and good will.