Resolution # 17

TO: President John E. Van de Wetering.

FROM: The Faculty Senate Meeting on: April 8, 1996

RE: I. Formal Resolution (Act of Determination)
   II. Recommendation (Urging the fitness of)
   III. Other (Notice, Request, Report, etc.)
       For your information

SUBJ: Proposal Regarding the College Honors Program (attached)

Signed: [Signature]
Date Sent: 4/29/96
(Faculty Senate President)

TO: The Faculty Senate

FROM: President John E. Van de Wetering

RE: I. Decision and Action Taken on Formal Resolution
   a. Accepted. Effective Date: [Date]
   b. Deferred for discussion with the Faculty Senate on [Date]
   c. Unacceptable for the reasons contained in the attached explanation

II, III.
   a. Received and acknowledged
   b. Comment:

DISTRIBUTION: (Cover sheet only) Contact Faculty Senate for complete resolution

Distribution Date: 5/11/96
Signed: [Signature]
(President of the College)
A PROPOSAL REGARDING THE COLLEGE HONORS PROGRAM
Faculty Senate Undergraduate Curriculum Committee
As modified after Faculty Senate discussion of March 25, 1996

Graduates of the Honors Program will be referred to as:

College Honors Scholars (current Honors Program slightly modified)

These students would complete a program very much like the existing program as presented in the 1995-97 Undergraduate Catalog. Modifications include a small increase in required GPA from 3.00 to 3.25.

Students are admitted to this program by qualification with high school average of 88 or higher and SAT scores of at least 1100 or with some additional documentation of preparation for an Honors experience.

PROGRAM REQUIREMENTS:

- Students must maintain a 3.25 or higher cumulative GPA and grades of at least "B" in all Honors courses.
- Students will be required to complete HON 110 and four Honors Seminars (substituted for four of the eight Breadth Component courses required by the General Education Program).
- In the junior and senior years, students will complete an Honors Contemporary Issues course, the Honors Junior Colloquium, and an Honors Thesis. The usual Perspectives on Women and Computer Literacy requirements of General Education remain in effect.
- The Honors Thesis will be approved by the thesis sponsor and the Honors Program designee. The thesis must be presented at Scholars Day or an appropriate, alternate public forum.

Students will be allowed to drop below 3.25 GPA for no more than one semester. If they have not brought the cumulative GPA back to 3.25 or above at the end of this semester, they will be dropped from the program. Earning a grade of less than "B" in any Honors course will disqualify the student from further participation in the program.

Upper-division College Honors (entry point for transfer students and SUNY Brockport juniors)

Transfer students are not mentioned in the current catalog description of the Honors Program. Students do come in as transfers desiring an Honors experience. We recommend, as a way of dealing with this, establishing a subdivision of the program to accept transfers or SUNY Brockport students entering their junior year into the program at the upper-division level. The following requirements would apply for such students:
Transfer students entering with a 3.25 or higher cumulative GPA from their previous colleges and who are transferring in no more than 65 credits and SUNY Brockport students entering the junior year with a 3.25 cumulative GPA may be admitted to the Upper-division College Honors Program. They must:

- maintain a 3.25 or higher cumulative GPA at SUNY Brockport and earn grades of at least a "B" in all Honors courses.
- complete an Honors Contemporary Issues course, the Honors Junior Colloquium, and an Honors Thesis.
- receive approval of the Honors Thesis by the thesis sponsor and the Honors Program designee and present the thesis at Scholars Day or an appropriate, alternate public forum.
- satisfy all other requirements of the General Education Program which remain in effect as appropriate based on the student's transferred courses.

Departmental Honors (for students meeting Honors requirements of participating departments)

Many colleges offer both a general Honors Program and departmentally-based Honors Programs in some or all of their departments as well. At SUNY Brockport, we have a very active involvement of undergraduate students in research and independent study projects which could form the nucleus of departmental honors without added work for departmental faculty. This would constitute another way of promoting and recognizing excellence for the advanced undergraduates. Departments wishing to develop Departmental Honors criteria should have that option. Criteria for Departmental Honors would be as follows:

Departments may award Departmental Honors to outstanding scholars who complete their major programs. All students receiving Departmental Honors must:

- have at least a 3.25 cumulative GPA and meet the specific criteria which departments set up for major GPA (which will be at least 3.25) and for required major coursework.
- complete a Senior Thesis which will be approved by the department and the Honors Program designee. (Students participating in the College Honors Program and also seeking Departmental Honors may satisfy the Senior Thesis requirement by one thesis project.)
- present the Senior Thesis at Scholars Day or an appropriate, alternate public forum.

Departmental Honors curricula and requirements will be developed by departments wishing to offer Departmental Honors and approved by the Faculty Senate Undergraduate Curriculum Committee. The approved requirements will be filed with the Honors Program office for the purposes of coordinating catalog drafts, keeping a file of theses, helping with Scholars Day, and similar administrative tasks.
With a rationale similar to that presented for Departmental Honors, we would establish:

**Delta College Honors** (for Delta College students)

Students desiring Delta College Honors will be required to:

- have at least a 3.25 cumulative GPA and meet the specific criteria which Delta College sets up for grades in Delta College core courses (which will be at least 3.25)
- complete a Delta College (or Departmental) Honors Thesis. Theses will be approved by Delta College and the Honors Program designee.
- present the Honors Thesis at Scholars Day or an appropriate, alternate public forum.

Delta College Honors curricula and requirements will be developed in Delta College and approved by the Faculty Senate Undergraduate Curriculum Committee. The approved requirements will be filed with the Honors Program office for the purposes of coordinating catalog drafts, keeping a file of theses, helping with Scholars Day, and similar administrative tasks.

The following designations would be applied to College transcripts -

*Upper-division College Honors* [Completed Upper-division College Honors only]

*College Honors Scholar* [Completed both lower- and upper-division portions of the College Honors Program]

*Departmental Honors - (Department name)* [Completed Departmental Honors]

*Delta College Honors* [Completed Delta College Honors]

Students completing more than one set of requirements will receive all earned Honors designations on the diploma.