SUNY BROCKPORT
Faculty Senate
State University of New York
College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
(716) 395-2386 (Fax) 395-2246

TO: Dr. Paul Yu, College President

FROM: The Faculty Senate

RE: x I. Formal Resolution (Act of Determination)
    II. Recommendation (Urging the Fitness of)
    III. Other, For your Information (Notice, Request, Report, etc.)

SUBJ: Proposed General Education Policy for Transfer Students

Signed: Jennifer Lloyd, Faculty Senate President
Date Sent: 10/5/00

TO: The Faculty Senate

FROM: Dr. Paul Yu, College President

RE: I. Decision and Action Taken on Formal Resolution (circle)
   a. Accepted. Effective Date: 9/1/00
   b. Deferred for discussion with the Faculty Senate on __/__/00
   c. Unacceptable for the reasons contained in the attached explanation

II, III. a. Received and acknowledged
        b. Comment:

DISTRIBUTION: Administrative Group. Please be sure
This information is distributed to appropriate individuals.

Distribution Date: 11/1/00 Signed: (Dr. Paul Yu, President of the College)

Resolution Doc.: reform.doc: zyk
To: Vice President Ray Di Pasquale, Vice President Timothy J. Flanagan, Assistant Vice President P. Michael Fox and Professor Jennifer Lloyd, President of the Faculty Senate

From: The Members of the Transfer and Articulation Workgroup

Date: August 4, 2000

Subject: Proposed General Education Policy for Transfer Students

Enclosed is our report which contains our recommendations for a general education program for the various groups of transfer students served by the College. Whatever else one may think of the SUNY General Education program, there is little question that it poses a threat to the continued transfer of large numbers of the state’s community college graduates to the public sector of higher education in New York State. We have completed our work with this reality in mind.

We believe that our proposal addresses the charge given the workgroup, meets the needs of the new General Education program, both ours and SUNY’s, and maintains our traditionally warm reception to transfer students. They have been the life blood of the College in years past, providing the resources necessary for the dramatic growth of the early 1970's and stable enrollments in the 1980's and 1990's. And they have been many of our very best students.

Kenneth P. O’Brien, Chair
Scott Allan
Jill Campbell
Marcella Esler
Richard Fenton
Jennifer Lloyd
Diane Maurer
Sandra Meade
Thomas Nugent
RECOMMENDED POLICY FOR TRANSFER STUDENTS AND GENERAL EDUCATION

SUNY Brockport, like almost all other SUNY senior colleges and universities, has had a separate general education program for transfer students for nearly thirty years. When the SUNY system was expanded in the 1960’s, an important element was the increased support for a state-wide network of community colleges, which were designated as the appropriate starting place for tens of thousands of undergraduates who were expected to pursue their baccalaureate degrees at one of SUNY’s Arts and Science colleges. The guiding plan was for the community colleges to serve hundreds of thousands of students in their immediate localities, and that the senior colleges, in turn, would accommodate the students who completed transfer degrees—the AA and the AS—at the community colleges.

In time, the idea of "seamless transfer" became one of the most firmly entrenched of all SUNY policies. It had been made policy by the Board of Trustees in 1972, reaffirmed in March 1980 and again in June 1987. The current policy (See Appendix B) was approved in September 1990.

At Brockport, the implementation of the policy has taken a variety of forms over time, but it is clear that the College has been more accommodating to AAS degree recipients than any other SUNY college. (See Appendix E.) At this time when we are necessarily re-formulating our policies for transfer students because of the need to implement a new general education program, we are forced to think in terms of the guiding principles. In the process of creating the attached recommended policy, the workgroup has identified the following:

1. The new transfer requirements must be consonant with the new SUNY general education policies. In fact, the SUNY general education has become the basis for our recommendations, as it is the program with which the transfer students are most familiar and the one that they have pursued, to one degree or another depending upon their degree program, at the community college.

2. "Seamless articulation" is still the appropriate goal for linking the distinct levels of the SUNY system. This principle leads us to craft the easiest transfer route possible for community college graduates.

3. The easiest transfer process is with and for students who look the most like those who began their undergraduate programs at four-year institutions, that is, those who have taken the transfer degrees at their community colleges. Following this principle leads to a very different way of handling the variety of community college degrees.

4. The operational date for this policy will be Fall, 2002.

A final note. This Workgroup has struggled with the complex issues addressed below since January, examining what has happened nationally, regionally and within SUNY, in our attempt to craft a workable proposal for this College. When we undertook the assignment, we knew it would be difficult, but no one thought it would be as hard as it has proven to be to draft a new transfer program that was true to both the College's recent history and the changing SUNY mandates.
PROPOSED SUNY BROCKPORT GENERAL EDUCATION TRANSFER POLICY

1. Transfer Credit

Current
From two-year colleges.

1. Students holding an approved associate’s degree from a regionally accredited college may transfer up to 64 credits. These degrees are the Associate of Arts, Associate of Science and the Associate of Applied Science. Such students will be granted at least 60 credits and junior status, but they may need more than 60 additional credits to complete the baccalaureate degree requirements depending on their degrees, courses and the major selected at SUNY Brockport.

2. Students without an associate’s degree from a regionally accredited college may transfer up to 64 credits and be granted junior status.

From four-year colleges.

A total of 90 credits may be accepted for transfer from any regionally accredited four-year college or university.

All transfer students must complete at least 15 credits of their academic major at Brockport and, where applicable, at least half the credits for a minor and for a certification program.

Proposed
From two-year colleges.

1. Students holding an approved associate’s degree from a regionally accredited college may transfer up to 66 credits. These degrees are the Associate of Arts, Associate of Science and the Associate of Applied Science. Such students will be granted at least 60 credits and junior status, but they may need more than 60 additional credits to complete the baccalaureate degree requirements depending on their degrees, specific courses and the academic programs selected at SUNY Brockport. This is particularly true for students who enter with AAS degrees.

2. Students without an associate’s degree from a regionally accredited college may transfer up to 66 credits and be granted junior status.

From four-year colleges.

A total of 90 credits may be accepted for transfer from any regionally accredited four-year college or university.

All transfer students must complete at least 15 credits of their academic major at Brockport and, where applicable, at least half the credits for a minor and for a certification program.

Comment:

We are recommending changes in two numbers: increase the maximum allowable transfer credits for a student from a community college from 64 to 66 and decrease the maximum allowable transfer credits from a four-year institution from 96 to 90. The increase in community college credits will provide a greater opportunity for students to complete the requirements of the SUNY general education program before beginning their matriculation at SUNY Brockport, while the latter raises our residency requirement for a degree from 24 credits to 30. Both are consistent with the practice of other SUNY four-year colleges and university centers. (See Appendix E.)
2. General Education Requirements for Transfer Students.

The College recognizes four kinds of transfer students based on the total number of credits transferred, the number of liberal arts credits transferred, and the possession or absence of an associate’s degree.

Current
1. Requirements for persons with an AA, AS/liberal arts track or AAS degree with at least 40 credits in the liberal arts:

a. Such students are regarded as having fulfilled SUNY Brockport’s lower-division Composition, Quantitative Skills, and Breadth Component requirements.

b. Such students must complete one Contemporary Issues course at SUNY Brockport.

c. Such students must meet the Perspectives on Women, Computer Literacy, and Comparative Perspectives. Transfer credits may be used to fulfill these requirements.

Comment:
Our recommendation is similar to our current practice of offering students with AA and AS degrees a transfer “package.” Our recommendation is to accept the current SUNY guidelines that guarantee seven of the ten knowledge and skill areas as having been met within these degree programs, and hence, to consider them as having completed the necessary knowledge and skill requirements. This will facilitate the transfer of students from SUNY community colleges, a goal that is consistent with both past practice and current operating guidelines.

Proposed
1. Requirements for students who have completed an AA or AS degrees:

a. Such students have fulfilled all knowledge and skills requirements of the general education program.

b. Such students must complete one Contemporary Issues course and two upper division Writing Intensive courses.

c. Such students must complete required student learning outcomes through courses certified as presenting knowledge of scholarship on women, of science, technology and society, and of race and ethnicity. Transfer credits may be used to fulfill these requirements.

d. Such students must complete the SUNY Brockport competency examinations in Computer Skills, Writing and Mathematics, when implemented.

There is one obvious difference in this recommendation: the past practice at Brockport has equated AAS degrees (with 40 liberal arts credits) to the transfer degree, the AA and/or AS. This practice has not been followed by other SUNY colleges and university centers, nor has it been the pattern that we have found in other regions of the country. The AA and AS degrees were designed as the “transfer degrees,” while the AAS was designed for immediate entry into an occupational field. The differences in the degree programs can be quite dramatic, and this has been reflected in SUNY transfer policies which have maintained a distinction between these degrees programs. The SUNY “Transfer Guarantee Policy,” for example, applies only to the AA and AS degrees. In addition, SUNY reports transfer degrees in two groups, AA/AS and AAS/AOS, thereby emphasizing the difference in the degree categories, the first for transfer and the second for entry into professional employment.

Implementing this recommendation will certainly entail a cost. Because of our historical and unique treatment of AAS degrees and the strength of our professional academic programs, SUNY Brockport has attracted a large number of AAS degree holders. (See Appendix G) Approximately sixteen percent of our annual transfer class is made up of AAS degree holders and as we begin to reduce their special standing, we can expect a loss of AAS students as they will drift to other SUNY campuses, more particularly to private colleges within the region. Our estimate that the figure could reach as high as seven percent of the transfer seventy students on an annual basis. However, it is our belief that much of the potential loss can be made up by more effective program articulation agreements.
Second, with the new SUNY general education program, we have no basis for offering the AAS degree holders a waiver of any of the general education requirements. The SUNY community colleges have reached no agreement on the minimum number of knowledge and skill areas that the AAS degrees will contain, and the Provost’s office has not indicated a package, as it has with the AA and AS degrees. To some committee members, these arguments were compelling.

There is a final argument for this approach, and it is very important, both to the staff who will have responsibility for implementing the new policy and the students and their faculty advisors who will be struggling to understand where they stand: we need a policy that can be easily understood. By treating all AAS degrees similarly, we would not be inviting a constant string of appeals to get a significantly better degree package, a distinction that often rests on an idiosyncratic judgment about whether a particular course is or is not within the "liberal arts" credit category. Our proposal makes such judgments unnecessary.
3. Requirements for persons without an associate's degree who are transferring 24 or more total credits:

a. Such students must complete the Composition and Quantitative Skills requirements.

b. Such students must complete Breadth component requirements:
   - Two courses in the Fine Arts
   - Two courses in the Humanities
   - Two courses in the Natural Sciences and Mathematics
   - Two courses in the Social Sciences

c. Such students must complete one Contemporary Issues course at SUNY Brockport.

d. Such students must meet the Comparative Perspectives, Perspectives on Women and Computer Literacy requirements. Transfer credits may be used to fulfill these requirements.

Comment:
The current policy provides for an adaptation of the Brockport general education program and our proposal mandates that these students meet the knowledge and skills elements in the SUNY program, as well as the distinctive upper division requirements of the Brockport general education program.

4. Requirements for persons transferring fewer than 24 credits:

Such students will be required to meet SUNY Brockport's regular general education requirements. Transfer credit may be applied to any of these requirements except the Academic Planning Seminar and Contemporary Issues.

Comment: No change.

3. Requirements for students without an approved Associate degree or transferring with 24 or more total credits:

a. Such students must complete all the knowledge and skills elements of the SUNY general education program, including: Mathematics, Natural Science, Social Science, Humanities, American History, Western Civilization, Other World Civilizations, Fine Arts, Foreign Language, and Communication. Transfer credits may be used to fulfill these requirements. Transfer credits may be used to fulfill these requirements.

b. Such students must complete one Contemporary Issues course and two upper division Writing Intensive courses.

c. Such students must complete required student learning outcomes through courses certified as presenting knowledge of World History and/or a non-western culture; of scholarship on women; of science, technology and society; and of race and ethnicity. Transfer credits may be used to fulfill these requirements.

d. Such students must complete the SUNY Brockport competency examinations in Computer Skills, Writing and Mathematics, when implemented.

4. Requirements for students transferring fewer than 24 credits:

Such students will be required to meet SUNY Brockport's regular general education requirements. Transfer credit may be applied to any of these requirements except the Academic Planning Seminar and Contemporary Issues.
Finally, the proposal would change our practice of offering the most generous transfer degree package in SUNY-Brookport to AA degree holders. When taken together, we believe the elements of this proposal reflect current SUNY transfer and articulation guidelines, the requirements of the new General Education program (both SUNY's and Brookport's), our past practices, and our available to the College at this time.

Final Thoughts

If adopted, this proposal would bring our general education requirements for all transfer students into much closer alignment with our requirements for native freshmen than has been the case in the past. This is an important consideration. In addition, the proposal would continue the practice of exempting AA and AS degree holders from any further lower-division general education requirements, a practice that we deem essential for the continued transfer of large numbers of highly-qualified students to SUNY-Brookport.
Final Thoughts:
If adopted, this proposal would bring our general education requirements for all transfer students into much closer alignment with our requirements for native freshmen than has been the case in the past. This is an important consideration. In addition, the proposal would continue the practice of exempting AA and AS degree holders from any further lower division general education requirements, a practice that we deem essential for the continued transfer of large numbers of highly-qualified students to SUNY Brockport.

Finally, the proposal would change our practice of offering the most generous transfer degree package in SUNY Brockport to AAS degree holders.

When taken together, we believe the elements of this proposal reflect current SUNY transfer and articulation guidelines, the requirements of the new General Education program (both SUNY's and Brockport's), our past practices, and our programmatic mix. Hence, it is the best General Education transfer policy available to the College at this time.
### Summary Chart of Proposed General Education Requirements of Transfer Students

<table>
<thead>
<tr>
<th>Degree Status</th>
<th>General Education Completed</th>
<th>General Education Required*</th>
<th>Majors: Must Take at Brockport</th>
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<tbody>
<tr>
<td><strong>AA/AS Degree</strong></td>
<td>Up to 66 credits; junior status</td>
<td>SUNY &quot;knowledge and skills&quot; courses</td>
<td>At least 15 credits</td>
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<td></td>
<td></td>
<td>Contemporary Issues</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Two Upper Division Writing courses</td>
<td></td>
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<td></td>
<td></td>
<td>Science and Technology</td>
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<td></td>
<td></td>
<td>Scholarship on Women</td>
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<td>World History</td>
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<td></td>
<td></td>
<td>Race and Ethnicity</td>
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<td></td>
<td></td>
<td>Three competency exams when implemented</td>
<td></td>
</tr>
<tr>
<td><strong>AAS degree</strong></td>
<td>Up to 66 credits; junior status</td>
<td>Transfer credit may be applied to meet requirements</td>
<td>At least 15 credits</td>
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<td></td>
<td></td>
<td>SUNY &quot;knowledge and skills&quot; courses</td>
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<tr>
<td></td>
<td></td>
<td>Three competency exams when implemented</td>
<td></td>
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<tr>
<td><strong>MOS Degree or equivalent</strong></td>
<td>None. Course by course evaluation, up to 66 credits and junior status</td>
<td>Transfer credit may be applied to meet requirements</td>
<td>At least 15 credits</td>
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<tr>
<td></td>
<td></td>
<td>SUNY &quot;knowledge and skills&quot; courses</td>
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<td></td>
<td>Three competency exams when implemented</td>
<td></td>
</tr>
<tr>
<td><strong>Freshman</strong></td>
<td>None. Course by course evaluation</td>
<td>Transfer credit may be applied to meet requirements except for the Academic Planning Seminar and Contemporary Issues</td>
<td>SUNY Brockport general education program</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SUNY Brockport general education program</td>
<td>At least 15 credits</td>
</tr>
</tbody>
</table>

* The SUNY General Education program is the basis of the program that will be required for transfer students.
APPENDICES

A. Charge

B. Current SUNY Transfer Policy

C. Proposed Western SUNY Transfer and Articulation Framework

D. Fall 1999 Admissions by Majors

E. Maximum Transfer Credits by SUNY Colleges and University Centers

F. Degree Packaging Benchmarks: Other SUNY Colleges

G. Charts and Graphs
The Community College Articulation Workgroup

Members: Scott Allan, Jill Campbell, Marcella Esler, Richard Fenton, Jennifer Lloyd, Diane Mauer, Sandra Meade, Thomas Nugent, Kenneth O'Brien - Chair

You are hereby charged with:

- Reviewing and making recommendations on negotiated articulation plans, procedures, and formal agreements
- Overseeing and monitoring the implementation of such agreements
- Reviewing and making recommendations regarding the role of such agreements in the College's enrollment plan

Approved President & President's Staff – Spring 2000
Memorandum to Presidents

Date: November 19, 1990
From: Office of the Provost and Vice Chancellor for Academic Programs
Subject: Reaffirmation and Extension of Transfer and Articulation Policy
To: Presidents, State-operated Campuses
     Presidents, Community Colleges

The State University Board of Trustees adopted the attached resolution at its September meeting. The resolution reflects the University's commitment to articulation by reaffirming, extending, and strengthening its existing policies on transfer and articulation. Previously-adopted policy provisions (transmitted in Memoranda to Presidents, Vol. 73, No. 45; Vol. 80, No. 3; and Vol. 87, No. 9) are incorporated into this resolution so that all transfer principles are now contained in one document.

Attached to this resolution are guidelines and procedures for implementation which should prove helpful to all of us as we endeavor to improve the transfer process. I would be interested in any suggestions you might have to carry out these policies more effectively.

Joseph C. Burke

Attachment

Copies for information sent to:
   Deans, Statutory Colleges
   President Coll
   Provost Nesheim
September 27, 1990

To: The Board of Trustees

From: D. Bruce Johnstone

Subject: Reaffirmation and Extension of the State University Board of Trustees' Transfer Policy

I recommend that the Board of Trustees adopt the following resolution:

Whereas this Board by Resolution 72-302 adopted November 29, 1972, established a transfer policy guaranteeing graduates with Associate in Arts (A.A.) and Associate in Science (A.S.) degrees from two-year State-operated and community colleges within State University of New York (SUNY) an opportunity to continue their education on a full-time basis at State University baccalaureate campuses and by Resolutions 80-53 and 87-114, adopted March 26, 1980 and June 24, 1987, respectively, further extended this policy to provide, among other things, that such students be accorded full junior status and credit transfer for general education courses; and

Whereas the University's transfer policy has served well SUNY's goal and mission of providing full access to the State's citizens to higher education and in order to renew and strengthen the University's commitment to the goals underlying this policy, it is desirable to reaffirm and extend the policy by making further provisions regarding its implementation; now, therefore, be it

Resolved that the principles constituting the transfer policy of State University of New York as outlined in Resolutions 72-302, 80-53, and 87-114 be, and hereby are, reaffirmed as follows:

1. New York State residents who are graduates of a State University two-year college, including the community colleges operating within the program of the University, and who possess an A.A. or A.S. degree, shall be guaranteed an opportunity to continue their education on a full-time basis at a baccalaureate campus of the University; and
2. Graduates of two-year colleges within SUNY with an A.A or A.S. degree, when accepted in parallel programs at baccalaureate campuses of the University, shall be accorded full junior status and be given the opportunity to complete the requirements for a bachelor's degree within four additional semesters of full-time work; and

3. Graduates of two-year colleges within SUNY, when accepted with junior status within parallel programs at baccalaureate campuses of the University, shall be granted full credit for general education courses taken and not be required to repeat successfully completed courses with similar curricular content; and

4. Only those admissions requirements to institutions or to particular programs applicable to continuing and returning students shall be applied to SUNY A.A. and A.S. transfer students; and

5. These transfer students shall be accorded, as far as possible, opportunities in areas such as housing, advisement and registration comparable to those of returning and continuing students; and, be it further

Resolved that, beginning with the fall of 1991, the following additional principles shall pertain in the implementation of SUNY's transfer policy:

1. New York State residents who are graduates of a City University two-year college, and who possess an A.A. or A.S. degree, shall be guaranteed the same opportunity to continue their education on a full-time basis at a baccalaureate campus of the University as is accorded graduates from SUNY two-year colleges;

2. Baccalaureate campuses of SUNY in their enrollment planning shall give priority to A.A. and A.S. graduates of State University and City University of New York over other transfers;

3. Academic decisions on admission for such transfer students shall be based solely on their previous collegiate record;

4. Baccalaureate campuses in making these admissions' decisions shall pay particular attention to applications from A.A. and A.S. transfer students from their region who cannot relocate to another part of the State;

5. Baccalaureate campuses and two-year colleges of SUNY are encouraged to maintain and expand their many agreements across the State and to be especially concerned for placebound students by having institutions in close geographical proximity expand articulation agreements and, where appropriate, establish joint admission agreements; and, be it further
-4-

To extend the University's transfer policy to A.A. and A.S. graduates of the City University of New York;

To give priority consideration in the enrollment planning by baccalaureate campuses to graduates with A.A. and A.S. degrees from SUNY and CUNY over other transfers;

To ensure that academic decisions on admissions for such transfer students are based solely on their previous collegiate record;

To charge baccalaureate institutions to pay particular attention to applications from A.A. and A.S. graduates from their region who may be unable to relocate to other parts of the State;

To encourage baccalaureate campuses and two-year colleges of SUNY to maintain and expand their many agreements across the State and to be especially concerned for placebound students by having institutions in close geographical proximity expand articulation agreements and, where appropriate, establish joint admission agreements;

To ensure that SUNY baccalaureate campuses continue to provide access for transfer graduates throughout the State;

To reaffirm that SUNY will provide access to first-time students at both its baccalaureate and its two-year campuses;

To ensure that the current transfer opportunities which exist for SUNY A.A.S. degree holders are not diminished in any way by these policies; and

To provide guidelines for the transfer policy to ensure its effective implementation.

A copy of the "Guidelines for the State University of New York Transfer Policy" is provided as Attachment I. As a supplement to the guidelines, the Central Administration Office of Access Services will promulgate detailed implementation procedures (Attachment II).
- To extend the University's transfer policy to A.A. and A.S. graduates of the City University of New York;

- To give priority consideration in the enrollment planning by baccalaureate campuses to graduates with A.A. and A.S. degrees from SUNY and CUNY over other transfers;

- To ensure that academic decisions on admissions for such transfer students are based solely on their previous collegiate record;

- To charge baccalaureate institutions to pay particular attention to applications from A.A. and A.S. graduates from their region who may be unable to relocate to other parts of the State;

- To encourage baccalaureate campuses and two-year colleges of SUNY to maintain and expand their many agreements across the State and to be especially concerned for placebound students by having institutions in close geographical proximity expand articulation agreements and, where appropriate, establish joint admission agreements;

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- To provide guidelines for the transfer policy to ensure its effective implementation.

A copy of the "Guidelines for the State University of New York Transfer Policy" is provided as Attachment I. As a supplement to the guidelines, the Central Administration Office of Access Services will promulgate detailed implementation procedures (Attachment II).
Guidelines for the State University of New York Transfer Policy

1. The annual enrollment planning process administered by the Office of Institutional Research and Planning shall be used to implement the transfer policies of the Board in the following ways:

   o Each year SUNY two-year colleges shall estimate the number and type of associate degrees they expect to grant and the academic programs of their anticipated graduates in order to assist SUNY baccalaureate campuses, especially those in the same region, in planning for transfer enrollments;

   o Each year SUNY baccalaureate campuses shall use this information in allocating a reasonable number of new student places between transfers and first-time students;

   o The annual enrollment plans of the baccalaureate campuses shall estimate the number of transfer places anticipated for A.A. and A.S. graduates from SUNY and CUNY; and

   o In the creation of enrollment plans, baccalaureate campuses shall be particularly sensitive to applications from placebound A.A. and A.S. graduates, especially into impacted academic programs with enrollment limits.

2. Campuses in close proximity are expected to continue to develop and expand the range of articulation and joint admissions agreements.

3. The Chancellor shall appoint a Transfer and Articulation Committee, composed of Central Administration officials and two- and four-year campus presidents. The Committee shall review the enrollment experiences of SUNY baccalaureate campuses and make recommendations to the Chancellor to ensure the effective implementation of the policies on transfer. These recommendations should include, if necessary, proposals for funded enrollment increases for possible inclusion in the University’s budget request for the following year to ensure access for transfer and first-time students.

4. As a supplement to these guidelines, the Office of Access Services in Central Administration shall promulgate detailed implementation procedures (Attachment II) which will provide time frames which students must follow to take advantage of this policy, and the steps the campuses and Central Administration must take in carrying it out.

5. The Chancellor, or designee, shall report periodically to the Board of Trustees on implementation of these transfer policies and on the critical issue of access to baccalaureate campuses for both first-time and transfer students.
SUNY AA/AS TRANSFER GUARANTEE POLICY IMPLEMENTATION
PROCEDURES
CHRONOLOGY – FALL ADMITS

APPLICANT OBLIGATIONS

February 1  Deadline by which AA/AS applicants must have submitted a SUNY Application to APC.

February 15  Applicants must have provided the baccalaureate campus with an official two-year college transcript showing at least the equivalent of three semesters of completed study.

March 15  Applicant must have provided the supplemental application material for those campuses which require it.

May 1  Transfer applicants who have elected to avail themselves of the guaranteed admissions program must notify Access Services through their toll free number. (See below.)

APPLICATION PROCESSING CENTER OBLIGATION

February 15  APC will provide each baccalaureate campus with a roster of their transfer applicants who indicated on the application form that they expected to receive an AA/AS degree prior to enrollment to a four-year campus.

BACCALAUREATE CAMPUS OBLIGATION

April 1  Each baccalaureate campus will provide the Application Processing Center with a roster of AA/AS applicants noting final admissions decisions.

APPLICATION PROCESSING CENTER OBLIGATIONS

April 15  APC will provide each baccalaureate campus with a roster of unduplicated denials from two-year campuses within their region.

April 15  APC will contact and inform the students of their eligibility and request each candidate to confirm their willingness to be considered in the transfer guarantee program by calling Access Services toll free number prior to May 1.

BACCALAUREATE CAMPUS OBLIGATIONS

May 15  Within each region, baccalaureate campus admissions directors will act to finalize the campus assignment of eligible candidates and transmit the admissions acceptance material to appropriate students and to the Application Processing Center.
SUNY AA/AS TRANSFER GUARANTEE POLICY IMPLEMENTATION
PROCEDURES
CHRONOLOGY – SPRING ADMITS

APPLICANT OBLIGATIONS

September 15  Deadline by which AA/AS applicants must have submitted a SUNY
Application to APC.

October 1   Applicants must have provided the baccalaureate campus with an official
two-year college transcript showing at least the equivalent of three
semesters of completed study.

October 15  Applicant must have provided the supplemental application material for
those campuses which require it.

December 1  Transfer applicants who have elected to avail themselves of the
guaranteed admissions program must notify Access Services through
their toll free number. (See below.)

APPLICATION PROCESSING CENTER OBLIGATION

October 15  APC will provide each baccalaureate campus with a roster of their
transfer applicants who indicated on the application form that they
expected to receive an AA/AS degree prior to enrollment to a four-year
campus.

BACCALAUREATE CAMPUS OBLIGATION

November 1  Each baccalaureate campus will provide the Application Processing
Center with a roster of AA/AS applicants noting final admissions
decisions.

APPLICATION PROCESSING CENTER OBLIGATIONS

November 15  APC will provide each baccalaureate campus with a roster of
unduplicated denials from two-year campuses within their region.

November 15  APC will contact and inform the students of their eligibility and request
each candidate to confirm their willingness to be considered in the
transfer guarantee program by calling Access Services toll free number
prior to May 1.

BACCALAUREATE CAMPUS OBLIGATIONS

December 15  Within each region, baccalaureate campus admissions directors will need
to finalize the campus assignment of eligible candidates and transmit the
admissions acceptance material to appropriate students and to the
Application Processing Center.
WESTERN NEW YORK SUNY REGIONAL TRANSFER FRAMEWORK

In an effort to increase the opportunities available to New York State students for superior post-secondary educational experiences and unimpeded progress toward educational goals, the colleges and universities listed below join in a new framework called the Western New York SUNY Regional Transfer Framework.

Participating institutions believe this framework is mutually beneficial and establishes a cooperative relationship dedicated to serving the diverse educational needs of students. To this end, the following items are mutually accepted:

1. All transferring students who graduate from regionally accredited post-secondary institutions and who meet the current institutional and departmental admission criteria at a participating baccalaureate institution, will be admitted as matriculated students with junior standing upon receipt of application by the appropriate deadline date.

2. Conferred Associate in Arts (A.A.) and Associate in Science (A.S.) degree programs will be accepted as satisfying lower-division general education requirements in baccalaureate degree programs for transferring students.

3. Admission to major programs and time to completion of the baccalaureate degree depend on variables including choice of major or academic program, grade point average, and credits completed each semester. Participating institutions agree to promote inter-institutional dialogue among faculties and staffs with the intent of defining the alignment of major programs and distributing the results as articulation agreements.

This framework is effective immediately upon signing and will be reviewed when necessary. Additionally, the framework is informed by and consistent with the SUNY General Education Program (resolution 98-241), the current SUNY transfer and articulation policy adopted by the Board of Trustees in September 1990, and the historic missions of SUNY campuses in the western region.

Participating Institutions

On behalf of Your Neighborhood College/University
Vice-President, Academic Affairs

Date
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<tr>
<th>MAJOR</th>
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### Maximum Transfer Credits by SUNY Institutions

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<td>90</td>
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<td>Binghamton</td>
<td>(Varies by school, 60-64)</td>
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<td>Buffalo</td>
<td>66</td>
<td>91</td>
<td>45</td>
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<tr>
<td>Buffalo State</td>
<td>64</td>
<td>79 (Arts and Sciences)</td>
<td>75</td>
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<tr>
<td>Cortland</td>
<td>64</td>
<td>83 (certification)</td>
<td>75</td>
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<tr>
<td>Fredonia</td>
<td>60</td>
<td>90</td>
<td>45</td>
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<td>Geneseo</td>
<td>72</td>
<td>92</td>
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<tr>
<td>New Paltz</td>
<td>66</td>
<td>77</td>
<td>45</td>
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<td>Oneonta</td>
<td>62</td>
<td>92</td>
<td>30</td>
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<td>Oswego</td>
<td>67</td>
<td>84</td>
<td>36</td>
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<td>Plattsburgh</td>
<td>64</td>
<td>96</td>
<td>24</td>
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<tr>
<td>Brockport</td>
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Degree Package Benchmarking
University Colleges

Buffalo State
- AA and AS from a SUNY school guaranteed to transfer
- AA and AS fulfills the general education curriculum
- AAS not guaranteed transfer credit

SUNY Cortland
- AA and AS from a SUNY school is guaranteed transfer credit
- Transfer students are normally accepted as juniors if transferring from a 2 year accredited college
- AA and AS fulfills the general education curriculum
- AAS not guaranteed transfer credit

SUNY Fredonia
- AA and AS from a SUNY school is guaranteed transfer credit
- AAS not guaranteed transfer credit

SUNY Geneseo
- AA, AS and AAS all evaluated credit by credit - no automatics
- Up to 60 credits accepted from a 2 year school

SUNY New Paltz
- AA and AS from a SUNY school is guaranteed transfer credit
- AA and AS fulfills the general education curriculum
- AAS not guaranteed transfer credit

SUNY Old Westbury
- AA and AS from an accredited school is guaranteed transfer credit
- AA and AS fulfills general education curriculum
- AAS not guaranteed transfer credit

SUNY Oneonta
- AA and AS from a SUNY school is guaranteed transfer credit
- AA and AS fulfills the general education curriculum
- AAS not guaranteed transfer credit

SUNY Oswego
- AA and AS from a SUNY school is guaranteed transfer credit
- AA and AS fulfills the general education curriculum
- AAS - up to 60 credits accepted but general education curriculum is not fulfilled

SUNY Plattsburgh
- AA from a SUNY school is guaranteed transfer credit
- AA fulfills the general education curriculum
- AA and AAS - up to 67 credits accepted but general education curriculum is not fulfilled

SUNY Purchase
- AA and AS from an accredited school is guaranteed transfer credit
- AA and AS fulfills the general education curriculum
- AAS not guaranteed transfer credit
University Centers
Albany
- AA and AS from a SUNY school is guaranteed transfer credit
- AA and AS fulfills the general education curriculum
- AAS not guaranteed transfer credit

Binghamton
- 57 credits waive general education curriculum and offers junior status

Buffalo
- AA and AS from a SUNY school is guaranteed transfer credit
- AAS not guaranteed transfer credit

Stony Brook
- AA and AS from a SUNY school is guaranteed transfer credit
- AA and AS fulfill all of the general education curriculum except for 3 courses
- AAS not guaranteed transfer credit

NOTE: most of the schools contacted plan to reevaluate transferable credits/degree packages once the SUNY General Education Curriculum is in place.
Charts and Graphs

Students Entering in Fall 1997 with AA/AS or AAS/AOS

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<tr>
<td></td>
<td>Total</td>
<td>AA/AS</td>
<td>%AA/AS</td>
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<tr>
<td>Brockport</td>
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<tr>
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<tr>
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<td>Geneseo</td>
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<td>Stony Brook</td>
<td>1542</td>
<td>18</td>
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Percent of Students Entering in Fall 1997 with AA/AS and AAS/AOS Degrees

There is no question that the AAS/AOS degree holders (a SUNY reporting category) are a much more important part of the incoming transfer class for Brockport than for any other SUNY college or university center. Almost 17% of our incoming transfers hold the AAS (or AOS, but this is a very small number), while the next largest is Buffalo State with 12%. No other school has broken double digits. This is both an indication
of the historical role the College has played in the transfer game, and a reflection of the potential damage that could be done through changes in the way that we treat AAS degree holders.

This is a real danger in dramatically changing the practice of offering an AAS package, which we estimate to be as large as 5% of the transfer population. This would exaggerate a trend already under way. Between 1993 and 1999, applications of transfer students to the four-year colleges has fallen by a little less than a third, from 62,888 to 43,368. Brockport, which has historically relied upon large transfer classes to make its enrollment targets has felt the effects of this SUNY-wide phenomenon. The College's full-time incoming transfer class fell 24%, from 1050 to 773 over the same period.

### Full-Time Transfer Enrollment

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<tr>
<td>Enrolled (FT)</td>
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<td>935</td>
<td>1127</td>
<td>1050</td>
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<td>958</td>
<td>834</td>
<td>800</td>
<td>827</td>
<td>773</td>
<td>747</td>
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</table>

![Full-Time Transfer Enrollment Chart]

[Number of Full-Time Freshmen]
To: Vice President Ray Di Pasquale, Vice President Timothy J. Fianagan, Assistant Vice President P. Michael Fox and Professor Jennifer Lloyd, President of the Faculty Senate

From: The Members of the Transfer and Articulation Workgroup

Date: August 4, 2000

Subject: Proposed General Education Policy for Transfer Students

Enclosed is our report which contains our recommendations for a general education program for the various groups of transfer students served by the College. Whatever else one may think of the SUNY General Education program, there is little question that it poses a threat to the continued transfer of large numbers of the state’s community college graduates to the public sector of higher education in New York State. We have completed our work with this reality in mind.

We believe that our proposal addresses the charge given the workgroup, meets the needs of the new General Education program, both ours and SUNY’s, and maintains our traditionally warm reception to transfer students. They have been the life blood of the College in years past, providing the resources necessary for the dramatic growth of the early 1970's and stable enrollments in the 1980's and 1990's. And they have been many of our very best students.

Kenneth P. O’Brien, Chair
Scott Allan
Jill Campbell
Marcella Ester
Richard Fenton
Jennifer Lloyd
Diane Maurer
Sandra Meade
Thomas Nugent
RECOMMENDED POLICY FOR TRANSFER STUDENTS AND GENERAL EDUCATION

SUNY Brockport, like almost all other SUNY senior colleges and universities, has had a separate general education program for transfer students for nearly thirty years. When the SUNY system was expanded in the 1960's, an important element was the increased support for a state-wide network of community colleges, which were designated as the appropriate starting place for tens of thousands of undergraduates who were expected to pursue their baccalaureate degrees at one of SUNY's Arts and Science colleges. The guiding plan was for the community colleges to serve hundreds of thousands of students in their immediate localities, and that the senior colleges, in turn, would accommodate the students who completed transfer degrees—the AA and the AS—at the community colleges.

In time, the idea of "seamless transfer" became one of the most firmly entrenched of all SUNY policies. It had been made policy by the Board of Trustees in 1972, reaffirmed in March 1980 and again in June 1987. The current policy (See Appendix E) was approved in September 1990.

At Brockport, the implementation of the policy has taken a variety of forms over time, but it is clear that the College has been more accommodating to AAS degree recipients than any other SUNY college. (See Appendix F.) At this time when we are necessarily re-formulating our policies for transfer students because of the need to implement a new general education program, we are forced to think in terms of the guiding principles. In the process of creating the attached recommended policy, the workgroup has identified the following:

1. The new transfer requirements must be consonant with the new SUNY general education policies. In fact, the SUNY general education has become the basis for our recommendations, as it is the program with which the transfer students are most familiar and the one that they have pursued, to one degree or another depending upon their degree program, at the community college.

2. "Seamless articulation" is still the appropriate goal for linking the distinct levels of the SUNY system. This principle leads us to craft the easiest transfer route possible for community college graduates.

3. The easiest transfer process is with and for students who look the most like those who began their undergraduate programs at four-year institutions, that is, those who have taken the transfer degrees at their community colleges. Following this principle leads to a very different way of handling the variety of community college degrees.

4. The operational date for this policy will be Fall, 2002.

A final note. This Workgroup has struggled with the complex issues addressed below since January, examining what has happened nationally, regionally and within SUNY, in our attempt to craft a workable proposal for this College. When we undertook the assignment, we knew it would be difficult, but no one thought it would be as hard as it has proven to be to draft a new transfer program that was true to both the College's recent history and the changing SUNY mandates.
PROPOSED SUNY Brockport General Education Transfer Policy

1. Transfer Credit

**Current**
From two-year colleges.

1. Students holding an approved associate’s degree from a regionally accredited college may transfer up to 64 credits. These degrees are the Associate of Arts, Associate of Science and the Associate of Applied Science. Such students will be granted at least 60 credits and junior status, but they may need more than 60 additional credits to complete the baccalaureate degree requirements depending on their degrees, courses and the major selected at SUNY Brockport.

2. Students without an associate’s degree from a regionally accredited college may transfer up to 64 credits and be granted junior status.

**From four-year colleges.**
A total of 96 credits may be accepted for transfer from any regionally accredited four-year college or university.

All transfer students must complete at least 15 credits of their academic major at Brockport and, where applicable, at least half the credits for a minor and for a certification program.

**Proposed**
From two-year colleges.

1. Students holding an approved associate’s degree from a regionally accredited college may transfer up to 66 credits. These degrees are the Associate of Arts, Associate of Science and the Associate of Applied Science. Such students will be granted at least 60 credits and junior status, but they may need more than 60 additional credits to complete the baccalaureate degree requirements depending on their degrees, specific courses and the academic programs selected at SUNY Brockport. This is particularly true for students who enter with AAS degrees.

2. Students without an approved associate’s degree from a regionally accredited college may transfer up to 66 credits and be granted junior status.

**From four-year colleges.**
A total of 90 credits may be accepted for transfer from any regionally accredited four-year college or university.

All transfer students must complete at least 15 credits of their academic major at Brockport and, where applicable, at least half the credits for a minor and for a certification program.

Comment:
We are recommending changes in two numbers: increase the maximum allowable transfer credits for a student from a community college from 64 to 66 and decrease the maximum allowable transfer credits from a four-year institution from 96 to 90. The increase in community college credits will provide a greater opportunity for students to complete the requirements of the SUNY general education program before beginning their matriculation at SUNY Brockport, while the latter raises our residency requirement for a degree from 24 credits to 30. Both are consistent with the practice of other SUNY four-year colleges and university centers. (See Appendix E.)
2. General Education Requirements for Transfer Students.

The College recognizes four kinds of transfer students based on the total number of credits transferred, the number of liberal arts credits transferred, and the possession or absence of an associate's degree.

Current
1. Requirements for persons with an AA, AS/liberal arts track or AAS degree with at least 40 credits in the liberal arts:
   a. Such students are regarded as having fulfilled SUNY Brockport's lower-division Composition, Quantitative Skills, and Breadth Component requirements.
   b. Such students must complete one Contemporary Issues course at SUNY Brockport.
   c. Such students must meet the Perspectives on Women, Computer Literacy, and Comparative Perspectives. Transfer credits may be used to fulfill these requirements.

Proposed
1. Requirements for students who have completed an AA or AS degrees:
   a. Such students have fulfilled all knowledge and skills requirements of the general education program.
   b. Such students must complete one Contemporary Issues course and two upper division Writing Intensive courses.
   c. Such students must complete required student learning outcomes through courses certified as presenting knowledge of scholarship on women, of science, technology and society; and of race and ethnicity. Transfer credits may be used to fulfill these requirements.
   d. Such students must complete the SUNY Brockport competency examinations in Computer Skills, Writing and Mathematics, when implemented.

Comment:
Our recommendation is similar to our current practice of offering students with AA and AS degrees a transfer "package." Our recommendation is to accept the current SUNY guidelines that guarantee seven of the ten knowledge and skill areas as having been met within these degree programs, and hence, to consider them as having completed the necessary knowledge and skill requirements. This will facilitate the transfer of students from SUNY community colleges, a goal that is consistent with both past practice and current operating guidelines.

There is one obvious difference in this recommendation: the past practice at Brockport has equated AAS degrees (with 40 liberal arts credits) to the transfer degrees, the AA and/or AS. This practice has not been followed by other SUNY colleges and university centers, nor has it been the pattern that we have found in other regions of the country. The AA and AS degrees were designed as the "transfer degrees," while the AAS was designed for immediate entry into an occupational field. The differences in the degree programs can be quite dramatic, and this has been reflected in SUNY transfer policies which have maintained a distinction between these degrees programs. The SUNY "Transfer Guarantee Policy," for example, applies only to the AA and AS degrees. In addition, SUNY reports transfer degrees in two groups, AA/AS and AAS/AOS, thereby emphasizing the difference in the degree categories, the first for transfer and the second for entry into professional employment.

Implementing this recommendation will certainly entail a cost. Because of our historical and unique treatment of AAS degrees and the strength of our professional academic programs, SUNY Brockport has attracted a large number of AAS degree holders. (See Appendix G) Approximately sixteen percent of our annual transfer class is made up of AAS degree holders and as we begin to reduce their special standing, we can expect a loss of AAS students as they will drift to other SUNY campuses and more particularly to private colleges within the region. Our estimate is that the figure could reach as high as seven percent of the transfer students on annual basis. However, it is our belief that much of the potential can be made up by more effective program articulation agreement.
Current

2. Requirements for persons with the AS/career-track or AAS degree and fewer than 40 credits in the liberal arts:

a. Such students are regarded as having fulfilled the SUNY Brockport's Composition and Quantitative Skills requirements.

b. Such students must have at least one course in each Breadth Component category: humanities, fine arts, natural sciences and mathematics, and social sciences. Transfer credit may fulfill this requirement.

c. Such students must complete one Contemporary Issues course at SUNY Brockport.

d. Such students must meet the Perspectives on Women, Computer Literacy and Comparative Perspectives. Transfer Credit may be used to fulfill these requirements.

Proposed

2. Requirements for students with a completed Associate of Applied Science degree:

a. Such students must complete all the knowledge and skills elements of the SUNY general education program, including: Mathematics, Natural Science, Social Science, Humanities, American History, Western Civilization, Other World Civilizations, Fine Arts, Foreign Language, and Communication. Transfer credits may be used to fulfill these requirements.

b. Such students must complete one Contemporary Issues course and two upper division Writing Intensive courses.

c. Such students must complete required student learning outcomes through courses certified as presenting knowledge of World History and/or a non-western culture; of scholarship on women; of science, technology and society; and of race and ethnicity. Transfer credits may be used to fulfill these requirements.

d. Such students must complete the SUNY Brockport competency examinations in Computer Skills, Writing and Mathematics, when implemented.

Comment:
Theoretically, there are a number of ways that we could handle AAS degrees. At one extreme, we could refuse any transfer "package" at all, and simply say to these degree recipients that their previous work will be examined on a course by course basis. This is what the majority of SUNY colleges seem to do (See Appendix E).

That would be a dramatic change from our past, but it would be an implementation nightmare, with a significant number of students not knowing what their precise transfer status would be for a long time. Or, at the other extreme, we could try to continue our current, and unique within SUNY, practice of accepting the degrees wholesale and then crafting somewhat different general education requirements for those with fewer liberal arts (or transferable) credits. The Workgroup rejects that approach as well. Instead, we have looked at a number of options somewhere between these poles, trying to craft a proposal that will be more consistent with current practice throughout SUNY, and that reflects a genuine belief that there is a difference between community college programs (See Appendix E). The difficulty has been in finding lines that adequately reflect those differences, not just the labels applied to programs.

Our recommendation is specifically designed to bring SUNY Brockport's transfer policy more into line with other SUNY colleges, especially that of Oswego and Plattsburgh. (See Appendix F.) In fact, it parallels a recent draft "framework" that was created within the Western region of the New York State Transfer and Articulation Association (See Appendix C). The AAS students will be held to the full SUNY general education program under this proposal, which will mean, in effect, that they will have to complete as many as five additional general education courses at Brockport than has been the case in the past. The only compensatory benefit is of great importance in determining financial aid eligibility. While this is a sharp break from past practice, we consciously have sought the middle ground because of the historic fact that a significant number of our majors, especially those in the Professions, have drawn large numbers of AAS students in the past. (See Appendix D)

Why change? First, as we have indicated above, the AAS degrees, no matter the number of liberal arts or transferable credits, were not intended to be transfer degrees, either nationally or in New York State. Consequently, almost all other senior colleges handle these degrees differently from the way they treat AA and AS degrees.
Second, with the new SUNY general education program, we have no basis for offering the AAS degree holders a waiver of any of the general education requirements. The SUNY community colleges have reached no agreement on the minimum number of knowledge and skill areas that the AAS degrees will contain, and the Provost’s office has not indicated a package, as it has with the AA and AS degrees. To some committee members, these arguments were compelling.

There is a final argument for this approach, and it is very important, both to the staff who will have responsibility for implementing the new policy and the students and their faculty advisors who will be struggling to understand where they stand: we need a policy that can be easily understood. By treating all AAS degrees similarly, we would not be inviting a constant string of appeals to get a significantly better degree package, a distinction that often rests on an idiosyncratic judgment about whether a particular course is or is not within the “liberal arts” credit category. Our proposal makes such judgments unnecessary.
3. Requirements for persons without an associate's degree who are transferring 24 or more total credits:

a. Such students must complete the Composition and Quantitative Skills requirements.

b. Such students must complete Breadth component requirements:
   - Two courses in the Fine Arts
   - Two courses in the Humanities
   - Two courses in the natural sciences and mathematics
   - Two courses in the social sciences

c. Such students must complete one Contemporary Issues course at SUNY Brockport.

d. Such students must meet the Comparative Perspectives, Perspectives on Women and Computer Literacy requirements. Transfer credits may be used to fulfill these requirements.

Comment:
The current policy provides for an adaptation of the Brockport general education program and our proposal mandates that these students meet the knowledge and skills elements in the SUNY program, as well as the distinctive upper division requirements of the Brockport general education program.

4. Requirements for persons transferring fewer than 24 credits:

Such students will be required to meet SUNY Brockport's regular general education requirements. Transfer credit may be applied to any of these requirements except the Academic Planning Seminar and Contemporary Issues.

Comment: No change.

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3. Requirements for students without an approved Associate degree or transferring with 24 or more total credits:

a. Such students must complete all the knowledge and skills elements of the SUNY general education program, including Mathematics, Natural Science, Social Science, Humanities, American History, Western Civilization, Other World Civilizations, Fine Arts, Foreign Language, and Communication. Transfer credits may be used to fulfill these requirements. Transfer credits may be used to fulfill these requirements.

b. Such students must complete one Contemporary Issues course and two upper division Writing Intensive courses.

c. Such students must complete required student learning outcomes through courses certified as presenting knowledge of World History and/or a non-Western culture, of scholarship on women, of science, technology and society; and of race and ethnicity. Transfer credits may be used to fulfill these requirements.

d. Such students must complete the SUNY Brockport competency examinations in Computer Skills, Writing and Mathematics, when implemented.

4. Requirements for students transferring fewer than 24 credits:

Such students will be required to meet SUNY Brockport's regular general education requirements. Transfer credit may be applied to any of these requirements except the Academic Planning Seminar and Contemporary Issues.
Final Thoughts:
If adopted, this proposal would bring our general education requirements for all transfer students into much closer alignment with our requirements for native freshmen than has been the case in recent years. This is an important consideration. In addition, the proposal would continue the practice of exempting AA and AS degree holders from any further lower division general education requirements, a practice that we deem essential for the continued transfer of large numbers of highly-qualified students to SUNY Brockport.

Finally, the proposal would change our practice of offering the most generous transfer degree package in SUNY Brockport to AA/AS degree holders.

When taken together, we believe the elements of this proposal reflect current SUNY transfer and articulation guidelines, the requirements of the new General Education program (both SUNY’s and Brockport’s), our past practices, and our programmatic mix. Hence, it is the best General Education transfer policy available to the College at this time.
# Summary Chart of Proposed General Education Requirements of Transfer Students

<table>
<thead>
<tr>
<th>Degree &quot;Package&quot;</th>
<th>General Education Completed</th>
<th>General Education Required*</th>
<th>Majors: Must Take at Brockport</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAS/AAS degree</td>
<td>Up to 66 credits; junior status</td>
<td>SUNY &quot;knowledge and skills&quot; courses</td>
<td>Contemporary Issues</td>
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<td></td>
<td></td>
<td></td>
<td>Two Upper Division Writing courses</td>
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<td></td>
<td>Science and Technology</td>
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<td>Scholarship on Women</td>
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<td>World History</td>
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<td></td>
<td>Race and Ethnicity</td>
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<td></td>
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<td></td>
<td>Three competency exams when implemented</td>
</tr>
<tr>
<td></td>
<td>Transfer credit may be applied to meet requirements</td>
<td>SUNY &quot;knowledge and skills&quot; courses</td>
<td>At least 15 credits</td>
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<td>Contemporary Issues</td>
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<td>Two Upper Division Writing courses</td>
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<td></td>
<td>Race and Ethnicity</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Three competency exams when implemented</td>
</tr>
<tr>
<td>AAS degree</td>
<td>None. Course by course evaluation, up to 66 credits and junior status</td>
<td>Transfer credit may be applied to meet requirements</td>
<td>SUNY &quot;knowledge and skills&quot; courses</td>
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<td>Contemporary Issues</td>
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<td>Three competency exams when implemented</td>
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<td>SUNY Stockport general education program</td>
<td>At least 15 credits</td>
</tr>
</tbody>
</table>

* The SUNY General Education program is the basis of the program that will be required for transfer students.
APPENDICES

A. Charge
B. Current SUNY Transfer Policy
C. Proposed Western SUNY Transfer and Articulation Framework
D. Fall 1999 Admissions by Majors
E. Maximum Transfer Credits by SUNY Colleges and University Centers
F. Degree Packaging Benchmarks: Other SUNY Colleges
G. Charts and Graphs