SUNY BROCKPORT
Faculty Senate
State University of New York
College at Brockport
330 New Campus Drive
Brockport, NY 14420-2925
(716) 956-2866 (Fax) 956-2216

Resolution #08
2000-2001
FACULTY SENATE

TO: Dr. Paul Yu, College President
FROM: The Faculty Senate Meeting on: December 11, 2000
RE: X__ I. Formal Resolution (Act of Determination)
___ II. Recommendation (Urging the Fitness of)
___ III. Other, For your Information (Notice, Request, Report, etc.)
SUBJ: Resolutions on General Education: RE1, ST1, W1

Signed: __________________________ At (______) Date Sent: ______/____/____
(Jennifer Lloyd, Faculty Senate President)

TO: The Faculty Senate
FROM: Dr. Paul Yu, College President
RE: I. Decision and Action Taken on Formal Resolution (circle)
  a. Accepted. Effective Date: ______/____/____
  b. Deferred for discussion with the Faculty Senate on ______/____/____
  c. Unacceptable for the reasons contained in the attached explanation

II, III.
  a. Received and acknowledged
  b. Comment: __________________

DISTRIBUTION: __________________________

Distribution Date: ______/____/____ Signed: __________________________
(Dr. Paul Yu, President of the College)
Learning Outcomes Resolutions
from the General Education Committee
DATE: 12/11/00

The General Education Committee formulated the following four resolutions relating to learning outcomes RE1, ST1, and W1 in our meeting of 11/8/00:

(1) RE1 - ORIGINAL LANGUAGE: "analyze social conflicts, prejudices, and/or intolerance arising from such issues as racism, ethnic hatred, religious intolerance, etc."

LANGUAGE OF RESOLUTION: The Committee interprets RE1 as pertaining to analysis of "social conflicts, prejudices, and/or intolerance relevant to a contemporary setting, and arising from such issues as race, ethnicity, religious affiliation, sexual orientation, class, etc. These concerns shall constitute a major or central theme of the course, as opposed to a peripheral or occasional consideration."

(2) ST1 - ORIGINAL LANGUAGE: "demonstrate understanding of the connections between science, technology, and/or the environment and society, and the associated benefits, costs, and risks."

LANGUAGE OF RESOLUTION: The Committee interprets ST1 as requiring demonstration of "understanding of the connections between science and/or technology on one hand, and the environment and/or society on the other, and the associated benefits, costs, and risks. These concerns shall constitute a major or central theme of the course, as opposed to a peripheral or occasional consideration."

(3) W1 - ORIGINAL LANGUAGE: "demonstrate knowledge of scholarship on women within a relevant knowledge area."

LANGUAGE OF RESOLUTION: The Committee interprets W1 as "demonstrate knowledge of scholarship on women within a relevant knowledge area, with such scholarship constituting a central or major theme of the course, as opposed to a peripheral or occasional consideration. 'Scholarship on women' is defined as a critical awareness of gender issues within the knowledge area."

(4) Be it resolved that specific courses that are required of all students (American History and Western Civilisation) may not be approved for the designations RE1, ST1, or W1, since that would have all students meeting these outcomes in courses offered by just a few departments, which would be in conflict with several objectives of the General Education program.

Elaine K. Miller, Chair
Dept. of Foreign Languages and Literatures
103 Tower Fine Arts Bldg.
SUNY Brockport
Brockport, NY 14420
Tel: (716) 395-2299
Fax: (716) 395-2448
Emiller@brockport.edu

Faculty Senate Office/avr
12/11/00
Learning Outcomes Resolutions
from the General Education Committee
DATE: 12/11/00

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(1) RE1 - ORIGINAL LANGUAGE: "analyze social conflicts, prejudices, and/or intolerance arising from such issues as racism, ethnic hatred, religious intolerance, etc."

LANGUAGE OF RESOLUTION: The Committee interprets RE1 as pertaining to analysis of "social conflicts, prejudices, and/or intolerance relevant to a contemporary setting, and arising from such issues as race, ethnicity, religious affiliation, sexual orientation, class, etc. These concerns shall constitute a major or central theme of the course, as opposed to a peripheral or occasional consideration."

(2) ST1 - ORIGINAL LANGUAGE: "demonstrate understanding of the connections between science, technology, and/or the environment and society, and the associated benefits, costs, and risks."

LANGUAGE OF RESOLUTION: The Committee interprets ST1 as requiring demonstration of "understanding of the connections between science and/or technology on one hand, and the environment and/or society on the other, and the associated benefits, costs, and risks. These concerns shall constitute a major or central theme of the course, as opposed to a peripheral or occasional consideration."

(3) W1 - ORIGINAL LANGUAGE: "demonstrate knowledge of scholarship on women within a relevant knowledge area."

LANGUAGE OF RESOLUTION: The Committee interprets W1 as "demonstrate knowledge of scholarship on women within a relevant knowledge area, with such scholarship constituting a central or major theme of the course, as opposed to a peripheral or occasional consideration. Scholarship on women is defined as a critical awareness of gender issues within the knowledge area."

(4) Be it resolved that specific courses that are required of all students (American History and Western Civilization) may not be approved for the designations RE1, ST1, or W1, since that would have all students meeting these outcomes in courses offered by just a few departments, which would be in conflict with several objectives of the General Education program.

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SUNY Brockport
Brockport, NY 14420
Tel: (716) 395-2269
Fax: (716) 395-2448
E-mail: eliology@brockport.edu

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