SUNY BROCKPORT
Faculty Senate
State University of New York
College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
(716) 995-2186 (Fax) 995-2246

TO: Dr. Paul Yu, College President
FROM: The Faculty Senate Meeting on: May 7, 2001
RE: X I. Formal Resolution (Act of Determination)
    II. Recommendation (Urge the Fitness of)
    III. Other, For your Information (Notice, Request, Report, etc.)

SUBJ: Resolution to Accept the Report to Change the Transition Program from Summer to Fall

AMENDMENTS: (1) There will be a review of the new program in its second year. (2) Mid-term grades will be carefully monitored and discussed with students.

Signed: ___________________________ Date Sent: 5/24/01
(Jennifer Lloyd, Faculty Senate President)

TO: The Faculty Senate
FROM: Dr. Paul Yu, College President
RE: I. Decision and Action Taken on Formal Resolution (circle)
    a. Accepted. Effective Date: 9/1/2001 or first opportunity for publication.
    b. Deferred for discussion with the Faculty Senate on
    c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation/Other
a. Received and acknowledged
b. Comment:

DISTRIBUTION: ___________________________ Signed: ___________________________
(Administrative Group)

Distribution Date: 5/24/01
(Signed: Dr. Paul Yu, President of the College)
Transition Program Committee Report  
April 6, 2001  
Committee Members: M. Eiler, M. Fox, M. Maggiotto, K. Simpson, G. Toth  

Background  
The Summer Transition Program is a five-week program designed to prepare students for college who would not otherwise be admissible as regular admits. As other colleges grew their enrollments and as Brockport raised their standards the program decreased from well over a hundred students to the current plan of 50 students (see graph below).  

The program has in recent years had a rather low yield (approximately 10% last year). The low yield may be partially due to the financial and time constraints imposed by a five week July/August commitment. It is a program for those who can afford not only the expense of the program, but the loss of income from a summer job. An additional factor in the decreased yield is that as Brockport's academic standards are raised in comparison to other competing institutions, students whose only option for a four-year school was to participate in the Summer Transition Program at Brockport now have offers elsewhere. Although the program is viewed as successful, there is little known about any causal effect that such a brief summer program has on the academic success and retention of students.  

Benefits of a Fall Program  
Changing to a fall conditional program would have clear beneficial effects. Foremost among these is that it would allow the Office of Undergraduate Admissions to be more selective in its offers to students for the program. Offers would decrease in anticipation of a higher yield. Further, because the fall semester is a real semester, students would have a more authentic experience and could be offered support in a number of ways from existing campus programs and resources (e.g. Student Learning Center, Student Support Services Program, Study Skills Workshops).  

In the early history of the program, an effort was made to utilize full-time faculty recognized as exemplary teachers of first-year students. In recent years, all or certainly most of the instructors in the Summer Transition Program have been part-time faculty. A fall program would attract more full-time faculty. A fall GEP 120 would be semester-long and would keep each student in regular contact with a caring faculty member.
Financial Considerations of a Fall Transition Program

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP 120 (Two sections)</td>
<td>$4,200 - $6,200</td>
<td>Higher amount includes pay for academic coordinator</td>
</tr>
</tbody>
</table>

Admissions Criteria Recommendations

The Office of Undergraduate Admissions needs flexibility to select this group of students. A history of persistence should be evident in the transcript of every student admitted under this category. The following criteria are recommended.

- Minimum HS GPA of 78
- Recommended combined SAT score of 900
- Admissions essay “Obstacles Overcome”
- School counselor recommendation
- Possible interview

In the fall 2001 group so far there were:
- 944 applicants in group 4: 18%
- 130 applicants in group 3 were denied admission 2%

59 Transition Students from Summer 2000 enrolled in fall.

<table>
<thead>
<tr>
<th>High school average</th>
<th>Number of students</th>
<th>Mean GPA</th>
<th>Fall GPA</th>
<th>Fall GPA span</th>
<th>Fall GPA span (unweighted)</th>
<th>Ave. Promised SAT</th>
<th>Mean GPA Spring 01</th>
</tr>
</thead>
<tbody>
<tr>
<td>76.00 - 77.99</td>
<td>9 (15%)</td>
<td>2.20</td>
<td>.85</td>
<td>1 LOA</td>
<td></td>
<td>944</td>
<td>2.09</td>
</tr>
<tr>
<td>78.00 - 79.99</td>
<td>23 (39%)</td>
<td>2.21</td>
<td>.85</td>
<td>1 dismissed 1 LOA</td>
<td></td>
<td>963</td>
<td>2.09</td>
</tr>
<tr>
<td>80.00 - 81.99</td>
<td>10 (17%)</td>
<td>2.34</td>
<td>.90</td>
<td>1 LOA (transfer)</td>
<td></td>
<td>945</td>
<td>1.64</td>
</tr>
<tr>
<td>82.00 - 83.99</td>
<td>11 (19%)</td>
<td>2.54</td>
<td>1.00</td>
<td></td>
<td></td>
<td>925</td>
<td>2.01</td>
</tr>
<tr>
<td>84.00 - 85.99</td>
<td>5 (8%)</td>
<td>2.39</td>
<td>1.00</td>
<td></td>
<td></td>
<td>902</td>
<td>2.00</td>
</tr>
<tr>
<td>86 - 4.00 (92)</td>
<td>1 (2%)</td>
<td>1.95</td>
<td>1.00</td>
<td></td>
<td></td>
<td>870</td>
<td>1.44</td>
</tr>
<tr>
<td>80 - 84</td>
<td>50</td>
<td>2.33</td>
<td>1.90</td>
<td></td>
<td></td>
<td>944</td>
<td>1.58</td>
</tr>
</tbody>
</table>
The Transition students would compose two academic blocks

### Sample Conditional Admit Block Fall 2002

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP 120</td>
<td>3</td>
<td>More intensive study skills in GEP 120 than in GEP 100</td>
</tr>
<tr>
<td>GEP 150</td>
<td>1</td>
<td>Required of all students.</td>
</tr>
<tr>
<td>ENL 102/112</td>
<td>3</td>
<td>As assigned based on skill level</td>
</tr>
<tr>
<td>American History/Western</td>
<td>3</td>
<td>Required of all students</td>
</tr>
<tr>
<td>Civilization</td>
<td></td>
<td></td>
</tr>
<tr>
<td>QNT 110/QNT 111/MTH 112</td>
<td>3</td>
<td>If student is waived from requirement, another course would be substituted, probably a Fine Arts Knowledge Area course</td>
</tr>
<tr>
<td>CMC 111</td>
<td>3</td>
<td>Required of all students</td>
</tr>
</tbody>
</table>

**Total** 16