Resolution #01
2001-2002
FACULTY SENATE

TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: September 24, 2001

RE:  ⇒ I. Formal Resolution (Act of Determination)
     ⇒ II. Recommendation (Urging the Fitness of)
     ⇒ III. Other, For your Information (Notice, Request, Report, etc.)

SUBJ: Resolution in Response to Tuesday, September 11, 2001
(Terrorist attack on the United States of America)

Signed: [Signature] Date Sent: 9/28/01
(Jennifer Lloyd, Faculty Senate President)

TO: The Faculty Senate

FROM: Dr. Paul Yu, College President

RE: I. Decision and Action Taken on Formal Resolution (circle)
     a. Accepted. Effective Date: __/__/____
     b. Deferred for discussion with the Faculty Senate on __/__/____
     c. Unacceptable for the reasons contained in the attached explanation

     II. III. Response to Recommendation/Other
     a. Received and acknowledged
     b. Comment:

DISTRIBUTION:


Distribution Date: _______ Signed:

(Dr. Paul Yu, President, SUNY College at Brockport)

Faculty Senate, 9/27/01
C:\My Documents\Resolutions\RESFORM.doc
RESOLUTION IN RESPONSE TO TUESDAY, SEPTEMBER 11, 2001

Whereas, Tuesday, September 11, 2001 will always be remembered for the devastation wrought by enemies who sought to shatter our peace, prosperity and trust in one another; and

Whereas, that day will also always be remembered for the unending courage displayed by thousands of workers and citizens, who risked and lost their lives so others could live; and

Whereas, we the members of the SUNY Brockport community, have had friends, relatives, students, and family who have been touched directly by this unspeakable atrocity;

Therefore, be it resolved that we reaffirm our commitment to the principles of our Better Community statement:

“As members of the State University of New York College at Brockport, we choose to be part of an academic community that is dedicated to principles that foster integrity, civility and justice,” and,

“As citizens of our broad and pluralistic society, we encourage those of all cultures, orientations and backgrounds to educate, understand and respect one another in a safe environment.”

We urge all members of the community, students, faculty, and staff alike, to find ways to express their support for the families of those who died, to give whatever is needed to help repair these physical scars, and to restore our faith in one another.

(September 24, 2001, Faculty Senate)