SUNY BROCKPORT
Faculty Senate
State University of New York
College at Brockport
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TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: March 25, 2002

RE: I. Formal Resolution (Act of Determination)
    II. Recommendation (Urging the Fitness of)

⇒ III. Other, For your Information (Notice, Request, Report, etc.)

SUBJ: Minor Change in the History Major (Secondary Social Studies Certification Track)

Signed: _______ M. Lloyd ___________________________ Date Sent: 3/25/02
(Bernard Lloyd, Faculty Senate President)

TO: The Faculty Senate

FROM: Dr. Paul Yu, College President

RE: I. Decision and Action Taken on Formal Resolution (circle)
    a. Accepted. Effective Date: __/__/____
    b. Deferred for discussion with the Faculty Senate on __/__/____
    c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation/Other
    a. Received and acknowledged
    b. Comment:

DISTRIBUTION: President's Staff, Deans, Council, Faculty Senate, President, SUNY College at Brockport

Distribution Date: 4/2/2002 Signed: _______ M. Yu ___________________________
(Dr. Paul Yu, President, SUNY College at Brockport)
HISTORY MAJOR

(SECONDARY SOCIAL STUDIES CERTIFICATION TRACK)

The existing program began in 1990 and has worked well. It provides provisional social studies certification upon completion of a history major, social science co-requisites, and professional courses.

However, the General Education program, New York State, and NCATE have added requirements that make completion within 120 credits difficult, if not impossible. Thus, reductions must be made in the “content” courses. Discussions between the Education and History departments and consultation with other social science departments led to the accompanying recommendation. In order to reduce the credits in the total certification program, the proposal integrates one Education course (EDI 468/HST 468) into the History major.

For the History program this has meant some rearrangement of courses within existing guidelines for the major. It corrects an under-representation of American history. Although American history constitutes 60% of the secondary history-based grades (7, 8 & 11), it constitutes only 20% of the advanced courses in the existing program. This proposal increases American history to 40%, reducing World History to 60%. The proposal requires HST 420 or 421 because the 11th grade curriculum stresses post-Civil War United States history. Students intending to teach 11th grade will be able to take both.

At the recommendation of the Education Department, the proposal prescribes broad period and regional courses in the belief that students should have a broad preparation before practice teaching and their first job. This proposal also raises standards by increasing the number of 400-level courses.

Because this proposal only calls for the re-arrangement of courses within the guidelines for the major, it is presented as a minor revision.
History Major (Adolescent Social Studies Certification Track) – Current and Proposed

I. History Major: Adolescent Social Studies Certification Track (36 credits). Students must formally declare a History major and successfully complete (with a grade of “C” or better) all requirements of the History major and the Adolescent Social Studies Certification Track.

Current
A. World History (6)
   ___ HST 101 Ancient World
   ___ HST 102 Modern World

B. American History (9)
   ___ HST 211 Early America
   ___ HST 212 Modern America
   ___ An African-American history course

C. European History (3)
   ___ HST 300 Modern Europe

D. Major Seminar (3)
   ___ HST 390 The History Seminar

E. Asian and the Middle Eastern History (two of the following) (6)
   ___ HST 341 Modern Middle East
   ___ HST 361 Japan
   ___ HST 367 Southeast Asia
   ___ HST 388 Traditional China
   ___ HST 389 Modern China
   ___ HST 467 Modern South Asia

F. Latin American History (one of the following or HST 434 by advisement) (3)
   ___ HST 375 Colonial Latin America
   ___ HST 376 Modern Latin America

G. African History (3)
   (or AAS 203 Pre-Colonial Africa by advisement)
   ___ HST 460 Modern Africa

H. Advanced American History (3)
   ___ HST 4___ A 400-level U.S. history course

New
A. World History (6)
   ___ HST 101 Ancient World
   ___ HST 102 Modern World

B. American History (6)
   ___ HST 211 Early America
   ___ HST 212 Modern America

C. European History (3)
   ___ HST 221 Modern Europe

D. Major Seminar (3)
   ___ HST 390 The History Seminar

E. Asian History (one of the following) (3)
   ___ HST 361 Japan
   ___ HST 387 Asian Survey
   ___ HST 388 Traditional China
   ___ HST 389 Modern China

F. Latin American History (one of the following or HST 434 by advisement) (3)
   ___ HST 375 Colonial Latin America
   ___ HST 376 Modern Latin America

G. African or Middle Eastern History (one of the following) (3)
   ___ AAS 320 Pre-Colonial Africa
   ___ HST 341 Modern Middle East
   ___ HST 460 Modern Africa

H. Advanced American History (6)
   ___ HST 420 or 421
   ___ HST 416, 417, 418, 419, 420, 421 or 422

I. Teaching Social Studies Inclusively
   ___ EDI 468, cross-listed as HST 468 (3)

Total: 36 credits

Total: 36 credits
II. **Social Science Co-Requisites** (12 credits)

A. Sociology, Anthropology or African-American Studies *(one of the following):*
   - A course on Native Americans, or
   - A course on African-American history or society, or
   - SOC 210 Social Problems

B. Economics *(one of the following):*
   - ECN 100 Contemp Econ Problems
   - ECN 202 Macro Economics

C. Geography
   - ESC 102 Elements of Geography

D. Political Science
   - PLS 113 American Political Systems

3/11/02
Greg:

The Department of History has described its minor revisions of the History Major Certification Track and co-requisites for Adolescent Social Studies certification. I approve the changes that the department recommends.

Mike

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