SUNY BROCKPORT
Faculty Senate
State University of New York
College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
(585) 395-2586 (Fax) 395-3246

Resolution #14
2002-2003
FACULTY SENATE

TO: Dr. Paul Yu, College President
FROM: The Faculty Senate Meeting on: March 31, 2003
RE: ☐ I. Formal Resolution (Act of Determination)
    ☐ II. Recommendation (Urging the Fitness of)
    ☐ III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: Resolution on General Education Program for Fall 2003
Signed: [Signature]
Date: 4/10/03
(Date Sent)
(Irene T. O'Brien, 2002-2004 Faculty Senate President)

TO: The Faculty Senate
FROM: Dr. Paul Yu, College President
RE: ☐ I. Decision and Action Taken on Formal Resolution (circle)
    a. Accepted. Effective Date: 4/13/03
    b. Deferred for discussion with the Faculty Senate on ___/___/___
    c. Unacceptable for the reasons contained in the attached explanation

II. III. Response to Recommendation or Other/FY1
a. Received and acknowledged
b. Comment: __________________________
   __________________________
   __________________________
   __________________________

DISTRIBUTION TO: Presidents' Staff and School Deans

Distribution Date: __________________________
Signed: __________________________
(Date)
(Dr. Paul Yu, President, SUNY College at Brockport)

Faculty Senate, 06/04/03
Resolution on Required Credits for General Education

Whereas, The Faculty Senate approved a General Education program (Resolution #4, December 13, 1999) that resulted in an increased number of credits students required to complete the program, and

Whereas, The Executive Committee charged the General Education committee in October 2002 to revise the program by making it “both smaller in the number of requirements and simpler to understand and implement,” which was defined by a 42-credit limit, and

Whereas, The General Education committee recommended amendments to the current program in its report “Streamlining General Education” that reduced the requirements to no more than 42 credits and that included two 1 credit courses, GEP 100 and GEP 150, and an additional credit for the Natural Science laboratory experience, and

Whereas, none of the one-credit courses or experiences would impede a student’s progress toward degree,

Therefore, Be it resolved that General Education program for first-year students entering Fall 2003 will be amended to total no more than 45 credits.
RESOLUTION ON GENERAL EDUCATION PROGRAM FOR FALL 2003
(As passed by the Faculty Senate on 3/31/03)

Whereas, the President and Executive Committee of the Faculty Senate charged the General Education Committee to design a streamlined General Education program whose outer credit limit for all students would be 45 credits,

Therefore be it resolved that:

SUNY Brockport’s General Education program will have the following structure, which conforms to the 45-credit limit:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORIENTATION TO COLLEGE</td>
<td></td>
</tr>
<tr>
<td>APS</td>
<td>1</td>
</tr>
<tr>
<td>SKILLS COURSES</td>
<td></td>
</tr>
<tr>
<td>ENL 112</td>
<td>3</td>
</tr>
<tr>
<td>MATH 112*</td>
<td>3</td>
</tr>
<tr>
<td>COMPUTER LITERACY</td>
<td>1</td>
</tr>
<tr>
<td>KNOWLEDGE AREAS</td>
<td></td>
</tr>
<tr>
<td>Two Fine Arts courses from different disciplines, at least one with performance</td>
<td>6</td>
</tr>
<tr>
<td>Two Natural Science from different disciplines, at least one with lab</td>
<td>7</td>
</tr>
<tr>
<td>Social Science, from a discipline other than history</td>
<td>3</td>
</tr>
<tr>
<td>Humanities from a different discipline than the Western Civilization course</td>
<td>3</td>
</tr>
<tr>
<td>Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>Other World Civilizations</td>
<td>3</td>
</tr>
<tr>
<td>American History</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language**</td>
<td>3</td>
</tr>
<tr>
<td>FOCUS AREAS</td>
<td></td>
</tr>
<tr>
<td>Contemporary Issues (must be upper-division)</td>
<td>3</td>
</tr>
<tr>
<td>Perspectives on Women</td>
<td>3</td>
</tr>
<tr>
<td>Diversity***</td>
<td>0</td>
</tr>
</tbody>
</table>

Be it further resolved:

That the oral communication learning outcome will be addressed in APS and Perspectives on Women courses, and

That the Library’s role of providing instruction in research and information management skills, currently attached to CMC 111, shall be preserved by including this instruction in a specific component of the program required for all first year students (such as APS and/or ENL 112), to be determined in consultation with the Library and the department(s) whose faculty teach that component of the program, and
That all courses fulfilling Diversity requirements meet at least one other General Education requirement listed above, and

That responsibility for fulfilling the upper level writing outcome will be reassigned to the major departments.

*Students can elect MTH 122 Pre-Calculus or a college-level statistics course as a substitution for MTH 112 at the discretion of the coordinator of developmental mathematics.

**A second foreign language course is not included in this count, even though it has been approved by both the Faculty Senate, signed by the President and is scheduled for implementation in Fall 2006.

***Although Diversity outcomes will always occur in courses fulfilling at least one other General Education learning outcome, it will be possible to complete 45 hours of General Education without completing the diversity learning outcome. Students who fail to complete their Diversity requirement in their first 45 hours of General Education, will need to take an additional course to meet this requirement making their General Education program 48 hours.