Resolution #15
2002-2003
FACULTY SENATE

SUNY BROCKPORT
State University of New York
College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
(585) 395-2586 (Fax) 395-2246

TO: Dr. Paul Yu, College President

FROM: The Faculty Senate Meeting on: March 31, 2003

RE: 1. Formal Resolution (Act of Determination)
     II. Recommendation (Urging the Fitness of)
     III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: 2.5 GPA or Higher for Physical Education Teacher Program

Signed: [Signature]

Date Sent: 4/10/03

(Dr. Kenneth O'Regan, 2002-2004 Faculty Senate President)

TO: The Faculty Senate

FROM: Dr. Paul Yu, College President

RE: 1. Decision and Action Taken on Formal Resolution (circle)
     a. Accepted. Effective Date: 4/30/03
     b. Deferred for discussion with the Faculty Senate on __/__/__
     c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI
     a. Received and acknowledged
     b. Comment:

DISTRIBUTION TO: Presidents' Staff and School Deans

Distribution Date: [Signature]

Signed: [Signature]

Date: 4/30/03

(Dr. Paul Yu, President, SUNY College at Brockport)
1. PROPOSAL TITLE:
Please be somewhat descriptive, for example, Proposed Resolution on Graduate Probation/Dismissal rather than Graduate Proposal.

Physical Education Department 2.5 or Higher Requirement for Teacher Program

2. BRIEF DESCRIPTION OF PROPOSAL:
The Physical Education Department expects that students in the physical education teacher education program will have and maintain a 2.5 or higher GPA. The Department will check student GPAs on two occasions: prior to taking PEP 441 Introduction to Teaching Physical Education (the first course in a 5-course “methods” sequence), and prior to being placed in student teaching (the last course students in the program take).

3. SUBMISSION DATE:
November 6, 2002

4. SUBMITTED BY: (contact person)

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<th>Name</th>
<th>Department</th>
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5. CHECK COMMITTEES TO COPY: (Senate office use)

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<thead>
<tr>
<th>Committee</th>
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<tr>
<td><em>x</em> Budget</td>
<td>Committee Chair</td>
<td>November 8, 2002</td>
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<td><em>x</em> College Environment</td>
<td>Entire Standing Committee</td>
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<td><em>x</em> Enrollment Policies</td>
<td>Others: Exec. Committee</td>
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<td><em>x</em> General Education</td>
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6. REVISION DATES: (place these directly on the updated document)
Revisions are made by the originating department upon the recommendations of the standing committees and the Faculty Senate. Forward all revised editions for presentation to the Senate electronically to the Senate office secretary prior to Senate review and vote.

Faculty Senate Office: 5/16/02
C:\MDFORMS\PROPOSAL COVER
The Undergraduate Curriculum Committee recommends the approval of the following policy proposed by the Physical Education Department.

The Physical Education department expects that students in the physical education teacher education program will have and maintain a 2.5 or higher GPA. The Department will check student GPAs on two occasions: prior to taking PEP 441, Introduction to Teaching Physical Education (the first course in a 5-course "methods" sequence), and prior to being placed in student teaching (the last course students in the program take).
December 3, 2002

Dr. Dena Levy
Department of Political Science
Chairperson Undergraduate Curriculum Committee

Dear Dena,

This letter is in support of the Department of Physical Education's proposal to increase the minimum GPA requirement to be admitted into the program to 2.5. As the College moves towards NCATE accreditation, greater consistency in the way that teacher candidates are admitted to programs and assessed throughout their programs is important. Commonality in entrance requirements such as the GPA is one such indicator. This proposal is consistent with the admissions requirement for programs in the Department of Education and Human Development that were adopted in the 1980s.

Furthermore, to maintain accreditation, the College will have to demonstrate that all of its programs are achieving at least an 80% pass rate on the required New York State certification exams. Presently, this is a concern for the Physical Education program. Raising the GPA to 2.5 may help to increase the pass rate in this program.

Sincerely,

Christine E. Murray
Associate Dean

xc: Dr. Frank Short, Chairperson Physical Education Dept.
Dr. Cathy Houston-Wilson, Teacher Certification Coordinator
Dr. Betsy Balzano, NCATE Coordinator