TO: Dr. John B. Clark, Interim College President
FROM: The Faculty Senate Meeting on: December 13, 2004
RE: ⇒ I. Formal Resolution (Act of Determination)
   II. Recommendation (Urging the Fitness of)
   III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: General Education Resolution on the Repeal of the Writing and Mathematics Competency Exams
Signed: Dawn M. Jones
Date: 12/17/04
(Dr. Dawn M. Jones, 2004-2005 College Senate President)

Please fill out the bottom portion and return document to the College Senate Office.

TO: The College Senate
JMs: Dr. John B. Clark, Interim College President
RE: ⇒ I. Decision and Action Taken on Formal Resolution (circle)
   a. Accepted. Effective Date: 1/15/05
   b. Deferred for discussion with the Faculty Senate on 12/17/04
   c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI
   a. Received and acknowledged 12/17/04
   b. Comment:

DISTRIBUTED BY PRESIDENT'S OFFICE TO: Executive Council

DISTRIBUTED ALSO TO: Originator, Academic Advisement, Registrar (as appropriate)

Date: 1/17/05
College Senate Office, 12/17/2004
2004-2005-05 res
DEADLINE FOR SUBMISSIONS: FEBRUARY 23 - Proposals received after the deadline may not be reviewed until next semester.

Submit all proposals to the College Senate President electronically or on a disk with a hard copy. Please provide cover page information requested.

facprez@brockport.edu, fsenate@brockport.edu
College Senate Office, 426 Allen Building

1. PROPOSAL TITLE:
Please be somewhat descriptive, for example, Graduate Probation/Dismissal Proposal rather than Graduate Proposal.

General Education Resolution on the Repeal of the Writing and Mathematics Competency Exams

2. BRIEF DESCRIPTION OF PROPOSAL:

Be it therefore resolved: that the portion of all Faculty Senate Resolutions (#04, 08, 1999-2000 and #01, 2000-2001) that instituted the competency testing in writing and mathematics as a graduation requirement for all students be hereby repealed and the further implementation of these examinations be terminated.

3. SUBMISSION & REVISION DATES: PLEASE DATE ALL UPDATED DOCUMENTS and resubmit to the Senate Office electronically prior to Senate review and vote at fsenate@brockport.edu.

<table>
<thead>
<tr>
<th>First Submission</th>
<th>Updated on</th>
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<td>11/12/2004</td>
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4. SUBMITTED BY: (contact person)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>P. Gibson Ralph</td>
<td>General Education</td>
<td>5265</td>
<td><a href="mailto:pralph@brockport.edu">pralph@brockport.edu</a></td>
</tr>
<tr>
<td></td>
<td>Committee</td>
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5. COMMITTEES TO COPY: (Senate office use only)

<table>
<thead>
<tr>
<th>Standing Committee</th>
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<tr>
<td>_Enrollment Planning &amp; Policies</td>
<td>Committee Chair</td>
<td>11/12/2004</td>
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<tr>
<td>_Faculty &amp; Professional Staff Policies</td>
<td>Executive Committee</td>
<td>11/22/2004</td>
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<tr>
<td>X_General Education &amp; Curriculum Policies</td>
<td>Senate Floor</td>
<td>11/29/2004 (vote 12/13/04)</td>
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<td>_Graduate Curriculum &amp; Policies</td>
<td>College President</td>
<td>12/13/04</td>
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<td>_Student Policies</td>
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<td>_Undergraduate Curriculum &amp; Policies</td>
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*(ROUTING NUMBER WILL BE A CHRONOLOGICAL NUMBER SEQUENCE FOLLOWED BY COMMITTEE INITIALS)*
Resolution to Repeal College Senate Legislation on Writing and Mathematics Competency Examinations.

Whereas: The College Senate Executive Committee has charged the General Education Committee with reconsidering the requirement for “high stakes” (graduation requirement) competency testing of all students in writing and mathematics (Charge to General Education Committee dated Oct. 21, 2004);

And Whereas: The General Education Committee has reexamined both the rationale and the feasibility of implementing the requirement for competency testing in writing and mathematics;

And Whereas: The General Education Committee has consulted with representatives of the College departments most involved with instruction in these curricular areas, English and Mathematics, and found that they do not support the implementation of high stakes competency testing in writing and mathematics;

Be it therefore resolved: that the portion of all Faculty Senate Resolutions (#04, 08, 1999-2000 and #01, 2000-2001) that instituted the competency testing in writing and mathematics as a graduation requirement for all students be hereby repealed and the further implementation of these examinations be terminated.

Rationale for Resolution Concerning the Elimination of High Stakes Competency Exam

In reviewing the charge to the committee concerning the elimination of “high stakes” competency exams, the following information was considered:

1. Current trends in education are directed toward assessment of programs, courses, etc. Competency exams evaluate individual competency.
2. Possible drawbacks in implementation:
   a. Weaknesses of “High Stakes” exam.
      i. Potential for legal challenge
      ii. Mathematics problematic as content is discipline related
   b. Instrument poses a problem
      i. Writing – text prompt
      ii. Mathematics presents a greater challenge
   c. Fear that the test will drive the curriculum
   d. Worst-case scenario – force teaching to the test.

Resolution on Writing and Math Competency Examinations from Nov. 12, 2004 General Education Committee Meeting.