Resolution # 23
2006-2007
COLLEGE SENATE

SUNY BROCKPORT
College Senate
State University of New York College at Brockport
350 New Campus Drive
Brockport, NY 14420-2925
395-2586 (Fax) 395-2246

TO: Dr. John R. Halstead, College President
FROM: The College Senate: March 26, 2007
RE: Revision of Gerontology "Aging Studies" Minor #39 06-07 UC
SUBJ: Signed: [Signature]
Date: 3/29/07

I. Formal Resolution (Act of Determination)
   a. Accepted
      Implementation Effective Date: Fall 2007
      *Date resolution will begin to be used by the College (i.e., spring, fall, when included in catalog, etc.)
   b. Deferred for discussion with the Faculty Senate on __/__/__
   c. Unacceptable for the reasons contained in the attached explanation

II. Response to Recommendation or Other/FYI
   a. Received and acknowledged __/__/__
   b. Comment:

DISTRIBUTED BY PRESIDENT'S OFFICE TO: President's Cabinet

DISTRIBUTE ALSO TO: Originator, Academic Advisement, Registrar (as appropriate)

Signed: [Signature]
(Dr. John R. Halstead, President, SUNY College at Brockport)
Date: 4/6/07
DEADLINE FOR SUBMISSIONS: FEBRUARY 23
Incomplete proposals or proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS:
- Submit only complete proposals.
- Proposals must be prepared individually in Word format using committee guidelines (guidelines online).
- Fill out this cover page for each proposal (available online at www.brockport.edu/collegesenate) and insert it electronically as the front page of your document.
- Email whole proposal with cover page as one attachment to senate@brockport.edu and facprez@brockport.edu.
- All updates must be resubmitted to the Senate office with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE:
Please be somewhat descriptive, for example, Graduate Probation/Dismissal Proposal rather than Graduate Proposal.

Revision of “Gerontology” minor to be titled, “Aging Studies.”

2. BRIEF DESCRIPTION OF PROPOSAL:
This proposal seeks to revise the requirements of the 18-credit Gerontology Minor and change the name of the minor to “Aging Studies.” New courses have replaced previous courses which are no longer offered by various departments within the College. This proposal also requests that administration of the minor be transferred from the department of sociology to the department of social work.

3. ANTICIPATED DATE OF IMPLEMENTATION: Spring 2007 semester/ASAP
Enter date this will be effective if passed by the Senate.

4. SUBMISSION & REVISION DATES: PLEASE PUT A DATE ON ALL UPDATED DOCUMENTS TO AVOID CONFUSION.

<table>
<thead>
<tr>
<th>First Submission</th>
<th>Updated on</th>
<th>Updated on</th>
<th>Updated on</th>
</tr>
</thead>
<tbody>
<tr>
<td>January ---2007</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. SUBMITTED BY: (contact person)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jason A. Dauenhauer</td>
<td>Social Work</td>
<td>395-5506</td>
<td><a href="mailto:jdauenha@brockport.edu">jdauenha@brockport.edu</a></td>
</tr>
</tbody>
</table>

6. COMMITTEES TO COPY: (Senate office use only)

<table>
<thead>
<tr>
<th>Standing Committee</th>
<th>Forwarded To</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Planning &amp; Policies</td>
<td>Committee</td>
<td>2/7/07</td>
</tr>
<tr>
<td>Faculty &amp; Professional Staff Policies</td>
<td>Executive Committee</td>
<td>2/26/07</td>
</tr>
<tr>
<td>General Education &amp; Curriculum Policies *</td>
<td>Senate</td>
<td>3/5/07 – vote 3/26/07</td>
</tr>
<tr>
<td>Graduate Curriculum &amp; Policies</td>
<td>Senate President’s Signature</td>
<td>3/28/07</td>
</tr>
<tr>
<td>Student Policies</td>
<td>College President’s Signature</td>
<td>3/28/07</td>
</tr>
<tr>
<td>Undergraduate Curriculum &amp; Policies</td>
<td>To Vice Provost</td>
<td>Other</td>
</tr>
</tbody>
</table>

* follow special Gen Ed procedures for submission of General Education proposals at “How to Submit Proposals” on our Website.
Executive Summary:

This proposal seeks to revise the requirements of the 18-credit Gerontology Minor and change the name of the minor to “Aging Studies.” New courses have replaced courses which are no longer offered by various departments within the College. This proposal also requests that administration of the minor be transferred from the department of sociology to the department of social work. Implementation is expected to begin during the Spring 2007 semester with the goal of having the revisions approved by Faculty Senate prior to the printing of the new undergraduate catalog.

Proposed Change #1--Course revisions:
Established by a faculty member in the department of sociology who retired from the College several years ago, many of the existing courses which comprised the minor are no longer offered. Thus, students who may have been interested in the minor faced the challenge of trying to locate appropriate courses and have them approved by the acting coordinator of the minor. Further, some required courses were not offered frequently enough for students to complete them in a timely manner.

These issues have been remedied as the new coordinator of the minor has contacted a number of departments to 1) verify that aging-specific courses are still available and offered on a regular basis; 2) locate other courses which may be appropriate for the minor as requirements or electives. Permission has been received from the chairpersons of respective departments for previously approved and new courses. These departments include biology, nursing, psychology, recreation and leisure, social work, sociology, and women and gender studies.

Proposed Change #2—Name change:
The name “gerontology” is defined as the study of aging and related areas. Unfortunately, a majority of students are unfamiliar with the term and in fact, many academic institutions have started to change the names of their gerontology programs to “aging studies.” This terminology is more widely understood by undergraduate students and has helped to spark more interest in this area. As away to enhance student interest in the minor at SUNY Brockport, this proposal also seeks to change the “gerontology” minor to “aging studies” minor.

Proposed Change #3—Transfer coordination of minor to department of social work:
Various faculty members in the department of sociology have been kind enough to mentor the handful of students who have contacted them in relation to the minor over the past several years, especially Drs. Joan Spade and Jeff Lashbrook. When approached by the author of this proposal to consider shifting responsibility of minor to the department of social work, both faculty members were encouraging of the transfer. This author’s expertise is focused on aging-related issues and research and is committed to working with students to enhance their knowledge of aging issues through course work and field experiences at SUNY Brockport. Further, the department of social work has recently established the Center for Excellence in Gerontological Social Work whose goal is to provide education and research opportunities for students, faculty, and professionals in collaboration with community partners. Simply stated, this author is committed and prepared to take on the coordinating responsibilities of the revised minor.
## Side by side comparison of old and new courses/program requirements

<table>
<thead>
<tr>
<th>Courses (old)</th>
<th>Credits</th>
<th>Availability</th>
<th>Courses (new)</th>
<th>Credits</th>
<th>Availability</th>
</tr>
</thead>
<tbody>
<tr>
<td>REQUIRED (All 4 courses)</td>
<td><strong>12</strong></td>
<td></td>
<td>REQUIRED (All 4 courses)</td>
<td><strong>12</strong></td>
<td></td>
</tr>
<tr>
<td>SWO 476: Gerontology/Aging Issues</td>
<td>(3)</td>
<td>Offered regularly</td>
<td>SWO 476: Gerontology/Aging Issues</td>
<td>(3)</td>
<td>Offered regularly</td>
</tr>
<tr>
<td>BIO 317: Biology of Aging</td>
<td>(3)</td>
<td>Not offered regularly</td>
<td>BIO 281: Human Biology</td>
<td>(3)</td>
<td>Offered regularly</td>
</tr>
<tr>
<td>SOC 465: Sociology of Aging</td>
<td>(3)</td>
<td>Not offered regularly</td>
<td>REL 406: Leisure and Aging</td>
<td>(3)</td>
<td>Offered regularly</td>
</tr>
<tr>
<td>PSH 436: Psychology of Aging</td>
<td>(3)</td>
<td>Offered regularly</td>
<td>PSH 436: Psychology of Aging</td>
<td>(3)</td>
<td>Offered regularly</td>
</tr>
<tr>
<td>Field Experience (independent study/BCEC)</td>
<td>3</td>
<td>Offered regularly/Arranged per student interest</td>
<td>Field Experience (independent study/BCEC)</td>
<td>3</td>
<td>Offered regularly/Arranged per student interest</td>
</tr>
<tr>
<td>ELECTIVES (Choose 1)</td>
<td><strong>3</strong></td>
<td></td>
<td>ELECTIVES (Choose 1)</td>
<td><strong>3</strong></td>
<td></td>
</tr>
<tr>
<td>ANT 314: Cross Cultural Aging</td>
<td>3</td>
<td>Not offered</td>
<td>PRO 204: Developmental Assessment</td>
<td>3</td>
<td>Offered regularly</td>
</tr>
<tr>
<td>HST 366: History of Death</td>
<td>3</td>
<td>Not offered</td>
<td>SOC 465: Sociology of Aging</td>
<td>3</td>
<td>Not offered regularly</td>
</tr>
<tr>
<td>REL 406: Leisure and Aging</td>
<td>3</td>
<td>Offered regularly</td>
<td>SWO 477: Perspectives on Older Adults and the Aging Family</td>
<td>3</td>
<td>Offered regularly</td>
</tr>
<tr>
<td>PHL 332: Death and dying</td>
<td>Not offered</td>
<td></td>
<td>WMS 380: Issues in Men’s and Women’s Health</td>
<td>3</td>
<td>Offered regularly</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>SWO 372: Sex and the Life Cycle</td>
<td>3</td>
<td>Offered regularly</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>BIO 495: Mechanisms of Aging (BIO majors only)</td>
<td>3</td>
<td>Offered regularly</td>
</tr>
</tbody>
</table>

**TOTAL** | **18** | **TOTAL** | **18** |
### REQUIRED

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWO 476:</td>
<td>Gerontology/Aging Issues</td>
<td>Examines the impact of an aging American society on individuals, families, and society as a whole. Explores concepts and controversies related to bio-psycho-social elements in the aging process; service delivery for older adults, health care policy, caregiving, sexuality, end of life issues, and elder abuse.</td>
</tr>
<tr>
<td>BIO 281:</td>
<td>Human Biology</td>
<td>Provides an introduction for non-majors to the human organism-structure, physiology, metabolism, behavior, genetics, evolution, and ecological relationships. Addresses important issues in health and human disease as well as current societal and ethical issues in readings, lectures, and classroom discussions.</td>
</tr>
<tr>
<td>REL 406:</td>
<td>Leisure and Aging</td>
<td>Examines various aspects of aging as they relate to leisure in contemporary society, leisure needs of mature adults, services for elderly, and leisure pursuits in the subculture of the aging.</td>
</tr>
<tr>
<td>PSH 436:</td>
<td>Psychology of Aging</td>
<td>Provides an overview of adult development, including genetics and longevity, sexual changes with age, cognitive processes and intelligence, social change, work and retirement, sex roles, moral development, mental health and mental disorders associated with aging.</td>
</tr>
<tr>
<td>Field Experience (independent study/BCEC)</td>
<td>This field experience is intended to provide a student with relevant interaction with older adults and service providers. It may be designed as an independent study course or as a BCEC (Brockport Career Exploration Course).</td>
<td></td>
</tr>
</tbody>
</table>

### ELECTIVES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRO 204:</td>
<td>Developmental Assessment</td>
<td>Investigates the physiological, psychological, sociocultural, spiritual and developmental influences on the client. Emphasizes the use of multi-disciplinary tools in assessing clients along the age continuum. Examines environmental forces that influence developmental outcomes. Investigates variables which will promote the optimal stability for each of eight stages of life. Examines normal lines of defense for each stage to retain the greatest internal resistance.</td>
</tr>
<tr>
<td>SOC 465:</td>
<td>Sociology of Aging</td>
<td>Provides information and theories about the social aspects of aging, including health, income, family relationships, role change, and social policy.</td>
</tr>
<tr>
<td>SWO 477:</td>
<td>Perspectives on Older Adults and the Aging Family</td>
<td>Provides an in-depth analysis of select issues faced by older adults and their families using a multi-systems perspective and service learning activities. Bridging theory and practice, content utilizes a case study methodology to reflect practice-based situations encountered by health providers, older adults and their families. Topics include family caregiver/care recipient experiences, coping with loss/resiliency, advance directives/end-of-life decision-making, the impact of substance abuse on aging families, and elder abuse.</td>
</tr>
<tr>
<td>WMS 380:</td>
<td>Issues in Men’s and Women’s Health</td>
<td>Analyzes and examines issues and needs related to the health care of men and women, from both an individual and societal focus. Includes men’s and women's changing roles and lifestyles, and traditional and non-traditional modes of health care. Covers these topics: sexuality, sexually transmitted diseases, abortion, birth-control methods, rape, battered women, eating disorders, substance abuse, depression, reproductive technology, pregnancy, healthy aging, health promotion, and interacting with the medical system.</td>
</tr>
<tr>
<td>SWO 372:</td>
<td>Sex and the Life Cycle</td>
<td>Emphasizes sexual development through the life span with exploration of biological, psychological, societal, and political forces shaping, determining direction, expression, and lifestyle in positive sexual fulfillment; desensitization exercises for effective handling of feelings, attitudes; explores selected procedures for dealing with sexual problems.</td>
</tr>
<tr>
<td>BIO 495:</td>
<td>Mechanisms of Aging (BIO majors only)</td>
<td>Aging is an inevitable phenomenon that all of us will face. In this course we will examine the biology of aging, i.e. the molecular, cellular, and physiological changes associated with aging and the mechanisms responsible for these changes. We will examine the research in aging in humans and in model research organisms, and what this research tells us about the mechanisms underlying aging and the possibilities of modulating aging with genetic and environmental interventions. We will also examine the evolutionary question, &quot;Why do organisms age?&quot;</td>
</tr>
</tbody>
</table>
1. Currently, there is one student who is actively pursuing the minor in gerontology. However, as the demand for knowledge about aging-related continues to grow and students begin to explore career opportunities in this field, the number of students registering for the minor is expected to increase. For the near future, this author does not perceive a significant increase in staff time to meet the responsibilities associated with the administration of the minor (i.e., advising students, assisting with field experiences, etc.).

2. While success of the minor is dependent upon various departments consistently offering required and elective courses, attempts have been made to select courses that are offered on a regular basis. For instance the departments offering the required courses have a strong track record of offering these courses at least once per academic year, if not more often. Further, the list of approved electives is robust enough to meet students’ needs in the event that one or more courses are not offered for a period of time.

Academic administration commentary
Academic administration has been very supportive of the revisions made to the minor. Guidance has been provided throughout the process including support from the Dean’s office (School of Professions) and Chairpersons from social work, sociology, and the other departments who have given permission to allow their respective courses to be part of the minor.

1. Chairperson’s letter of recommendation (attached)
2. Dean’s letter of recommendation (attached)

Resources, facilities that may be needed to implement the program
No new resources are requested to implement this revised minor. Given the small number of students currently enrolled in the program, minimal resources (i.e., coordinator’s time) will be needed.

Impact on transfer students
Due to low enrollment and focus on a minor rather than a major, proposed revisions to the gerontology/aging studies minor are not anticipated to have any effect on transfer students. Availability of all proposed courses may improve the likelihood of completing the minor in a timely manner—regardless of transfer status.
February 2, 2007

TO: College Senate

FR: Christine E. Murray, Dean
School of Professions

RE: Aging Studies Minor

I have reviewed the proposal to create a minor in Aging Studies to be housed in the Department of Social Work and am in full support of this proposal. It fits well with the department's goal of strengthening opportunities for students interested in working with senior citizens and meets a need not addressed by another department.

xc: Jason Dauenhauer, Assistant Professor
Diane Dwyer, Chairperson, Department of Social Work
January 26, 2007

Memorandum

To: Faculty Senate
   Undergraduate Curriculum Committee

Cc: Christine Murray, Dean

From: Diane Dwyer, Chair
       Department of Social Work

Re: Aging Studies Interdisciplinary Minor

On behalf of the Department of Social Work, I am pleased to endorse establishing an Aging Studies Interdisciplinary Minor at SUNY College at Brockport. This course of study promises to broaden students’ knowledge about and competencies in dealing with older adults. Such a minor is clearly consonant with the mission of SUNY Brockport as it will undoubtedly enhance students’ ability to engage in an age diverse society. Demographic trends indicate that our society is aging at the local and national level. This minor will create an opportunity for students, from a variety of majors, to prepare to respond to these changing demographics as citizens and as professionals.

The Department of Social Work has an ongoing commitment to infusing its curriculum with aging-enriched content. This commitment ensures that the SWO 476, Issues of Aging in America, will be offered on a regular basis. Dr. Dauenhauer’s knowledge, research experience and passion about this subject area make him the appropriate coordinator for this minor and we are happy to support his efforts.

Should you require any additional information, please do not hesitate to contact me.
To: Diane Dwyer, Chair, Department of Social Work
    Eileen Daniels, Associate Dean, School of Professions

From: Joan Z. Spade, Chair, Department of Sociology

Re: Support of the Changes to the Gerontology (now to be called Aging Studies) Minor

Date: January 30, 2007

This is written in support of the transfer of the Gerontology Major to the Department of Social Work. We are encouraged by the invigoration of this minor with a new name, Aging Studies, and are pleased to be able to support this minor with a course in Sociology of Aging. While we do not currently offer this course on a regular basis, we believe it is an important course for the campus and will do all we can to see that it is offered as often as possible.
Subject: Re: PSH 436 question
From: rjmiller@brockport.edu
Date: Monday, January 22, 2007 1:25 pm
To: jdauenha@brockport.edu

Jason--

You have my permission to do so.

rjmiller

----- Original Message ----- 
From: jdauenha@brockport.edu
Date: Sunday, January 21, 2007 9:29 pm
Subject: Re: PSH 436 question
To: rjmiller@brockport.edu

> Dr. Miller,
> As I'm nearing completion of the revised Aging Studies/Gerontology
> minor. I'd like to get your permission to continue to include PSH
> 436 as required course. Thanks for your consideration and for
> continuing to offer this course year after year.
> 
> Sincerely,
> Jason Dauenhauer
> 
> ----- Original Message ----- 
> From: rjmiller@brockport.edu
> Date: Monday, October 30, 2006 2:48 pm
> Subject: Re: PSH 436 question
> To: jdauenha@brockport.edu
> 
> >> The course is taught fall and spring semester, by Robert Bowen,
> >> at
> >> the Metro Campus. This coming spring it will meet Thursdays, 6-
> >> 9:15
> >> PM.
> >> Bob Miller
> >>
> >> ----- Original Message ----- 
> >> From: jdauenha@brockport.edu
> >> Date: Monday, October 30, 2006 12:51 pm
> >> Subject: PSH 436 question
> >> To: rjmiller@brockport.edu
> >>
> >> >> Dear Dr. Miller,
> >> >> I'm in the process of reviving the gerontology minor here at
> >> >> SUNY
> >> >> Brockport and I'm contacting departments that have previously
> >> >> offered aging-related courses. I'm wondering if PSH 436
> >> >> (Psychology
> >> >> of aging) is still offered, who teaches it, and when it's
> >> >> typically
> >> >> offered. Thanks for your assistance.
> >> >> --Jason
> >> >>
> >> >> Jason Dauenhauer, Ph.D., MSW
> >> >> Assistant Professor
Re: Leisure and Aging course/Aging Studie Minor

You have my department's blessing

From: jfrater@brockport.edu
Date: Monday, January 22, 2007 1:13 pm
To: jfrater@brockport.edu

> Dear Dr. Frater,
> I am working to revise the minor in Aging Studies/Gerontology.
> As many courses in aging are no longer offered at Brockport,
> it's been challenging to find enough courses to rework the
> minor. Previously, REL 406 "Leisure and Aging" was listed as an
> elective. However, I would like your permission to designate
> this course as a requirement for the minor. Thank you for your
> consideration and for continuing to offer this course year after
> year.
> Sincerely,
> Jason Dauenhauer
> Jason Dauenhauer, Ph.D., MSW
> Assistant Professor
> Co-Director Center for Excellence in Gerontological Social Work
> Department of Social Work
> SUNY Brockport
> 350 New Campus Dr.
> Brockport, NY 14420
> (585) 395-5506/(585) 395-2366 FAX
> jdauenha@brockport.edu
>

Permission for rec & leisure
Subject: Re: Fwd: Re: Biology of aging course question  
From: Stuart Tsubota <stsubota@brockport.edu>  
Date: Thursday, January 25, 2007 4:20 pm  
To: jdauenha@brockport.edu  

Jason,

You have my approval to make BIO 281 a requirement for the minor.

Stuart

wrote:

Right now there is only 1 student enrolled—I WISH there were more, but my sense is it will take a couple of years to build up interest. Historically, there's only ever been a handful of students interested in the minor.

--Jason

------ Original Message ------
From: Stuart Tsubota  
Date: Wednesday, January 24, 2007 8:01 am  
Subject: Re: Fwd: Re: Biology of aging course question  
To:

Jason,

Concerning BIO 281, how many students do you anticipate will be doing the minor? I would like to get some feeling on how it would impact our enrollment in BIO 281.

Stuart

wrote:

Stuart,

I've recently learned that the new undergraduate catalog is nearing completion and will be printed very shortly. Thus, I need to get courses finalized for the aging studies minor ASAP. Per my last email, I would very much like to have BIO 281 as a required course for the minor, but I'd like your permission to do so. I'll be on campus all day on Wednesday—my extension is 5506 if you have any questions or want to discuss further. Thanks again for your consideration as I try to pull all these pieces together.

--Jason

Jason Dauenhauer, Ph.D., MSW  
Assistant Professor  
Co-Director Center for Excellence in Gerontological Social Work  
Department of Social Work  
SUNY Brockport  
350 New Campus Dr.  
Brockport, NY 14420  
(585) 395-5506/(585) 395-2366 FAX
Jason - Since the numbers are small and Jody is supportive, I am happy to also support using Pro 204 as part of your program. Let me know if I need to do any paperwork. Linda

----- Original Message -----  
From: jstevens@brockport.edu  
Date: Monday, January 22, 2007 3:30 pm  
Subject: Re: PRO 204/Aging Studies Minor  
To: jdauenha@brockport.edu  
Cc: lsnell@brockport.edu  

> Hello folks- I think it will be fine to have this course listed.  
> I am now teaching this course in the summer as well and if we  
> are talking about a very small cohort I think we will be ok... of  
> course the nursing intents are the majority and we do have some  
> students from rec and leisure. It is a rigorous course with 4  
> exams and a paper... Jody  
> 
> ----- Original Message -----  
> From: jdauenha@brockport.edu  
> Date: Monday, January 22, 2007 11:01 am  
> Subject: Re: PRO 204/Aging Studies Minor  
> To: lsnell@brockport.edu  
> Cc: Joanne Stevens  
> 
> > Thanks for your quick response. I can tell you that at this  
> > point there is only 1 student enrolled in the minor, so my  
> > sense  
> > > is there wouldn't be a large number students registering for  
> > it  
> > > (I WISH there were more students interested in aging). There  
> > are  
> > > also 4 other electives to choose from (minors only need one  
> > > course elective). Please let me know ASAP as I just found out  
> > > today that Linda Hartman needs info on the minor for the new  
> > > course catalog very soon...looks like the semester has begun!  
> > > --Jason  
> > 
> > ----- Original Message -----  
> > From: lsnell@brockport.edu  
> > Date: Monday, January 22, 2007 10:43 am  
> > Subject: Re: PRO 204/Aging Studies Minor  
> > To: jdauenha@brockport.edu  
> > Cc: Joanne Stevens  
> > 
> > > Jason - I can strongly attest to the excellence of the  
> > course  
> > > that  
> > > Joanne teaches, and that there is a strong focus on aging  
> > > included.  
> > > My only hesitation in making this part of the minor is that  
> > > the  
> > > course fills up rapidly already - it is ALWAYS overbooked.  
> > So
Subject: RE: Fwd: Re: WMS 402 question
From: Pat Sharkey <psharkey@brockport.edu>
Date: Wednesday, January 24, 2007 2:18 pm
To: jdauenha@brockport.edu

-sounds good.

-----Original Message-----
From: jdauenha@brockport.edu
To: psharkey@brockport.edu
Sent: 1/24/07 10:24 AM
Subject: Re: Fwd: Re: WMS 402 question

Not at all—in fact winter/summer may make it a more attractive option to some students. Thanks again!
--Jason

----- Original Message ----- 
From: psharkey@brockport.edu
Date: Wednesday, January 24, 2007 10:19 am
Subject: Re: Fwd: Re: WMS 402 question
To: jdauenha@brockport.edu

> Sounds good to me. Does the course have to be offered during the
> year as currently I am only teaching it in summers and winter
> sessions?
> 
> ----- Original Message ----- 
> From: jdauenha@brockport.edu
> Date: Monday, January 22, 2007 2:31 pm
> Subject: Re: Fwd: Re: WMS 402 question
> To: psharkey@brockport.edu
> Cc: cmcekeen@brockport.edu
> 
> >> I think I’m dealing with so many different course numbers trying
> >> to revise the minor I’m making mistakes! Yes, men’s and women’s
> >> health is the course I was referring to, not WMS 402—sorry
> >> about that. May I list it as an elective for the aging studies
> >> minor? Currently there’s only 1 student enrolled in the minor
> >> so it may not translate into more student enrollment for the
> >> course, but hopefully that will change in the coming years.
> >> Thanks for your consideration.
> >> --Jason
> >>
> >> ----- Original Message ----- 
> >> From: psharkey@brockport.edu
> >> Date: Monday, January 22, 2007 2:18 pm
> >> Subject: Re: Fwd: Re: WMS 402 question
> >> To: jdauenha@brockport.edu
> >> Cc: cmcekeen@brockport.edu
> >>
> >> >> Jason, do not teach WMS 402. Did you mean WMS380 Issues in
> >> Mens
> >> and Women’s Health? Is so that is the course I currently teach
> >> but
> >> only in the winter and summer session, I would like to offer
> >> it
> >> more but there is no money to cover it in the budget.
> >>
> >> ----- Original Message -----