TO: Dr. John R. Halstead, College President

FROM: The College Senate: April 19, 2010

RE: I. Formal Resolution (Act of Determination)
   II. Recommendation (Urging the Fitness of)
   III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: MPA Graduate Curriculum Proposal (routing #46 09-10GC)

Signed: ___________________________ Date: ______/____/____
(Steven Lewis, 2009-10 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

O: Steven Lewis, The College Senate President

FROM: John R. Halstead, College President

RE: I. Decision and Action Taken on Formal Resolution (circle choice)
   a. Accepted - Implementation Effective Date: Fall 2010
   b. Deferred for discussion with the Faculty Senate on ____/____/____
   c. Unacceptable for the reasons contained in the attached explanation

II. III. Response to Recommendation or Other/FYI
   a. Received and acknowledged ____/____/____
   b. Comment:

Signed: ___________________________ Date: 5/3/10
(Dr. John R. Halstead, President, The College at Brockport)

DISTRIBUTION
On approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at http://www.brockport.edu/collegesenate/resolutions.
**Deadlines for Submissions:** February 28

Incomplete proposals or proposals received after the deadline may not be reviewed until next semester.

**Instructions:**
- Please, no multiple attachments – each proposal must be submitted electronically as one document.
- Submit only complete proposals. Include support letters from department chair and dean.
- Proposals must be prepared individually in Word format using committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Fill out this cover page for each proposal and insert it electronically as the front page of your document. (/collegesenate/proposal.html)
- Email whole proposal with cover page as one document to senate@brockport.edu and facprez@brockport.edu.
- All updates must be resubmitted to the Senate office with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. **Proposal Title:** Please be somewhat descriptive, i.e., Graduate Probation/Dismissal Proposal rather than Graduate Proposal.
   - MPA Graduate Curriculum Proposal

2. **Brief Description of Proposal:**
   - Revisions to MPA curriculum to comply with new NASPAA accreditation standards

3. **Will Additional Resources Affecting Budget Are Needed?** _X NO ___ YES Explain Yes

4. **How Will This Effect Transfer Students?**
   - N/A

5. **Anticipated Effective Date:**
   - Spring 2011

6. **Submission & Revision Dates:**
   - **First Submission** | **Updated on** | **Updated on** | **Updated on**
   - February 24, 2010

7. **Submitted By:** (Contact person)
   - **Name** | **Department** | **Phone** | **Email**
   - Anne Marie Canale, MS CDIT | Public Administration Department | (585)395-2375-phone | acanale@brockport.edu

8. **Committees to Copy:** (Senate office use only)
   - **Standing Committee** | **Forwarded For Approval To** | **Dates**
   - Enrollment Planning & Policies | Committee for approval | 2/24/10
   - Faculty & Professional Staff Policies | Executive Committee | 3/29/10
   - General Education & Curriculum Policies * | GED to Vice Provost | 4/5/10
   - Graduate Curriculum & Policies | Senate | Other
   - Student Policies | College President | 4/28/10
   - Undergraduate Curriculum & Policies | REJECTED - WITHDRAWN

*Follow special Gen Ed procedures for submission of General Education proposals at "How to Submit Proposals" on our Website.

Notes:
Department of Public Administration  
Proposed Change in MPA Curriculum

<table>
<thead>
<tr>
<th>Program name</th>
<th>Public Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree:</td>
<td>MPA</td>
</tr>
<tr>
<td>SED Program Code:</td>
<td>78813</td>
</tr>
<tr>
<td>HEGIS Code Number</td>
<td>2102</td>
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Rationale for Graduate Program Revision

Background and Rationale
The Department of Public Administration is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA). NASPAA has just approved new standards for accreditation. The MPA program is up for reaccreditation in August 2011, based on these new standards.

The MPA program requires 42 credits (14 courses) for completion. We offer four emphases (tracks):

- General
- Health Care Management
- Nonprofit Management
- Public Safety Management

Based on a thorough review of the new standards and their curriculum requirements, PAD faculty are proposing the following revised curriculum for the MPA program in order to be in compliance with the new standards.

There will be no change in the number of credit hours required (42 credits), only in the required courses.

This change in the curriculum enables us to meet the core competency requirements under the new NASPAA accreditation standards.

Summary of proposed changes to the MPA curriculum
The table below provides a side by side comparison of existing versus proposed curriculum changes.

In addition, we are proposing the following changes to our program:

- We are requiring a portfolio (PAD 696) of everyone, instead of allowing a choice between a “project paper” and a “portfolio.” We are making this change to better meet accreditation requirements dealing with assessment and student learning outcomes.

- We are changing the name of PAD 619 from “Financial Administration of Health Care” to “Leadership and Financial Management in Health Care” to better reflect the content of this course.

- We are eliminating the requirement for students to take a “computer related course.” This requirement is ill-defined, outdated and no longer necessary.

- We are making PAD 646 Foundations of the Nonprofit Sector a prerequisite for PAD 678 Nonprofit Management.

College’s and the Department’s Mission
The proposed change is aligned with the department’s and the College’s mission.

The proposed changes in our curriculum better enables us to meet new accreditation standards.
Quality
This change better ensures that we will meet new accreditation standards with regard to curriculum.

Curriculum
Here is the comparison of the current and proposed change in the MPA curriculum.

### General Emphasis

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
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<tbody>
<tr>
<td>PAD 680 Public Policy</td>
<td>PAD 641 Foundations of Public Administration</td>
</tr>
<tr>
<td>PAD 681 Strategic Management</td>
<td>PAD 681 Strategic Management OR</td>
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<tr>
<td>PAD 682 Organizational Behavior</td>
<td>PAD 682 Organizational Behavior</td>
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<tr>
<td>PAD 683 Intergovernmental Relations</td>
<td>PAD 687 Statistics for Managers</td>
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<tr>
<td>PAD 684 Budgeting—State&amp; Local Govt</td>
<td>PAD 640 Financial Management</td>
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<tr>
<td>PAD 685 Human Resources Management</td>
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<td>PAD 687 Statistics for Managers</td>
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<tr>
<td>PAD 688 Research and Program Evaluation</td>
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<tr>
<td>PAD 696 Project Paper/Portfolio</td>
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</table>

*plus five electives*

### Health Care Management Emphasis

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<tr>
<td>PAD 613 Health Care in America</td>
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</table>

*plus five electives* in Health Care (course title change)

*plus three electives*
Emphasis in Public Safety

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<tr>
<td>EPS 659 Policy Skills for Public Safety Mgrs</td>
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<td>PAD 681 Strategic Management</td>
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<tr>
<td>PAD 603 Ethics in Public Safety</td>
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Nonprofit Management Emphasis

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**Staffing**
No change.

**Additional cost**
There are no *additional* costs to support this change. The department has experienced the resignation of a full time faculty member this past year, whose replacement will be necessary to meet these new curriculum accreditation requirements.

**Effective Date**
The change in curriculum requirements will become effective in spring 2011.

**Academic Administration Commentary**
Letter of review/comment from Dean of School and from Graduate Dean
- Included (pages 5-6)

Letter of review/comment from Department Chair
- Included (page 5)

**Resources, facilities, and non-teaching staff needed to implement the program**
Statement of review and comment from Drake Library
• Not applicable. No additional resources needed

Statement of review and comment from Academic Computing Services
• Not applicable.

**Letters of support from cooperating departments, agencies, institutions, etc. including a statement of probable/likely impact on departments**
• Not applicable.

**Letter of review/comment from Department Chair**

February 8, 2010

TO: College Senate
FR: Jim Fatula, Chair, Department of Public Administration

As Chair of the Department of Public Administration, I support the curriculum proposal.

**Letter of review/comment from Assistant to the Provost for Graduate Education and Scholarship**

From: Susan Seem [sseem@brockport.edu]
Sent: Thursday, February 18, 2010 4:39 PM
To: jfatula@brockport.edu
Cc: ‘Douglas Scheidt’
Subject: Graduate proposals

Jim,

I have reviewed the Department of Public Administration’s proposed changes in its curriculum to comply with new NASPAA accreditation standards and the proposal for a combined degree program with the Department of Sociology. I am in support of both proposals. Accreditation demands that curriculum is current and therefore these changes are necessary to maintain accreditation and to ensure a high quality curriculum. The combined degree program is innovative and of high quality. Additionally this program will allow select students to earn a master’s degree in a shortened period of time with some cost savings.

Sincerely,

Susan
Susan Rachael Seem, Ph.D.
Assistant to the Provost for Graduate Education and Scholarship
Office of Graduate Studies
The College at Brockport
State University of New York
350 New Campus Drive
Brockport, NY 14420
United States of America
Phone: 585.395.2525
Fax: 585.395.2515
Letter of review/comment from Dean, School of Education & Human Services

To: Jim Fatula
Chair, Public Administration
From: Doug Scheidt
Dean, Education & Human Services
Date: 2/19/10
Re: Proposed Change in MPA Curriculum

I am happy to write this memo in support of the proposed change in the MPA curriculum. Of note, the four emphases (tracks) will now consist of a common core, a set of track-specific courses, and a set of electives. This will set a foundation of disciplinary knowledge designed to prepare students universally well and to meet accreditation standards. Track-specific courses will tailor the degree to the special emphases. Electives (3-5 courses) will allow students to shape their program to meet their interests and needs.

Thank you for your good work on this proposal.