TO: Dr. John R. Halstead, College President

FROM: The College Senate: April 4, 2011

RE: I. Formal Resolution (Act of Determination)
    II. Recommendation (Urging the Fitness of)
    III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: Revisions to Existing CAS in School Counseling: CAS in School Counselor Supervision (routing #38_10-11GC)

Signed: __________________________ Date: 4/27/11

(Dr. John R. Halstead, President, The College at Brockport)

DISTRIBUTION
Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at http://www.brockport.edu/collegesenate/resolutions.
COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE

DEADLINE FOR SUBMISSIONS: FEBRUARY 28

Incomplete proposals may be returned and proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS – please, no multiple attachments – submit each proposal electronically as one Word document.

- Submit only complete proposals with this cover page, attachments and support letters from your department chair and dean merged into one Word document.
- Signed documents may be submitted as hard copies.
- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Locate the Resolution # and date this proposal will replace at our “Approved Resolutions” page on our Web site.
- Do not send your proposal as a .pdf file.
- Email your proposal as one attachment to senate@brockport.edu. Signed pages can be sent/faxed as hard copies.
- All revisions must be resubmitted to senate@brockport.edu with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE: Please be somewhat descriptive, ie. Graduate Probation/Dismissal Proposal rather than Graduate Proposal.

| Revisions to Existing CAS in School Counseling: CAS in School Counselor Supervision |

2. BRIEF DESCRIPTION OF PROPOSAL:

| Modification to title of current CAS program in School Counseling. |

3. WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED? _X_ NO ___ YES EXPLAIN YES

4. DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.

5. HOW WILL THIS EFFECT TRANSFER STUDENTS: N/A

6. ANTICIPATED EFFECTIVE DATE: September 2011

7. SUBMISSION & REVISION DATES: PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<table>
<thead>
<tr>
<th>First Submission</th>
<th>Updated on</th>
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<tr>
<td>2/17/11</td>
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8. SUBMITTED BY: (contact person)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Phone</th>
<th>Email</th>
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<tbody>
<tr>
<td>Thomas J. Hernández, EdD, LMHC</td>
<td>Counselor Education</td>
<td>585.395.2258</td>
<td><a href="mailto:THERNANDEZ@BROCKPORT.EDU">THERNANDEZ@BROCKPORT.EDU</a></td>
</tr>
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9. COMMITTEES TO COPY: (Senate office use only)

<table>
<thead>
<tr>
<th>Standing Committee</th>
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<tr>
<td>Bylaws Committee</td>
<td>Standing Committee</td>
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<td>Enrollment Planning &amp; Policies</td>
<td>Executive Committee</td>
<td>3/28/11</td>
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<td>Faculty &amp; Professional Staff Policies</td>
<td>Passed GED’s to Vice Provost</td>
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<td>General Education &amp; Curriculum Policies</td>
<td>Senate</td>
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<td>Graduate Curriculum &amp; Policies</td>
<td>College President</td>
<td>4/7/11</td>
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<td>Student Policies</td>
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<td>Undergraduate Curriculum &amp; Policies</td>
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NOTES:
Revisions to Existing CAS in School Counseling: CAS in School Counselor Supervision

Program Information:
Current Program Name: CAS in School Counseling
Award: CAS
Program Code:
Certification: This program leads to permanent certification as School Counselor, in NYS.

Our MSEd program in School Counseling, consistent with and accredited by CACREP, is 48 credit hours in length. This program leads to provisional certification as a School Counselor in the State of New York. In order to achieve permanent certification, candidates must complete an additional 12 credits for a total of 60 masters level credits. This CAS program achieves this objective by building on the student’s current experience as school counselor. Because of its focus on individual and group counseling supervision and the practical knowledge and experience necessary, this program requires a more descriptive title. It is therefore proposed that this program, whose curriculum remains the same, have its name changed to CAS in School Counselor Supervision. Changing the name to the proposed title emphasizes the program’s focus on counselor supervision and the development of supervisory and leadership skills, serving to distinguish it from other CAS programs whose focus is maintenance of certification. This program provides additional training beyond the Masters Degree in School Counseling that would be of significant value to those school counselors interested in pursuing leadership positions in school districts such as: Lead Counselor, Director of Guidance, and Director of Counseling.

This program may lead to permanent certification as School Counselor in the State of New York.

Curriculum outline:
There are no changes to the current curriculum.

<table>
<thead>
<tr>
<th>CAS in School Counselor Supervision</th>
<th>CAS in School Counselor Supervision Curriculum</th>
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<tbody>
<tr>
<td>School Counseling Supervision</td>
<td>3   EDC 883: Counselor as Systems Consultant</td>
</tr>
<tr>
<td></td>
<td>3   EDC 884: Group Theories and Supervised Practice</td>
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<tr>
<td></td>
<td>3   EDC 885: Supervision of Counseling</td>
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<td></td>
<td>3   Elective</td>
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<td>Total Hrs: 12 hrs</td>
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Faculty:
No new faculty are required for this program. This program is currently in operation and courses are taught by Department faculty.
Costs:
No additional costs are necessary. This program is currently in operation and courses are taught by Department faculty.

Effective date of the change in the program:
September 1, 2011
February 7, 2011

To: Tom Hernandez, Chair
    Department of Counselor Education

Fr: Doug Scheidt, Dean
    School of Education & Human Services

Re: Four CAS Proposals

Please be aware that I am in full support of the five CAS proposals from the Department of Counselor Education. They provide important training and career development opportunities for professionals with masters’ degrees in school, college, or mental health counseling. As such, there appears to reasonable demand for these CAS programs, especially since they will not necessitate additional resources beyond the recent hire of a QAR. Nevertheless, they are expected to accrue enrollment revenues to the college in the form of additional graduate student credit hours.

The CAS in School Counseling (online) will provide school counselors the opportunity to earn their professional certification, requiring 12 additional credits beyond the master’s degree, in an online format. This may attract our own alumni as well as school counselors from elsewhere in New York State.

The three bridge proposals, CAS in School Counseling, CAS in Mental Health Counseling, and CAS in College Counseling would allow students with a master’s degree in counseling to add one of these specialized certificates to their training. In addition, the CAS in School Counseling would allow the candidate to receive the NYS School Counselor certification and the CAS in Mental Health Counseling would allow the candidate to apply for the Licensed Mental Health Counselor (LMHC) credential. In essence, these three certificates would allow a counselor to achieve a second area of expertise, expand career options, and perhaps earn a second credential (school or LMHC).

The CAS in School Counselor Supervision proposal is a minor change in title to clarify the focus of the certificate on supervision skills.
February 10, 2011

To: Dr. Doug Scheidt, Dean
School of Education and Human Services

From: Dr. Susan Seem, Assistant to the Provost
Graduate Education and Scholarship

Re: CAS proposals

I am in full support of the four CAS proposals from the Department of Counselor Education. The State of New York requires different curricular experiences and credentials/licenses for counselors depending upon their area of specialization. Thus school counselors and college counselors cannot practice as mental health counselors; mental health counselors cannot practice as school counselors and nor as college counselors depending upon the college or university. Also college counselors cannot practice as school counselors and in the State University of New York system college counselors cannot be hired in counseling centers unless they are licensed as mental health counselors. This limits the job opportunities for practicing counselors. The fours CAS bridge programs provide necessary training for counselors to expand their career opportunities and in essence allow practicing counselors to gain a second area of expertise and, perhaps achieve an additional license or credential (LMHC or school). As such there appears to be a good demand for these CASs.

The fifth CAS in School Counseling (online) provides provisionally certified school counselors additional 12 credits to apply towards permanent certification. The online format allows the flexibility in class time and teaching modality that many school counselors need given the demands on their time. This may attract not only our alumni but also school counselors across the state.

The CAS in School Counseling Supervision proposals reflects a minor change in title to clarify the focus of the certificate on supervision and leadership and will continue to appeal to school counselors who want intensive practice of skills.

Cc: Dr. Thomas Hernandez, Chair
Department of Counselor Education