Resolution # 38 2010-2011
College Senate

TO: Dr. John R. Halstead, College President

FROM: The College Senate: May 2, 2011

RE: I. Formal Resolution (Act of Determination)
   II. Recommendation (Urging the Fitness of)
   III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: Literacy Education B-12 (motion #72_10-11GC)

Signed: ___________________________ Date: 5/11/11

(Jose R. Torre, 2010-11, College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Jose R. Torre, College Senate President

FROM: John R. Halstead, College President

RE: I. Decision and Action Taken on Formal Resolution (circle choice)
   a. Accepted - Implementation Effective Date: Fall 2011
   b. Deferred for discussion with the Faculty Senate on ____/____/____
   c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI
   a. Received and acknowledged ____/____/____
   b. Comment:

Signed: ___________________________ Date: 5/18/11

(Dr. John R. Halstead, President, The College at Brockport)

DISTRIBUTION
Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at http://www.brockport.edu/collegesenate/resolutions.
COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE
DEADLINE FOR SUBMISSIONS: FEBRUARY 28

Incomplete proposals may be returned and proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS – please, no multiple attachments – submit each proposal electronically as one Word document
- Submit only complete proposals with this cover page, attachments and support letters from your department chair and dean merged into one Word document.
- Signed documents may be submitted as hard copies.
- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Locate the Resolution # and date this proposal will replace at our “Approved Resolutions” page on our Web site.
- Do not send your proposal as a .pdf file.
- Email your proposal as one attachment to senate@brockport.edu. Signed pages can be sent/faxed as hard copies.
- All revisions must be resubmitted to senate@brockport.edu with the original cover page including routing number.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE: Please be somewhat descriptive, ie. Graduate Probation/Dismissal Proposal rather than Graduate Proposal.

<table>
<thead>
<tr>
<th>Proposal Title</th>
<th>Literacy Education B-12 Proposal</th>
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</table>

2. BRIEF DESCRIPTION OF PROPOSAL:

Revision of the current Childhood Literacy MSED to include adolescence literacy will enable our graduates to be prepared to be literacy specialists across all developmental levels served by P-12 schools, thus increasing their own flexibility/marketability and meeting the needs of potential employers.

3. WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED? __X_ NO  ___ YES  EXPLAIN YES

4. DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.

5. HOW WILL THIS EFFECT TRANSFER STUDENTS:

n/a

6. ANTICIPATED EFFECTIVE DATE:

Fall 2011

7. SUBMISSION & REVISION DATES: PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<table>
<thead>
<tr>
<th>First Submission</th>
<th>Updated on</th>
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<th>Updated on</th>
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<tbody>
<tr>
<td>February 28, 2011</td>
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8. SUBMITTED BY: (contact person)

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sue Novinger</td>
<td>Education and Human Development</td>
<td>395.5935</td>
<td><a href="mailto:snovinge@brockport.edu">snovinge@brockport.edu</a></td>
</tr>
<tr>
<td>Don Halquist</td>
<td></td>
<td>395.5550</td>
<td><a href="mailto:dhalquis@brockport.edu">dhalquis@brockport.edu</a></td>
</tr>
</tbody>
</table>

9. COMMITTEES TO COPY: (Senate office use only)

<table>
<thead>
<tr>
<th>Standing Committee</th>
<th>Forwarded To</th>
<th>DatesForwarded</th>
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<tbody>
<tr>
<td>__ Bylaws Committee</td>
<td>Standing Committee</td>
<td>3/1/11</td>
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<td>__ Enrollment Planning &amp; Policies</td>
<td>Executive Committee</td>
<td>4/11/11</td>
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<td>__ Faculty &amp; Professional Staff Policies</td>
<td>Passed GED’s to Vice Provost</td>
<td>Na</td>
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<tr>
<td>__ General Education &amp; Curriculum Policies</td>
<td>Senate</td>
<td>4/18/11, 5/2/11 passed</td>
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<tr>
<td>__ Graduate Curriculum &amp; Policies</td>
<td>College President</td>
<td>OTHER</td>
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<tr>
<td>__ Student Policies</td>
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<tr>
<td>__ Undergraduate Curriculum &amp; Policies</td>
<td>REJECTED - WITHDRAWN</td>
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NOTES:
1. Comparison of new program to old program

The Literacy MSEd is nationally recognized by the International Reading Association (IRA) and meets the organization’s revised 2010 Standards for the preparation of literacy specialists at the master’s level. However, members of the literacy faculty believe that it is important to expand the current scope of the B-6 program to include middle and high school literacy education. As a result, they are proposing slight modifications to some of the existing courses in order to be inclusive of literacy development across the B-12 continuum.

They are also proposing the elimination of four courses:
- EDI 731 Advanced Developmental Literacy Instruction
- EDI 732 Clinical Diagnosis
- EDI 738 Reading and Writing in the Content Areas
- EDI 739 Language Arts in Literacy Education

which would then be replaced with courses that are coupled along the B-6, 5-12 continuum

- EDI 7XX Methods and Materials B-6
  and
- EDI 7XX Critical Multi-Literacies 5-12

  Or

- EDI 7XX Methods and Materials 5-12
  and
- EDI 7XX Critical Multi-Literacies B-6

The proposed revisions also include the addition of 7XX Internship II in which students work with children in grades 5-12, and one elective. EDI 600 Understanding Educational Research will be replaced by EDI 6XX Research in Literacy Education, a course in which students will begin to crystallize their thesis project work.

Taken together, the combination of courses will ensure that students are prepared to provide leadership in literacy education and support learners in a variety of B-12 contexts.
<table>
<thead>
<tr>
<th>Current Childhood Literacy B-6 MSEd</th>
<th>Proposed Literacy Education B-12 MSEd</th>
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<tbody>
<tr>
<td>EDI 600 Understanding Educational Research 3 cr. fall/spring/summer</td>
<td>Eliminated</td>
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<tr>
<td>EDI 601 Diversity in Education 3 cr. fall/spring/summer</td>
<td>EDI 601 Diversity in Education 3 cr. fall/spring/summer</td>
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<tr>
<td>*EDI 634 Teaching Reading to the Child with Special Needs 3 cr. fall/spring/summer</td>
<td>*EDI 634 Teaching Reading to the Child with Special Needs 3 cr. fall/spring/summer</td>
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<tr>
<td>EDI 730: Literacy Assessment 3 cr. spring/summer</td>
<td>EDI 730 Literacy Assessment 3 cr. spring/summer</td>
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<tr>
<td>EDI 731 Advanced Developmental Literacy Instruction (Prerequisite: EDI 730) 3 cr. fall/spring</td>
<td>eliminated</td>
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<tr>
<td>EDI 732 Clinical Diagnosis 3 cr. fall/spring</td>
<td>eliminated</td>
</tr>
<tr>
<td>EDI 735 Emergent Language and Literacy (Prerequisite: EDI 730) 3 cr. fall/spring</td>
<td>EDI 735 Language Acquisition (new title, minor change in course focus) (Prerequisite: EDI 730) 3 cr. fall/spring</td>
</tr>
<tr>
<td>EDI 736 Literacy Seminar 3 cr. fall/spring</td>
<td>EDI 736 Literacy Seminar (Prerequisite: EDI 6XX Research in Literacy Education) 3 cr. fall/spring</td>
</tr>
<tr>
<td>EDI 738 Reading and Writing in the Content Areas 3 cr. spring/summer</td>
<td>eliminated</td>
</tr>
<tr>
<td>EDI 739 Language Arts in Literacy Education 3 cr. spring/summer</td>
<td>eliminated</td>
</tr>
<tr>
<td></td>
<td>EDI 7XX Methods and Materials B-6 and EDI 7XX Critical Multi-Literacies 5-12 Or EDI 7XX Methods and Materials 5-12 And EDI 7XX Critical Multi-Literacies B-6 (Prerequisite: EDI 730) 6 cr. fall/spring</td>
</tr>
<tr>
<td>EDI 740 Internship I (Prerequisites: EDI 634, 730, 731, 735) 3 cr. summer</td>
<td>EDI 740: Internship I (B-6) (Prerequisites: EDI 634, 730, 7XX Methods and Materials B-6 or Critical Multi-Literacies B-6, 735) 3 cr. summer</td>
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<tr>
<td></td>
<td>EDI 7XX Internship II (5-12) (Prerequisites: EDI 634, 730, 7XX Methods and Materials 5-12 or Critical Multi-Literacies 5-12, 735) 3 cr. summer</td>
</tr>
<tr>
<td>EDI 742 Literacy, Policy, Advocacy and Coaching (Prerequisites: EDI 634, 740) 3 cr. fall/spring/summer</td>
<td>EDI 742 Literacy, Policy, Advocacy and Coaching (Prerequisites: EDI 634, 7XX Internship II) 3 cr. fall/spring/summer</td>
</tr>
<tr>
<td></td>
<td>Elective 3 cr. fall/spring/summer</td>
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<tr>
<td>Total credits 36</td>
<td>Total credits 36</td>
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* Also taken by graduate students in the Childhood Curriculum Specialist MSEd
2. Mission, Market, Quality
The proposal revision focuses on student success by directly and explicitly addressing national standards for literacy specialists promulgated by the International Reading Association (IRA) while expanding the B-6 certification to B-12.

The proposed program would enable our graduates to be prepared to be literacy specialists across all developmental levels served by P-12 schools, thus increasing their own flexibility/marketability and meeting the needs of potential employers.

Approximately 50 graduate students are admitted to the Literacy B-6 MSEd program each year. The proposed changes keep the program at 36 credit hours but expands the certification area from B-6 to B-12 without extending the time to degree or comprising the quality and rigor of our program. We anticipate matriculating approximately 25 additional graduate students per year into the expanded program.

Literacy B-6, 5-12, or B-12 MSEd programs offered by area colleges and universities are 36 or 39 credit hours.

3. Course Descriptions
EDI 6XX Research in Literacy Education
Engages students in exploration and critique of multiple genres of current literacy research. Qualitative and quantitative methodologies will be considered. Formulation of inquiry question and methodology for thesis project work to be completed in EDI 736.

EDI 7XX Methods and Materials B-6
Examination of pedagogy, assessment strategies, and materials to support the literacy learning of diverse students (B-6).

EDI 7XX Critical Multi-Literacies B-6
Engages students in exploring multimodal literacies as a set of social practices through which to critique and take action in the world. Emphasis on strategies for early childhood and childhood settings.

EDI 7XX Methods and Materials 5-12
Examination of pedagogy, assessment strategies, and materials to support the literacy learning of diverse students (5-12).

EDI 7XX Critical Multi-Literacies 5-12
Engages students in exploring multimodal literacies as a set of social practices through which to critique and take action in the world. Emphasis on strategies for middle school and high school settings.

EDI 7XX Internship II (5-12)
This course will lead students to explore pros and cons of current state and national policies regarding literacy teaching and practice. The course will present ways to practice advocacy that seeks to bridge gaps and extend literacy to all sociocultural and socioeconomic groups. The course will provide opportunities for students to provide instruction to teachers and administrators regarding best practices of literacy instruction and advocacy.

4. Staffing
This proposed revision would require one faculty member who has expertise in adolescence literacy. We are currently conducting a search for a new faculty position in adolescence literacy, so if we hire, we would require no additional faculty to support the program.

5. Academic Administration Commentary
Please see attached letters of support from Dean of Education and Human Services, Assistant to the Provost for Graduate Studies, the Executive Director of the Professional Education Unit, and the Chair of Education and Human Development.

6. **Resources, facilities, and non-teaching staff needed to implement the program.**
The current library and ITS resources are sufficient for the revised program.
To: Don Halquist  
Chair, Education & Human Development

From: Doug Scheidt  
Dean, Education & Human Services

Date: 2/28/11

Re: Revision of MSED Childhood Literacy

I am happy to write this memo in support of the proposal to revise the Childhood Literacy MSED to prepare for certification B-12 rather than the current B-6. This is consistent with NYSED regulations in order to meet the needs of the profession for this broader certification and to meet the needs of graduates.

Thank you for your good work on this proposal.
Graduate Education and Scholarship

Date: 2/28/11

To: Doug Scheidt, Dean
School of Education and Human Services

From: Susan Seem, Assistant to the Provost
Graduate Education and Scholarship

Re: EDI proposals

The proposed changes in the Certificate Only program, alternative adolescence MSEd and the alternative adolescent inclusive MSEd programs (English, social studies, math and science) appear pedagogically sound, meet new New York State Education Department requirements. They also reduce the number of required for a degree therefore reducing time to graduation and hopefully attracting more students. The expansion of the MSEd in childhood literacy allows for more flexibility in terms of employment and also meets SED requirements. Finally, the proposed Master of Arts in Teaching – Bilingual, Math Inclusive and Science Inclusive programs align with recommendations of the Blue Panel and NCATE regarding clinically-rich teacher preparation programs. I support all these proposed changes.
Date: Mon, 28 Feb 2011
From: linda balog <lbalog@brockport.edu>
Subject: Revision of Programs
To: dhalquis@brockport.edu

To: Graduate Curriculum and Policies Committee
    of the College Senate

From: Linda F. Balog

Re: Revision of Literacy B-6 MSEd and Inclusive EHD Programs

This email correspondence serves as my support for the above program revisions.

(1) The revisions in the Literacy B-6 MSEd Program help to meet the demands of the profession, better prepares our students and provides for more flexibility in terms of employment issues and opportunities.

(2) The revisions in the Cert. Only Adolescence English Inclusive Program, Adolescence English Inclusive Education MSEd, and Alternate Adolescence English Inclusive Education MSEd are necessary due to new regulations by the New York State Education Department. The reductions in total credit hours makes these programs much more attractive and doable for students. This will facilitate an increase in program enrollment and meet the demands of students, allowing them to complete their degree in a shorter period of time.

(3) The Bilingual Education, Adolescence Mathematics Inclusive, and Adolescence Science Inclusive MSEd Programs have all been redesigned as MAT programs to accommodate the requirements of the New York State Education Department’s Graduate Level Clinically Rich Advanced Preparation Programs, a potential $2.4 million dollar grant funded program that would begin in summer 2012. EHD’s participation in the Clinically Rich Program through the Rochester Teacher Residency would place graduate students in high needs schools in Rochester where they would work with a mentor teacher for one school year. The sequencing of courses in the MAT programs would enable students to complete their degree within a fourteen month time frame. This type of preparation would be invaluable for our students and support the students and teachers of the Rochester City School District.

Having just returned from the American Association of College Teacher Educators Annual Meeting, it is obvious to me that these changes are necessary to demonstrate the "continuous improvement" necessary to meet NCATE accreditation standards and better serve teacher candidates, school districts, and the community. The requested changes improve the content and timely delivery of these programs, and ultimately, the professional preparation of student enrolled in these graduate programs.

Thank you for your consideration and support.

Linda F. Balog, Ph.D., CHES
Executive Director of Professional Education & NCATE Coordinator
Associate Professor, Department of Health Science
The College at Brockport
State University of New York
350 New Campus Drive, Brockport, NY 14420

Voice: (585) 395-5898 or 5475
Fax: (585) 395-5246
email: lbalog@brockport.edu
Date: February 28, 2011

To: Graduate Curriculum and Policies Committee  
of the College Senate

From: Don Halquist, Chair of Education and Human Development

Re: Proposed revision of Childhood Literacy MSEd

I offer my strongest support of the proposed revision to the Childhood Literacy MSEd program. Expanding the certification to B-12 will only serve to enhance the preparation of our students, and enable them to better meet the needs of their students and support the colleagues with whom they work.