Resolution #02 2013-2014
College Senate

Supersedes Res #: ____________

TO: Dr. John R. Halstead, College President
FROM: The College Senate: 10/29/2013
RE: → I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the Fitness of)
III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: Minor Changes APE Concentration (08_12-13UC)

Signed: Dawn Jones
Date: 11/4/13
(Dawn Jones, 2013-14 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dawn Jones, College Senate President
FROM: John R. Halstead, College President

RE: → I. Decision and Action Taken on Formal Resolution (circle choice)
   a. Accepted - Implementation Effective Date**: January 2014
      **Implementation of resolution requires final approval from SUNY- State
      Education Department. YES
   b. Deferred for discussion with the Faculty Senate on __/__/____
   c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI
   a. Received and acknowledged __/__/____

Signed: John R. Halstead, President, The College at Brockport
Comment: ____________________________
Date: 11/4/13
(Dr. John R. Halstead, President, The College at Brockport)

DISTRIBUTION:
Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at https://www.brockport.edu/collagesenate/resolutions.
COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE

DEADLINE FOR SUBMISSIONS: FEBRUARY 28
Incomplete proposals will be returned and proposals received after the deadline may not be reviewed until next semester.

INSTRUCTIONS

- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Prepare ONE complete document in Word format: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
- Locate the Resolution # and date this proposal will replace at our “Approved Resolutions” page on our Web site.
- Email completed proposal to senate@brockport.edu. (General Education Proposals and questions go to dlamphron@brockport.edu in the Vice Provost's Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to senate@brockport.edu.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE: Please be somewhat descriptive, ie. Use a course number and/or title, indicate if for GED code, etc.
   Minor Curricular Change for the Adapted Physical Education Concentration

2. BRIEF DESCRIPTION OF PROPOSAL:
   Propose to replace one required course with 2 elective courses (students will have a choice)

3. WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED? X NO ___ YES EXPLAIN YES

4. DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.
   Data has shown a large decrease in enrollment in the undergraduate enrollment in the concentration and a large drop in graduate enrollment in the APE graduate program due to the large overlap of courses and limited course offerings. This proposal acceptance would have the potential to drastically increase numbers in the UG concentration and the graduate program.

5. HOW WILL THIS AFFECT TRANSFER STUDENTS: Does not affect transfer students

6. ANTICIPATED EFFECTIVE DATE:
   January 2014

7. SUBMISSION & REVISION DATES: PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.
   First Submission  Updated on  Updated on  Updated on
   09-30-13

8. SUBMITTED BY: (contact person)
   Name       Department       Phone       Email
   Lauren Lieberman       KSSPE       5361       lieberm

9. COMMITTEES: (Senate office use only)
   Standing Committee
   __ Executive Committee
   __ Enrollment Planning & Policies
   __ Faculty & Professional Staff Policies
   __ General Education & Curriculum Policies
   __ Graduate Curriculum & Policies
   __ Student Policies
   __ Undergraduate Curriculum & Policies
   Forwarded To  Dates Forwarded
   Standing Committee  09-30-13
   Executive Committee  10/28/2013
   Senate
   Passed GED’s go to Vice Provost
   College President
   OTHER
   REJECTED -WITHDRAWN

NOTES:
Table of Contents:

1) Description of change
2) Advisement form (how the APE concentration fits into the PETE major)
3) Old Advisement Form
4) New Advisement Form
5) PEP 486 Course Overview
6) PEP 486 Course Registration form attached

Description of the change:

The Adapted Physical Education Concentration is a concentration that is an option for all Physical Education Teacher Education Candidates and is available for students who want to be a better teacher for all children. ALL PETE students must take 5 PEP elective credits. The concentration is 9 PEP credits (5 which are required) with a practicum requirement that can be done as a separate class or while student teaching. In other words the requirements are 3 courses and one practicum. In order to take the concentration a student must have taken the Introduction to Physical Education course and have a 2.5 GPA. Two of the courses are swing courses and also requirements for the graduate program. One relatively new course PEP 484 that is the 3rd course in the requirement is an undergraduate version of the graduate course (Program Planning in APE). Since implementation of this course we have seen a drastic drop in enrollment in the undergraduate concentration since many did not have time to take all 3 courses, and those that take the concentration are now not coming back for graduate school in APE as they have taken 3 of the required graduate courses so they go elsewhere. In this proposal we will NO LONGER OFFER PEP 484 at the undergraduate level. Instead we propose students choose/elect either PEP 489 (Physical Education for Children with Severe Disabilities) or PEP 486 (Physical Education for Children with Sensory Impairments) which are more practical and less theoretical. This way they obtain information they can use when they teach and will have more options so they can fit in the concentration. The new courses are much more practical and less theoretical. We will NOT need additional faculty as one course will be taught in the summer as an elective for all majors. The other course will be taught by a faculty who would have taught the PEP 484 course.

The proposed change maintains the 3 course requirement with a practicum but it:

1) provides more practical teaching courses directed to the needs of our students
2) provides a choice of the two courses so more students have time to take the concentration (one offered in spring and one in summer session)
3) provides a course that is not replicated in the graduate program so more students may stay for graduate school

The course PEP 489 Physical Education for Children with Severe Disabilities was already accepted by the curriculum committee in KSSPE. The course PEP 486 Physical Education for Children with Sensory Impairments was just approved by the department curriculum committee along with this entire
proposal. This minor change to the concentration has been unanimously accepted by the department Curriculum Committee and the chair.

**Physical Education Teacher Education (PETE) Major**

**Semester Course Planning Worksheet**

**Courses in Gray part of APE Concentration**

Name: ______________________

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEP 441</td>
<td>Intro to PE</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEP 451</td>
<td>Teach Cult. Div. P.E.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEP 443</td>
<td>Assess for Teachers</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEP 445</td>
<td>Adapted P.E.</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PES 413</td>
<td>Human Movement</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 15

**Semester:**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEP 444</td>
<td>Elementary Methods</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PEP 483</td>
<td>Early Childhood</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEP 342</td>
<td>P.E. Act for Child</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PES 439</td>
<td>Motor Learning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEP 489</td>
<td>Teaching Physical Education to Children with Severe Disabilities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 11

**Semester:**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEP 442</td>
<td>Secondary Methods</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PEP 310</td>
<td>Curriculum Models</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>PRO 370</td>
<td>Drug &amp; Health Ed</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PEP 482</td>
<td>Adapted Physical Activity and Sport</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PEP 481</td>
<td>Instructional Strategies</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits 13

**PEP 486 Teaching Physical Education to Children with Sensory Impairments** will be offered in summer 1 session. It is a one-week intensive course with a 60 hour practicum that can be done any time during the summer.

- PEP 485 is a practicum that can be taken any time if the student does not want to do their practicum during student teaching. They just have to do either or.

**Students can choose between PEP 489 or PEP 486**

C Doyle 4/2/2013

Total Credits 12
Adapted Physical Education is physical education modified to meet the needs of children with disabilities. The concentration in Adapted Physical Education will enable the future teacher to be better prepared to teach all children. The concentration does not mean that the future teacher must only teach children with disabilities. It means they can obtain a job in any setting and be prepared to teach any child that is on their case load.

<table>
<thead>
<tr>
<th>Course</th>
<th>Who Must take it</th>
<th>When it is offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology 110 or Equivalent</td>
<td>Every member of the concentration</td>
<td>Every semester</td>
</tr>
<tr>
<td>PEP 445 Introduction to Adapted Physical Education (Pre-requisite or co-requisite to PEP 481 &amp; 482) (Co-requisite to PEP 486 and 489)</td>
<td>Every member of the concentration (part of the PETE program)</td>
<td>Every semester</td>
</tr>
<tr>
<td>PEP 482 Adapted Physical Activity And Sport (Swing Course)</td>
<td>Every member of the concentration</td>
<td>Fall</td>
</tr>
<tr>
<td>PEP 481 Instructional Strategies (Swing course)</td>
<td>Every member of the concentration</td>
<td>Fall</td>
</tr>
<tr>
<td>PEP 484 Program Planning in APE</td>
<td>Every member of the concentration must take</td>
<td>Spring</td>
</tr>
<tr>
<td>PEP 485 Practicum in APE (120 hours) or 50% of Student Teaching</td>
<td>Every member of the concentration must take one or the other</td>
<td>Practicum is offered in the Spring, but can be taken in the fall or summer as an independent study</td>
</tr>
</tbody>
</table>

*Please note that every Physical Education Teacher Education (PETE) major must take 5 PEP electives as a requirement of the program. The concentration would cover these electives with the addition of one more class and a practicum. It is very easily incorporated into any four-year program or any transfer curriculum.

To apply for the concentration:
1) Go to your Angel home page
2) Scroll down to where it says Physical Education Teacher Education
3) Click on Click PETE and see Adapted Physical Education
4) Click on the APE button and fill out the on-line form
5) All students are automatically accepted unless you have less than a 2.5 GPA

Questions about the concentration should be directed to Dr. Lauren Lieberman llieberm@brockport.edu 585-395-5361

NEW Adapted Physical Education Advisement Form

Adapted Physical Education is physical education modified to meet the needs of children with disabilities. The concentration in Adapted Physical Education will enable the future teacher to be better prepared to teach all children. The concentration does not mean that the future teacher must only teach children with disabilities. It means they can obtain a job in any setting and be prepared to teach any child that is on their case load.
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<td>Every member of the concentration</td>
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<td>PEP 485 Practicum in APE (120 hours) or 50% of Student Teaching</td>
<td>Every member of the concentration must take one or the other</td>
<td>Practicum is offered in the Spring, but can be taken in the fall or summer as an independent study</td>
</tr>
<tr>
<td>Electives</td>
<td>Students in the concentration must take one of the following classes</td>
<td></td>
</tr>
<tr>
<td>PEP 486 Physical Education for Children with Sensory Impairments (co-requisite with PEP 445)</td>
<td>Freshman or transfer students who started Fall 2013</td>
<td>Offered starting Spring 2014 and offered Special Session</td>
</tr>
<tr>
<td>PEP 489 Physical Education for Children with Severe Disabilities</td>
<td>Freshman or transfer students who started Fall 2013</td>
<td>Offered starting Spring 2014 and offered each Spring</td>
</tr>
</tbody>
</table>

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llieberm@brockport.edu 585-395-5361

**PEP 486 Physical Education for Children with Sensory Impairments**

Course Objectives
a. The students will learn the etiology of common conditions causing visual impairments, Deafness, or Deafblindness
b. The students will learn the social, emotional and cognitive needs of the children with sensory impairments
c. The students will learn specific instructional strategies that are proven affective for children with various sensory impairments.
d. The students will learn strategies to increase socialization and friendships for children with sensory impairments
e. The students will learn about the resources available in the field such as web sites, books, videos and curricula.
f. The students will examine pertinent research findings and formulate practice driven from the research

Outline of the Course
a. Etiology of common conditions causing visual impairments, Deafness, or Deafblindness
b. Social, emotional and cognitive needs of the children with sensory impairments
c. Instructional strategies that are proven to be effective for children with various sensory impairments. This includes sign language specifically related to teaching and to physical education.
d. Strategies to increase socialization and friendships for children with sensory impairments
e. Resources available in the field such as web sites, books, videos and curricula.
f. Research findings and the formulate of practice driven from the research

Methods of Assessing Student Performance
1 exam
2 papers (one interview and one review of research)
1 presentation
1 portfolio (includes a journal or reflections on the practicum with competencies met)

Materials Required
Videos
Speakers
Books
Sign language web sites
Research articles
Specific equipment used for children with sensory impairments
### The College at Brockport
Catalog Course Registration Form

1. **Discipline:** **PEP** Course No.486 *(To be assigned by Registrar)*
   - **Official Title:** Physical Education for Children with Sensory Impairments
   - **Abbreviated course title (limit to 16 spaces):** PESI
   - **Course start date:** 1/14

- New Course [ ]  Current Content Revised [ ] Topics Course (if checked, complete item 2)
- Title Change (Previous Title)
- Number Change (Previous No.)
- Inactivate Old Course [ ] Yes Effective Term
- Inactivation of existing course (course will not be offered in the near future)
- Other (describe)

2. **TOPICS COURSE ONLY:**
   - **A. Generic Course:** Discipline Number
   - **B. Generic Course Title:**
   - **C. Topics Course Title:**
   - **D. Topics Course offered:** Semester Spring Year

3. **Credits Hours**
   - Credit hours of credit (invariable): 3
   - Variable Credit? (Yes/No) No
   - If Variable Credit, Credit Range to credit hours

4. **Can this course be taken more than once multiple credit? (Yes/No)** No
   - **Maximum credit:**

5. **Grading (Check any that apply):**
   - ☑ Letter Grade [ ] Pass/Fail (S/U) Only
   - [ ] Approved for a PR (In Progress) grade
   - [ ] Course requires minimum grade of for General Education/major/minor/certification.

6. **Is this a Liberal Arts course? (Yes/No)** No

7. **General Education Information:** (Complete only for General Education courses) *See last item*
   - **a. General Education Knowledge Area (choose one if applicable):** None
   - **b. Additional student learning outcomes:** (check all that are currently approved)
     - [ ] Contemporary Issues (I)
     - [ ] Perspectives on Women (W)
     - [ ] Diversity (D)
     - [ ] Other World Civilizations (Non-Western) (O)

8. **Cross Listed Course:** Discipline Number

9. **Prerequisites:** Discipline Number

10. **Corequisites:** Discipline **PEP** Number 445

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Submitted by: ____________________________ Date: _______________ Chairperson’s Approval:

Dean’s Approval: ____________________________ Date: _______________
(Only required for General Education Courses)

Continued

11. Swing Course Number: Only for courses offered in the same discipline at both the undergraduate and graduate levels, please give number (i.e. 428/528)

Note: If this is a ‘Swing Course’ list additional requirements required for graduate level.

12. Frequency (Check only one)
   - Every Term
   - Every Fall
   - Every Spring
   - Every Summer
   - Every Fall & Spring
   - Every Year
   - Other Year
   - Irregularly
   - By Special Arrangement

13. Relationship to Degrees/Programs: Required □ PEIE
    Elective □ Other □ Degree/Major/Program

14. For all courses, please attach the following information:
   a. Objectives
   b. Outline of Course
   c. Methods of Assessing Student Performance
   d. Materials required (Films, Readings, Etc.)
   e. Additional work required of graduate level students if course is a “swing course”

15. If this course requires any special scheduling arrangements with regard to time or room/space, please explain in the space provided:
    *This course is 1/2 lecture and theory and 1/2 practicum. it is an intensive one-week course with a 60 hour practicum. The practicum can be completed at a school, a special program or a summer camp.*

16. Write a brief course description for the College Catalogs. Reflect content as accurately as possible using 65 words or less (about 500 characters). Use action verbs and omit “This course covers… and similar phrases.
    Course will focus on understanding the etiology of the disability as well as the social, emotional and cognitive needs of children with sensory impairments such as visual impairments, deafness, or deafblindness. The focus is on the teaching-learning process as well as effective teaching strategies used in physical education. Includes practicum experiences.

*For General Education courses only, also attach:

   Supplemental General Education Course Registration Form
   Student Learning Outcomes Checklist (for specific codes requested).
To Whom it May Concern,

Please let this serve as my approval of the minor change proposed by the APE concentration in KSSPE to remove PEP 484 as a required course and replace it with a choice of either PEP 489 (Physical Education for Children with Severe Disabilities) or PEP 486 (Physical Education for Children with Sensory Impairments). This will provide more meaningful content and better choice for our students.

As described in the proposal, there is no additional cost to the college to make this change so it is resource neutral.

If you need any other information, please let me know. Thank you for your consideration.

Sincerely,

Susan C. Petersen

Susan C. Petersen, Chair, KSSPE
To:       Undergraduate Curriculum Committee
         College Senate

From:  Francis X. Short, Dean
        School of Health & Human Performance

Date:  October 4, 2013

Subj:  Curricular Change
       Department of Kinesiology, Sport Studies, and Physical Education

Please accept this brief memo in support of a proposed change in the undergraduate adapted physical education curriculum in the Department of Kinesiology, Sport Studies, and Physical Education. As I understand the proposal, it requests that one currently required class (PEP 484) be eliminated from the curriculum and be replaced by one of two new electives (students will select either PEP 486 or PEP 489 in place of PEP 484). It is believed that this change will create more uniqueness to the undergraduate program (since 484 is seen as very similar to the graduate course PEP 683), will add more hands-on experiences for students (because both 486 and 489 have significant practicum requirements), and will add a bit of student choice to the curriculum. There are no additional financial resources required in this proposal because one of the new courses will be taught in place of PEP 484 and the other will be offered in the summer (and will be subject to the special session rules pertaining to enrollment).

Once again, I support the proposal. Please contact me if you have any questions. Thank you for the consideration.