TO: Dr. John R. Halstead, College President

FROM: The College Senate: **11/25/2013**

RE: → I. Formal Resolution (Act of Determination)
          II. Recommendation (Urging the Fitness of)
          III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: **WMSProgramChangMaj-Min** (#16_13-14UC)

Signed: **Dawn Jones** Date: **11/25/13**
(Dawn Jones, 2013-14 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dawn Jones, College Senate President

FROM: John R. Halstead, College President

RE: → I. **Decision and Action Taken on Formal Resolution** (circle choice)
    a. Accepted - Implementation Effective Date**: **Date
       **Implementation of resolution requires final approval from SUNY- State
       Education Department. **YES
    b. Deferred for discussion with the Faculty Senate on **/__/____
    c. Unacceptable for the reasons contained in the attached explanation

II. III. **Response to Recommendation or Other/FYI**
    a. Received and acknowledged **/__/____
    b. Comment:

Signed: **(Dr. John R. Halstead, President, The College at Brockport)**
Date: **12/2/13**

DISTRIBUTION:
Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at [http://www.brockport.edu/collegesenate/resolutions](http://www.brockport.edu/collegesenate/resolutions).
INSTRUCTIONS

- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Prepare ONE complete document in Word format: include this proposal cover page, proposal, attachments and support letters from your department chair and dean if applicable.
- Locate the Resolution # and date this proposal will replace at our “Approved Resolutions” page on our Web site.
- Email completed proposal to senate@brockport.edu. (General Education Proposals and questions go to diamphron@brockport.edu in the Vice Provost’s Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated document to senate@brockport.edu.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE: Please be somewhat descriptive, ie. Use a course number and/or title, indicate if for GED code, etc.

   Women & Gender Studies changes to major and minor

2. BRIEF DESCRIPTION OF PROPOSAL:

   Amend WMS major to require 1 of 3 courses on sexualities & one new course on global perspectives on women; Change WMS minor to require 1 of 4 courses on sexualities or global perspectives on women

3. WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED? _X__ NO ___ YES EXPLAIN YES

4. DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF THE RATIONALE FOR THE REQUESTED SENATE ACTION.

   N/A

5. HOW WILL THIS AFFECT TRANSFER STUDENTS:

   This should not affect transfer students as the total number of courses/credits is unchanged

6. ANTICIPATED EFFECTIVE DATE:

   Fall 2014

7. SUBMISSION & REVISION DATES: PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.

<table>
<thead>
<tr>
<th>First Submission</th>
<th>Updated on</th>
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<th>Updated on</th>
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8. SUBMITTED BY: (contact person)

   Name: Denise Copelton  
   Department: Sociology  
   Phone: X5668  
   Email: dcopelto@brockport.edu

9. COMMITTEES: (Senate office use only)

<table>
<thead>
<tr>
<th>Standing Committee</th>
<th>Forwarded To</th>
<th>Dates Forwarded</th>
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<tbody>
<tr>
<td>_ Executive Committee</td>
<td>Standing Committee</td>
<td>10-21-13</td>
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<td>_ Enrollment Planning &amp; Policies</td>
<td>Executive Committee</td>
<td>11/4/2013</td>
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<td>_ Faculty &amp; Professional Staff Policies</td>
<td>Senate</td>
<td>11/11/2013, 11/25/2013</td>
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<td>_ General Education &amp; Curriculum Policies</td>
<td>Passed GED's go to Vice Provost</td>
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<td>_ Graduate Curriculum &amp; Policies</td>
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<td>_ Student Policies</td>
<td>OTHER</td>
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<td>_ Undergraduate Curriculum &amp; Policies</td>
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NOTES:
### SPRING 2013 PROPOSAL

**WOMEN AND GENDER STUDIES CURRICULUM REVISION**  
**SIDE BY SIDE COMPARISON OF CURRENT/PROPOSED MAJOR/MINOR**

<table>
<thead>
<tr>
<th>Current WMS Major</th>
<th>Credits</th>
<th>Proposed WMS Major</th>
<th>Credits</th>
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<tbody>
<tr>
<td>WMS 101—Introduction to Women and Gender Studies</td>
<td>3</td>
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<td>3</td>
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<tr>
<td>WMS 271—Gender, Race, and Class</td>
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<tr>
<td>WMS 360—Sex and Culture</td>
<td>3</td>
<td>WMS 360—Sex and Sexualities Or HLS/WMS 419 Human Sexualities Or SOC/WMS 396 Sociology of Sexualities</td>
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<tr>
<td></td>
<td></td>
<td>WMS 3XX—Global Perspectives on Women and Gender</td>
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</tr>
<tr>
<td>WMS 409—Feminist Theory</td>
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<td>WMS 411—Feminist Research Methodology</td>
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<tr>
<td>WMS 420—Practicum in Women and Gender Studies</td>
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<td>WMS 421—Senior Seminar in Women and Gender Studies</td>
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<tr>
<td>One course on Women’s History</td>
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<td>One course on Women’s History</td>
<td>3</td>
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<tr>
<td>Four elective courses selected from approved interdisciplinary course offerings</td>
<td>12</td>
<td>Three elective courses selected from approved interdisciplinary course offerings</td>
<td>9</td>
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<thead>
<tr>
<th>Old WMS Major (36 Credits)</th>
<th>New WMS Major (36 Credits)</th>
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<tr>
<td>Minimum 24 Credit Core</td>
<td>Minimum 27 Credit Core</td>
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<tr>
<td></td>
<td>With 3 of 27 credits chosen from a three course Sexuality option</td>
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<td>12 Elective Credits</td>
<td>9 Elective Credits</td>
</tr>
<tr>
<td>Current WMS Minor</td>
<td>Credits</td>
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<tr>
<td>-------------------------------------------------------</td>
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</tr>
<tr>
<td>WMS 101– Introduction to Women and Gender Studies</td>
<td>3</td>
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<tr>
<td>WMS 409 Feminist Theory</td>
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<tr>
<td>3 elective courses selected from approved interdisciplinary course offerings</td>
<td>9</td>
</tr>
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Total 18                      Total 18

**Old WMS Minor (18 Credits)**  **New WMS Minor (18 Credits)**  
Minimum 9 Credit Core  Minimum 9 Credit Core  
**With 3 of 9 credits chosen from a four course option**

9 Elective Credits     9 Elective Credits

3) Rationale for Proposed Program Changes

The proposed changes to the WMS major and minor reflect changes in the field of women and gender studies. Increasingly, women and gender studies scholars argue for the centrality of a global perspective. World cultures construct gender differently, which has consequences for how masculinity and femininity are studied. By understanding how women’s and men’s lives are affected by their global social location, women and gender studies students will be better prepared to work in a diverse range of settings with an increasingly international audience. To keep pace with changes in the field, the WMS major must include a global perspective. The proposed changes maintain the integrity of the program by keeping pace with knowledge growth in women and gender studies more broadly, while maintaining the interdisciplinary nature of the program and keeping the total number of credit hours for both the major and minor constant.

4) Description of New Course & existing course changes

New course:
WMS 3XX: Global Perspectives on Women and Gender  
This course explores the historical, social, and political factors that shape sex and gender systems across cultures and countries. Particular focus will be placed on women and societies outside Euro-American contexts in considering ways global capitalism, gendered division of labor, and commodification of women’s bodies contribute to the current position of women in the world. Course topics include: gender and globalization; gender and work; women and the state, women and reproductive health; gender and religion; women, gender, and family; gender-based violence; and the global sex trade.

Existing WMS 360 course to be changed to focus on sexuality:
WMS 360: Sex & Culture  
Course Description from current college catalog  
Explores human sexuality as variously and richly patterned by different cultures. Covers the evolution of human sexuality; cultural significance of biological sex differences; sex roles; patterning of heterosexuality, homosexuality, and transsexuality in selected world cultures; and changing patterns of sexual behavior in the US and abroad. Instruction
considers global feminist concerns in examining the interplay of biological, psychological, and cultural factors in the patterning of human sexuality. Major and minor requirement. 3 Cr.

New Title &new course description (already submitted as catalog change):
WMS 360: Sex &Sexualities
Explores gender and human sexuality as variously and richly patterned by diverse cultures. Covers the evolution of human sexuality; cultural significance of biological sex differences; sex roles; patterning of heterosexuality, homosexuality, and transsexuality and changing patterns of sexual behavior. Instruction considers feminist perspectives in examining the interplay of biological, psychological, and cultural factors in the patterning of human sexuality. Major and minor requirement. 3 Cr.

5) Staffing Issues

No additional resources are necessary to implement the proposed curricular changes. SOC/WMS 396, Sociology of Sexualities, is a cross-listed course that is regularly taught by a tenure-track professor in sociology. HLS/WMS 419, Human Sexualities, is also a cross-listed course offered regularly by Health Sciences faculty. WMS 360 is also already offered every semester either by the WMS director or adjunct faculty. Given that students could now meet the sexualities requirement with either the SOC or HLS course, demand for WMS 360 will likely go down, permitting existing WMS faculty to offer the new proposed course, WMS 3XX, Global Perspectives on Women and Gender. That students would need to complete only one of three sexualities courses for the major or one of four sexualities or global perspectives courses for the minor prevents an undue burden from falling on any one program/department. We do not anticipate an increased student demand for these three courses or a need to offer these courses more frequently given that demand will be spread across the three courses.

6) Academic administration commentary

Letters of support from Barbara LeSavoy, Director of Women's and Gender Studies; Julie Ford, Chair of Sociology; Patti Follansbee, Chair of Health Sciences; and Virginia Bacheler, Associate Dean of the School of The Arts, Humanities and Social Sciences follow.
February 25, 2013

Dear College Senate,

I wholeheartedly endorse the proposed revision to the Women and Gender Studies major and minor.

Per the current program, WMS 360 --Sex and Culture-- instructs in sex and sexualities in addition to sex and gender representations around the globe. Because of knowledge expansion in sex and sexualities and in global gender representations, this one course is no longer adequately able to address both areas of knowledge. Breaking the course into two courses, Sex and Sexualities (Title change to WMS 360) and Global Perspectives on Women and Gender (WMS 3XX) resolves these issues. The total number of credits for both the major and minor stay the same, and WMS 3XX, as proposed, meets the same General Education SLOs as WMS 360.

For the Major
The proposed revision moves WMS 360 --Sex and Sexualities-- into a rotation with two other cross-listed sexualities courses, (WMS/HLS 419) Human Sexuality, and (WMS/SOC 369) Sociology of Sexualities; adds in WMS 3XX Global Perspectives of Women and Gender; and reduces the elective option from 12 to 9 hours.

For the Minor
The proposed revision moves WMS 360 Sex and Sexualities from required to one of four possible options as required for the minor core. Students can select from WMS 3XX Global Perspectives on Women and Gender, WMS 360 Sex and Sexualities, WMS/HLS 419 Human Sexuality, and WMS/SOC 369 Sociology of Sexualities.

This curriculum correction maintains the integrity of the program by keeping pace with knowledge growth in the women and gender studies field. It also maintains the interdisciplinary nature of the program while the credit hours for the major and minor remain unchanged.

No additional resources are necessary in realizing this proposal. Please feel free to contact me if you have any questions and/or if you require additional information concerning this curriculum revision.

Respectfully Submitted,

[Signature]

Barbara LeSavoy, PhD
Director, Women and Gender Studies
Dear College Senate:

I am writing to express my support for the proposed program changes to the Women's and Gender Studies major and minor. In the proposed changes to the WMS major, Sociology 396: Sociology of Sexualities would become one of three classes students could complete on sexuality. Because students have the option of completing Soc/Wms 396 or Hls/Wms 419 or Wms 360 to fulfill the new sexualities requirement, we do not anticipate an increased demand for Soc/Wms 396 as a result of such a change. Similarly, in the proposed changes to the WMS minor, Soc/Wms 396 would become one of four possible courses students could complete. As students choose from among 4 different course options, demand for Soc/Wms 396 should not change significantly. Therefore, we do not anticipate that any additional resources would be necessary for sociology to continue to serve the WMS major and minor by offering Soc/Wms 396.

Sincerely,

Dr. Julie Ford,
Associate Professor and Sociology Department Chair
March 27, 2013

TO: Dr. Denise Copelton,
WMS Curriculum Committee Chair

FROM: Dr. Patti Follansbee, Chair
Department of Health Science

RE: Support letter for WMS Curriculum Revision

    This letter is to officially support the changes contained in the Women & Gender Studies curriculum revision this spring. We anticipate there will little if any impact on our cross-listed courses.
College Senate  
The College at Brockport  
RE: revisions to WMS major and minor

The dean’s office of The School of The Arts, Humanities and Social Sciences approves the proposed course changes as outlined in these attached documents. These changes indeed strengthen an already thriving program.

Sincerely,

[Signature]

Virginia Bacherel  
Associate Dean  
The Arts, Humanities and Social Sciences
7) Resources, facilities needed to implement program changes

No additional resources or facilities would be needed to implement the proposed changes. See the discussion under item 5 above.

8) Letters of support

See Item 6 above.