Resolution #32 2013-2014
College Senate

Supersedes Res #:  

TO: Dr. John R. Halstead, College President
FROM: The College Senate: 4/21/2014

RE:  
I. Formal Resolution (Act of Determination)
II. Recommendation (Urging the Fitness of)
III. Other, For Your Information (Notice, Request, Report, etc.)

SUBJ: Pre-Professional Health Minor (43_13-14.UC)

Signed: Dawn M. Jones Date: 4/28/14
(Dawn Jones, 2013-14 College Senate President)

Please fill out the bottom portion and follow the distribution instructions at the end of this page.

TO: Dawn Jones, College Senate President
FROM: John R. Halstead, College President

RE:  
I. Decision and Action Taken on Formal Resolution (circle choice)
   a. Accepted - Implementation Effective Date**: Fall 2014
   **Implementation of resolution requires final approval from SUNY- State Education Department. YES ☑ NO

   b. Deferred for discussion with the Faculty Senate on ___/___/___
   c. Unacceptable for the reasons contained in the attached explanation

II, III. Response to Recommendation or Other/FYI
   a. Received and acknowledged ___/___/___

Comment:

Signed: [Signature] Date: 4/28/14
(Dr. John R. Halstead, President, The College at Brockport)

DISTRIBUTION: Upon approval, the College President will forward copies of resolutions to his staff who will, in turn, forward copies to their staff. The College Senate Office will post resolutions to the College Senate Web at http://www.brockport.edu/collegesenate/resolutions.
COLLEGE SENATE OFFICE
RESOLUTION PROPOSAL COVER PAGE
DEADLINE FOR SUBMISSIONS: FEBRUARY 28
Incomplete proposals will be returned and proposals received after the
deadline may not be reviewed until next semester.

INSTRUCTIONS
- Use committee guidelines available at brockport.edu/collegesenate/proposal.html.
- Prepare ONE complete document in Word format: include this proposal cover page, proposal, attachments and support letters from your
department chair and dean if applicable.
- Locate the Resolution # and date this proposal will replace at our “Approved Resolutions” page on our Web site.
- Email completed proposal to senate@brockport.edu. (General Education Proposals and questions go to diamphro@brockport.edu in the Vice
Provost's Office first.)
- Make revisions on the paperwork emailed to you from the Senate office that shows the assigned routing number on top. Submit updated
document to senate@brockport.edu.
- Questions? Call the Senate office at 395-2586 or the appropriate committee chairperson.

1. PROPOSAL TITLE: Please be somewhat descriptive, ie. Use a course number and/or title, indicate if for GED code, etc.
   Pre-Professional Health Minor

2. BRIEF DESCRIPTION OF PROPOSAL:
   An interdisciplinary minor including core courses in psychology, sociology, and ethics for students intending to enter the medical
professions.

3. WILL ADDITIONAL RESOURCES AFFECTING BUDGET BE NEEDED? _X__ NO ___ YES
   EXPLAIN YES

4. DESCRIBE ANY DATA RELATED TO STUDENT LEARNING OUTCOMES ASSESSMENT USED AS PART OF
   THE RATIONALE FOR THE REQUESTED SENATE ACTION.

5. HOW WILL THIS AFFECT TRANSFER STUDENTS: N/A

6. ANTICIPATED EFFECTIVE DATE: Fall 2014

7. SUBMISSION & REVISION DATES: PLEASE DATE ALL REVISED DOCUMENTS TO AVOID CONFUSION.
<table>
<thead>
<tr>
<th>First Submission</th>
<th>Updated on</th>
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<tr>
<td>2/28/2014</td>
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8. SUBMITTED BY: (contact person)
   Name        Department            Phone          Email
   Maggie Logan Chemistry and Biochemistry 5394 mlogan@brockport.edu

9. COMMITTEES: (Senate office use only)
   Standing Committee
   _ Executive Committee
   _ Enrollment Planning & Policies
   _ Faculty & Professional Staff Policies
   _ General Education & Curriculum Policies
   _ Graduate Curriculum & Policies
   _ Student Policies
   _ Undergraduate Curriculum & Policies
   Forwarded To            Dates Forwarded
   Standing Committee      03/03/14
   Executive Committee     03/31/14
   Senate                 04/07/14, 04/21/14
   Passed GED's go to Vice Provost
   College President      04/29/14
   OTHER
   REJECTED -WITHDRAWN

NOTES: Approved Senate 4/21/14
## COURSES FOR PRE-PROFESSIONAL HEALTH MINOR

<table>
<thead>
<tr>
<th>Required courses (12 credits)</th>
<th>PSH 110 (Principles of Psychology)</th>
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<tr>
<td></td>
<td>PSH 331 (Personality), 334 (Abnormal Psychology) or 341 (Biopsychology)</td>
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<td></td>
<td>PHL 102 (Introduction to Ethics) or 321 (Medical Ethics)</td>
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<td></td>
<td>SOC 100 (Introduction to Sociology)</td>
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<tr>
<td>Elective courses (6 credits)</td>
<td>HLS 306 (Contemporary Issues in Health), 317 (Introduction to Public Health)</td>
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<td>PSH 331, 334, or 341 (see required courses above); 397 (Health Psychology)</td>
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<td>SOC 210 (Social Problems), 240 (Social Inequality), 361 (Sociology of Families), 364 (Sociology of Gender)</td>
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<tr>
<td></td>
<td>ANT 412 (Medical Anthropology), 317 (Culture and AIDS)</td>
</tr>
<tr>
<td></td>
<td>HST 230 (Women and Medicine)</td>
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<tr>
<td>18 total credits, with no more than 9 in any discipline</td>
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### RATIONALE

The Pre-Professional Health Minor will contain core courses in sociology, psychology, and ethics, as well as electives in these and additional disciplines. The goal of the minor is to provide students applying to health professions programs with knowledge of the psychological and social foundations of behavior, as well as additional knowledge and understanding of areas such as ethics that are crucial to health professionals. The knowledge gained in this minor is intended to supplement the broad and deep understanding of science and mathematics possessed by students who successfully apply to medical schools, dental schools, and other health professional schools. Benefits to the students in the minor include knowledge and understanding that medical and dental schools are increasingly seeking in applicants and that will be a part of the medical college admissions test (MCAT) starting in 2015 and in the dental admissions test (DAT) in the near future. In addition an understanding of the psychological, social, and cultural factors that shape human behavior, health, and disease will prepare students to be more effective medical practitioners.

### ENTRANCE REQUIREMENTS

There are no special entrance requirements.
PROGRAM REQUIREMENTS

Students must complete 18 credits for the Pre-Professional Health Minor. No more than 9 credits should come from any one discipline.

Specific courses that will be required are the introductory courses PSY 110, SOC 100, and PHL 102 (or PHL 321), as well as one additional psychology course, chosen from a list of courses that contain relevant material. There will also be two additional courses that the student will select from a list of courses from several disciplines, depending on the specific interest of the student.

DESCRIPTION OF NEW COURSES

None

SEQUENCE AND FREQUENCY OF COURSES OFFERINGS

The required courses are offered every semester, and the elective courses are typically offered in at least one semester each academic year.

STAFFING ISSUES

Once the program is established, approximately 10 students per year, or 40 students total, would be anticipated to be in this minor. Most of these students are already taking SOC 100, PSY 110, and PHL 102, which constitute 3 of the 4 required courses. For the remaining courses, students would be expected to distribute themselves based on their particular interests, so no one course would be impacted disproportionately. Because the students are typically already getting advisement from a member of the Pre-Professional Health Advisory Committee, the choice of these elective courses would be handled at that time.

RESOURCES, FACILITIES that may be needed to implement the program

No resources or facilities would be needed to implement the program.
27 February 2014

Dr. Margaret Logan
Co-Chair, Pre-Professional Health Advisory Committee

Dear Maggie,

Thank you very much for developing a proposal to introduce the Pre-Professional Health Minor. Students in the College’s Pre-Professional Health Program would benefit from your pro-active action, as starting in 2015 the medical college admissions test (MCAT), and soon after that, the dental admissions test (DAT) would include questions related to the subjects discussed in the courses that are part of the Pre-Professional Health Minor.

The proposed minor requires students to take courses offered by the Departments of Philosophy, Sociology, and/or Health Science. From my conversations with you, I understood that you sought and received support from each department. In addition, I have discussed this matter with Dean Priolean, School of The Arts, Humanities, and Social Sciences, and Dean Short, School of Health and Human Performance. They, too, are pleased to support the minor.

Sincerely,

Jose Maliekal, Dean

cc: Dr. Darwin Priolean, Dean, School of The Arts, Humanities, and Social Sciences
Dr. Frank Short, School of Health and Human Performance
TO: Dr. Maggie Logan, Department of Chemistry  
   C0-Chair, Pre-Professional Health Advisory Committee

FROM: Dr. Patti Follansbee, Chair  
Department of Health Science

RE: Pre-Professional Health Minor Proposal

Date: February 27, 2014

This memo is to express my support for the proposed interdisciplinary Pre-Professional Health Minor submitted to College Senate for consideration. I understand the intent and structure of the program. Two Health Science courses, HLS 306 Contemporary Issues in Health, and HLS 317 Introduction to Public Health will be elective course options for the program. Making these electives available for students in the minor is very manageable, in light of the fact that approximately 10 students per year are anticipated to be in this minor. This should not place any undue demands on Health Science resources.
(By email, 2/26/2014)

To whom it may concern,

I am writing to indicate my support for the proposal to offer a Health Professions Minor. The required and elective psychology courses are sensibly chosen. They are taught frequently (usually every semester) and typically in large and often multiple sections; we therefore have the capacity to absorb, with minimal impact, the small number of additional students from this minor who would be taking PSH 110, 331, 334, 341, and/or 397. No additional resources would be needed. The entire psychology faculty looks forward to working with students in the Health Professions minor.

Sincerely,

David A. Abwender

Associate Professor and Chair of Psychology
February 27, 2014

Professor Maggie Logan
Chemistry and Biochemistry
The College at Brockport
Brockport, NY 14420

Dear Professor Logan:

I support the approval of the proposed interdisciplinary minor in Pre-Professional Health. The courses in Psychology, Sociology, Ethics, and Health Science that it would include will certainly benefit the students that it is intended to serve. The Philosophy Department offers PHL 102: Ethics every semester and PHL 321: Medical Ethics every few semesters, so the students in the program can be assured of having the required ethics course whenever they need it.

Best wishes,

Georges Dicker

Chair, Department of Philosophy
Memorandum

To: Margaret Logan, Associate Professor of Chemistry and Co-Chair, Pre-Professional Health Advisory Committee

From: Julie Ford, Associate Professor of Sociology and Chair Department of Sociology

Date: February 28, 2014

Re: Pre-Professional Health Minor

As per our conversation, this memo is to confirm the support of the Sociology Department for the proposed Pre-Professional Health Minor. Sociology agrees to the requirements of the minor to take Introduction to Sociology and select 200 and 300 Sociology classes as electives. If there are any questions, please do not hesitate to contact me.
Memo

To: College Senate
From: Maggie
CC: 
Date: 4/21/2014
Re: Minor Change and Additional Courses: Pre-Professional Health Minor

#43_13-14UC, Pre-Professional Health Minor

All of the Department of Psychology courses have been listed as PSY, not PSH as they should have been.

Doug Feldman of the Department of Anthropology has requested that the following courses be added to the elective courses, and a letter of support from the chair, Pilapa Esara, has been provided to me.

ANT 412 Medical Anthropology
ANT 317 Culture and AIDS

Morag Martin of the Department of History has requested that the following course be added to the elective courses, and a letter of support from the chair, Steve Ireland, has been provided to me.

HST 230 Women and Medicine
April 1, 2014

Dear Dr. Margaret Logan,

As Interim Chair of the Anthropology Department, I write in support of including anthropology courses as possible electives for your Pre-Professional Health Minors.

Future health professionals need both the information and skills to work interpersonally with both clients and colleagues of diverse origins in dynamic workplaces. Anthropology is unique among the social sciences for its holistic theoretical orientation, which looks at problems from all angles including the economic, political, socio-cultural and ecological dimensions, as well as it's use of fieldwork as a prime method of data collection.

At Brockport, the anthropology courses serve non-majors by providing knowledge area information and by nurturing critical thinking skills, both of which facilitate cross-cultural understanding and out-of-the box thinking. I recommend Dr. Feldman’s courses on Medical Anthropology (ANT 412) and his Culture and AIDS course (ANT 317) as relevant anthropology offerings to your students.

Medical Anthropology is a respected sub-discipline and has gained international recognition through the work of such anthropologist as Dr. Paul Farmer (co-founder of Partners in Health). Offerings in this sub-discipline highlight how people’s understandings of health and illness are heavily shaped by the cultural context in which they were raised. Being able to understand a person’s worldview is instrumental to accessing their experience of suffering and understanding their behaviors as patients, particularly in situations of non-compliance.

The addition of anthropology offerings to the suggested list of electives for pre-professional health minors will provide intellectual benefits and has my approval.

Sincerely,

Dr. Pilapa Esara
Interim Chair, Anthropology
Maggie re Morag HST 230
Ireland, Owen

To:
Logan, Margaret
Cc:
Martin, Morag; Macpherson, Anne; history list [history@list.cis.brockport.edu]
Sunday, April 13, 2014 8:11 AM

Dear Maggie,
Thank you for including HST 230 in the Pre-professional health minor. Morag Martin is a strong and innovative teacher and her new course represents the cutting edge of our department effort to find and serve new constituencies. We deeply appreciate your interest and we are pleased that Morag and her course will be part of your minor program.
Thanks again,
Steve

Sent from my iPad