Learning Outcome Development Worksheet

This worksheet is designed to assist EMSA team members, committees and workgroups in developing learning outcomes that are strategically linked to divisional goals and priorities. The flow chart below may assist you and your team in thinking critically about learning outcome development and the relationship between mission, strategic goals, divisional priorities, learning outcomes and assessment.

Enrollment Management and Student Affairs Mission
The Division of Enrollment Management and Student Affairs advances learning throughout the student life-cycle by providing services, opportunities and programs that promote student engagement and student success.

Learning Reconsidered Dimensions
EMSA has selected these dimensions of student learning as integral to the co-curricular experiences of our students. The **Learning Reconsidered Dimensions most closely linked to this project are:**

- [x] Cognitive Complexity
- [ ] Humanitarianism
- [x] Practical Competence
- [ ] Civic Engagement
- [x] Knowledge Acquisition, Integration and Application
- [x] Interpersonal and Intrapersonal Competence
- [x] Persistence and Academic Achievement

Enrollment Management and Student Affairs Divisional Priorities
EMSA Divisional Priorities are areas that are being focused on effectively advance the mission of The College. The **EMSA Divisional Priority most closely linked to this project is:**

- [ ] Civic Engagement & Student Leadership
- [ ] Diversity and Inclusiveness
- [x] Learning Outcomes and Assessment
- [x] Recruitment Strategies
- [ ] Healthy Campus 2020
- [x] Community Building
- [x] Retention of College at Brockport Students
- [ ] Technology Improvement

Program, Project or Service Description
First Year Structured Program (FYSP) is a highly structured academic experience, designed to assist and maximize a freshman student's opportunity to be successful. All students are placed in freshman classes based upon their high school academic preparation and placement tests given by EOP. During the first year, EOP professionals serve as counselors, academic advisors and instructors to their students. Courses and faculty members have been carefully chosen to become a part of this first-year academic experience. Academic support is provided to every freshman student through required supplemental instruction and tutoring for every course. EOP conducts a mandatory 4 week summer program before the start of every year.

Program, Project or Service Learning Outcomes
Students will be able to:
1. Effectively engage in the course material through increased exposure and regular review of the specific course’s fundamental learning skills
2. Integrate "how to learn" with "what to learn" in SI classes
3. Develop the ability to utilize critical thinking at which information needs to be processed
4. Develop the ability to utilize an appropriate study-skill strategy
5. Develop skills to become critical thinkers and independent learners
6. Develop problem-solving techniques
7. Increase their capacity to work in groups as well as their ability to lead discussions amongst their peers given course subjects, session exercises, or structure review with the supplemental instructors
8. Expand their knowledge of the course’s larger academic field, possible career paths, and opportunities for advanced study.

9. Develop increased confidence in applying subject skills to course assessments and other assignments.

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**Strategies**

The EOP First Year Structured program (FYSP) is a two-semester sequence of required General Education courses with Supplemental Instruction (SI/DV) classes attached. During the first semester students are enrolled in a required DVM course attached to MTH 110, MTH 111, or MTH 112; a required DVW course attached to ENL 102 or ENG 112, and a required DVC course attached to one of four selected knowledge area courses. During the second semester, most students continue in a required DVM course attached to MTH 111 or MTH 112, a required DVW course attached to ENG 112, and a required DVC course attached to one of four new knowledge area course offerings. Students are also enrolled in a GEP 120, a 3 credit, letter bearing course which is taught by an EOP counselor.

**Students will:**

- attend all classes, come to each DV support class prepared by bringing textbooks, notes, computer discs, and assignments, use the study skills strategies and materials introduced in the DV support classes to complete course assignments, review notes and prepare questions on daily readings and lectures for use during the DV support class, share drafts of papers with the DV tutor or instructor prior to the professor’s due date, actively participate in group discussions and activities, Make the DV class work to maximize course/semester GPAS.

**SI/DV Tutors will:**

Work closely with the instructor and the EOP Academic coordinator, and staffs the lab. The SI/DV primarily focuses is to work with the students on course assignments, review notes and prepare questions on daily readings and lectures. In addition to work in the DVW labs, the SI/DV attends the class meetings throughout the semester.

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**Assessment Tools**

-During The EOP Pre-freshman Summer Program, EOP students are tested using the Nelson Denny Reading Test and a locally developed math test. The test results are used by EOP to determine a student’s particular academic support needs.

- Course Pass Rates
- GPA
- SI/DV Attendance/Grades
- Academic Performance Progress Reports
- SI/DV Course Evaluations
- Student evaluations