THE edTPA AND YOUR STUDENT TEACHING CANDIDATE

In 2013-2014, New York State will be implementing the edTPA performance assessment as part of the certification requirement for all initial certification candidates. The College at Brockport is piloting the new requirements for all student teaching candidates this fall.

What is the edTPA?

- The edTPA is a performance-based assessment that was developed by a group of researchers from Stanford University and has been adopted by over 25 states. The sole intent of the assessment is to evaluate each candidate’s ability to effectively teach subject matter to all students.
- Student teaching candidates will be assessed on a variety of artifacts including written documents, assessments of student work, samples of students’ work that include the student teaching candidate’s assessments, written reflection of lessons planned and taught, and video clips.
- Each student teaching candidate will submit the edTPA through Tk20 (the college’s electronic assessment system) to Pearson (the testing provider for edTPA). All documents and videos submitted to Tk20 and Pearson are secure. The video will be viewed by Pearson for the purpose of evaluation. It may be reviewed by college faculty and/or peers for educational purposes.
- You can find more information about the edTPA at http://www.nystce.nesinc.com/NY_annTPA.asp as well as a letter from Commissioner King at: http://www.nystce.nesinc.com/PDFs/NY_TPALetterFromCommissionerJohnKing.pdf

What Will Student Teaching Candidates Demonstrate Through edTPA?

Your student teaching candidate will be expected to demonstrate competencies in the following four areas:

1. **Planning.** The candidate will provide evidence that demonstrates an ability to use knowledge of student backgrounds and the academic content to plan effective student-centered lessons that are based on state and national standards.

2. **Instruction.** The candidate will provide evidence that demonstrates the ability to actively engage students in learning academic content.

3. **Assessment.** The candidate will provide evidence that demonstrates the ability to analyze student learning with the intent to provide specific feedback, appropriately plan the next steps in instruction, and make necessary adaptations to teaching practices.

4. **Academic language.** The candidate will provide evidence that demonstrates an ability to analyze the language demands of academic content and provide appropriate lesson progressions based on students’ language development.
How You Can Support Your Student Teaching Candidate?

In addition to providing valuable mentoring, there are a few key ways you can support your student teaching candidate through his/her placement. Your student teaching candidate is encouraged to get input and feedback from you regarding his/her teaching but ultimately, it is the candidate’s responsibility to complete the edTPA.

- **Early in the student teaching placement,** work with your candidate to select one lesson segment (unit) of three (3) to five (5) lessons for one of your classes. Provide contextual information such as demographics, number of students who are English Language Learners, number of students who are on IEPs, 504s, as well as the specific needs of these students. It will be the responsibility of the teacher candidate to plan lessons that are appropriately modified for all students in this class. The candidate will need to focus on selected students of varying abilities to be able to demonstrate his/her ability to plan, instruct and assess students of different abilities and needs. The teacher candidate has a template of all of the contextual information needed. Please take the time to work through this with him/her as soon as possible.

- Help your candidate obtain consent for edTPA video recording. The candidate has a consent form to be handed out as soon as the edTPA lesson segment is identified. Please be supportive and encourage the parents/guardians of your students to return the signed form.

- Be available to video record at least three (3) full lessons for your student teaching candidate. The candidate will bring a camera, tripod, and microphone for these days and will receive training on the set up and use of all equipment. As part of the edTPA, every candidate needs to submit a video of 15-20 minutes in length. It is best if multiple lessons are recorded so there is some choice for uploading the best segments. The camera should be focused on the teacher candidate and the class. If any students do not have video consent, they must not appear in any video clips. These students should be participating in the lesson but need to remain out of the frame.

- While the edTPA needs to be the work of the candidate, it will be important to provide feedback and suggestions and ask critical questions as the teaching candidate reflects on his/her lessons.

- If at all possible, arrange for your candidate to teach his/her edTPA unit as soon as it is feasible. This will give the teaching candidate ample time to analyze and edit the video for submission.

Your contribution in mentoring a student teaching candidate may enable you to receive additional points for APPR, in the “other measures” portion, to acknowledge your contribution to the field. See: [http://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations](http://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations)

For more information, please visit our website: [http://www.brockport.edu/ehd/Field%20Experience/index.html](http://www.brockport.edu/ehd/Field%20Experience/index.html).