

Some student behaviors that are appropriate to refer to the SBCT are:

Aberrant behavior: Exhibits actions and/or words that cause people around him/her to become fearful and suspicious.

Acting out: Impulsivity. Expresses disproportionate anger or humor in situations not warranting it.

Aggressive behavior: Expresses contempt for other(s), makes threatening comments or gestures. Indicates a desire to become physically aggressive.

Alcohol and other drug use: Shows a pattern of inebriation and/or substance abuse. May smell of alcohol, sleep in class and/or have excessive class absences.

Anger management problems: Difficulty controlling anger, aggressive behavior, impulsivity and making threats — particularly, anger that is expressed intensely and frequently for seemingly minor reasons.

Anhedonia: Exhibits reduced emotional expression or a near absence of expression (flat affect). An inability to express and experience joy or pleasure.

Fascination with weapons: Exhibits an inappropriate interest in guns, knives and explosives.

Inappropriate affect: Mismatch between emotional expression and what the person is thinking or speaking about. Exhibiting affect unsuitable to the situation.

Non-compliance and disciplinary problems: Refuses to abide by written and/or verbal rules. Rejects the authority of faculty and staff.

Social withdrawal: Isolation, inability to establish friendships, does not seem to fit in, less engaged and prefers to be alone.

Stalking: Follows, harasses, repeatedly attempts to contact a person regardless of the person's expressed annoyance and demands to stop behavior.

Suicidal ideation: Expresses hopelessness and despair, depression, may exhibit suicidal preparatory behavior such as giving belongings away.

When to refer a student:

- If your efforts to manage a significant classroom behavioral issue has not resolved the problem
- If you are concerned about the welfare of a student, yourself and other students
- If a student asks for help in dealing with personal issues that are out of your role as a faculty or staff member.

Please also refer to the Student Policy Web page, www.brockport.edu/policies/, to review the following:

Dealing with Students who are Disruptive in Class
Code of Student Social Conduct

What can you report?

The Family Educational Rights and Privacy Act (FERPA) does not prohibit the sharing of personal observations and knowledge about a student among campus officials when there is a legitimate concern related to campus safety.

If you are concerned about a student whom you have observed exhibiting one or more of the warning signs, do not hesitate to notify the SBCT.

How to make a referral to the SBCT:

To report a student of concern, submit a *SBCT Faculty/Staff Report* (form found at www.brockport.edu/ems under Division Forms) to:

The Office of the Vice President for Enrollment Management and Student Affairs,
Allen Administration Building, Seventh Floor
Phone: 395-2137

If you are concerned that someone is in danger of harming themselves or others, contact:

University Police, Lathrop Hall
Phone: 395-2222

For other situations requiring crisis intervention, contact:

Counseling Center, Hazen Hall
Phone: 395-2207

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Student Behavioral Consultant Team



The College at
BROCKPORT
STATE UNIVERSITY OF NEW YORK

What is The Student Behavioral Consultant Team?

The Student Behavioral Consultant Team (SBCT) consists of professionals from Academic Affairs, the Counseling Center, Residential Life/Learning Communities (Student Conduct Office), University Police and the Vice President's Office. This team meets weekly to facilitate communication of information regarding students of concern and coordinates efforts to respond to students' needs.

Our Role Is:

- To lead a collaborative effort to promote optimal health and safety of students and all members of the College community.
- To ensure a systematic response to students' behavior that may be disruptive in the classroom or other areas of the campus.
- To develop strategies that best utilize campus and community resources to assist students.
- To support student success.

Our Purpose

The purpose of this team is to provide a confidential means for early intervention of at-risk students through collaboration with campus departments, faculty and staff. Students exhibiting behaviors that are of concern in relation to their personal, physical and emotional well-being should be referred to this team of professionals.

Information from faculty, staff and students is confidentially shared among the team members. The team broadens the scope of involvement and includes other faculty and staff members, when appropriate. The SBCT will review all information on the student's behavior and background. At this point, the team will then determine an action plan and monitor the student on a case-by-case basis. Communication with involved parties is led by a member of the SBCT to ensure consistency and monitoring of these students when necessary.

The core team is not meant to be the sole mechanism of communication and will not take the place of services provided by Health and Counseling Centers, Student Conduct Office, University Police or other established student services.

What We Do

The SBCT will make recommendations based on the information gathered (including the SBCT faculty and staff report) and take action that may involve:

- Referral to the Counseling Center for mental health assessment, alcohol and substance abuse assessment, anger management, depression or other mental health issues.
- Referral to the Student Conduct system to evaluate and recommend disciplinary action based on the Code of Student Social Conduct.
- Referral to community health and mental health agencies/hospitals.
- Ongoing communication with the student to assess compliance with SBCT recommendations and requirements.
- Notifying parent/guardian only if student is deemed a threat to self and/or others, or if the student provides consent to talk with parent/guardian.
- Requesting permission to obtain outside medical and educational records.
- Checking with law enforcement or other outside agencies for past history.

Recognizing Warning Signs

Faculty and staff are often in a position to recognize students who are at risk. Identifying the signs of at-risk behavior and responding in a timely manner may be a significant part of linking the student with the appropriate campus resource(s).

Some students are struggling to adapt to college life along with considerable family and personal problems. As a result, students may experience a heightened emotional response that impacts their ability to function. We appreciate the central role faculty and staff members have in the everyday lives of our students and also that faculty and staff may be the first to observe any change in a student's behavior. Marked changes in academic performance, a noticeable decline in personal appearance and/or a student repeatedly engaging in disruptive behaviors in class can all be signs of a student in crisis.

Some behavioral warning signs carry more weight than others and multiple indicators increase the risk of potential harm to self and/or others. Emergencies and imminent threats of violence must be reported immediately to University Police at 395-2222.